

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to The Rise and Shine Museum	At the museum: <i>app, camera, exhibition, museum, museum director, phone</i> Dates and months	<i>We've got (cameras). We can (take photos).</i>	Important things: <i>fun games, important photos, popular books, special toys</i>	<i>We like / don't like (science books).</i>
1 Who are we?	Describing people: <i>beard, big eyebrows, blonde hair, curly hair, freckles, moustache, ponytail, smile, straight hair, wavy hair</i>	<i>What does he / she look like? He's got (straight hair). She hasn't got (freckles).</i>	Special things: <i>blanket, bracelet, coin, drum, earrings, necklace</i>	<i>What has he got? He's got (a drum). Has he got (a drum)? Yes, he has. / No, he hasn't.</i>
2 Let's use it again! Learning experience 1 Making a special thing for a time capsule	Things at home: <i>bowl, box, cup, handbag, jacket, plate, pot, rug, shelf, sweater</i>	<i>I like / don't like this / that (bowl). I like / don't like these / those (plates).</i>	Materials: <i>glass, metal, paper, plastic, rubber, wood</i>	<i>Whose is this / that? This / That is mine. Whose are these / those? These / Those are yours.</i>
3 City of the future	Places in a city: <i>art gallery, funfair, hotel, ice rink, market, restaurant, shopping centre, stadium, swimming pool, theatre</i>	<i>I like / love going to the (ice rink) because it's (amazing). I don't like going to the (market) because it's (boring).</i>	Things to do in a city: <i>go on a ride / shopping / to a restaurant, visit an exhibition, watch a match / a show</i>	<i>What do you like doing? Do you like (watching a show)? Yes, I do. / No, I don't.</i>
4 Food for everyone! Learning experience 2 Writing a travel blog post	Food: <i>apples, beans, flour, grapes, honey, lemons, pineapples, potatoes, rice, sugar</i>	<i>There's some (rice) and a lot of (potatoes). There isn't any (bread).</i>	Containers and quantities: <i>bag of rice, bottle of juice, box of fruit, cup of hot chocolate, glass of water, piece of fruit</i>	<i>Is there any (rice)? Are there any (apples)? Yes, there is. / are. No, there isn't. / aren't.</i>
5 Help our oceans!	Sea animals: <i>crab, dolphin, jellyfish, octopus, seahorse, seal, shark, snail, starfish, whale</i>	<i>The shark is (swimming). It isn't (walking). The starfish are (hiding). They aren't (jumping).</i>	Care for the ocean: <i>clean the oceans, have a beach clean up, make a film, pick up / recycle rubbish, tell people</i>	<i>What are they doing? They're (picking up rubbish). Are they (cleaning the beach)? Yes, they are. / No, they aren't.</i>
6 Let's play together! Learning experience 3 Making a summer camp brochure	Sports: <i>do athletics / gymnastics, go snowboarding / swimming, play badminton / baseball / basketball / hockey / table tennis / volleyball</i>	<i>I'm going to (play table tennis). I'm not going to (do gymnastics).</i>	Sporting activities: <i>bounce / hit / throw a ball, jump hurdles, run / win a race</i>	<i>What are you going to do? Are you going to (do gymnastics)? Yes, I am. / No, I'm not.</i>
Goodbye	<i>Goodbye from The Rise and Shine Museum</i>			
Celebrations	Museum Takeover Day: <i>clean the museum, cook in the museum café, help in the museum shop, plan an exhibition, welcome visitors, work as a tour guide</i> World Food Day: <i>choose brown food, drink a lot of water, don't eat a lot of sugar / junk food, eat a healthy diet / a lot of fruit and vegetables</i> International Day of Forests: <i>close gates, don't drop rubbish, don't pick flowers, don't touch animals, plant trees, stay on the paths</i> Museum Open Day: <i>do a tour, draw a picture, listen to a story, look at the objects, make a model, play a game</i>			

Pronunciation	Communication	Global Citizen	Our writing workshop	Project
	Likes and dislikes <i>Do you like (football)?</i> <i>Yes, I do. / No, I don't.</i>			
/k/ can /g/ grey	Asking for clarification <i>Sorry, I don't understand.</i> <i>Can you say that again, please?</i> <i>Yes, of course.</i>	Special things around the world Adverbs of frequency: <i>always, never, often, sometimes</i>	A description of a special thing	A poster about a friend
/ʌ/ fun /ɑː/ party	Making and responding to invitations <i>Would you like to come to (my party)?</i> <i>Yes, please. I'd love to. / No, thanks. Sorry, I can't.</i>	Upcycling around the world Descriptive adjectives: <i>huge, little, pretty, ugly</i>	An invitation to an upcycling party	An exhibition of upcycled things
/juː/ excuse /ɜː/ turn	Asking for and giving directions <i>Excuse me. Where's the (art gallery)?</i> <i>Turn right (at the restaurant).</i> <i>Go straight on. Turn left at (the hotel).</i> <i>The (art gallery) is next to the (hotel).</i>	Green cities around the world City adjectives: <i>boring, clean, dirty, lovely</i>	A message about a town / city visit	A new city map
/aʊ/ how /ɪ/ is	Asking and answering about prices <i>How much is a (bottle of juice)?</i> <i>It's (£2.50).</i>	A no-waste café No-waste food and drinks: <i>cake, chips, lemonade, smoothie</i>	A no-waste shopping list	A no-waste café menu
/wəz/ was (weak form) /wɒz/ was (strong form)	Asking for and giving information about events <i>When is (the beach clean up)? It's on (Sunday). What time does it start?</i> <i>It starts at (ten o'clock.) Where is it?</i> <i>It's (on Sunny Beach).</i>	Projects to help the oceans Descriptive adjectives: <i>brilliant, dangerous, terrible, safe</i>	A poster about a beach clean up	A play about helping the oceans
/θ/ think /ð/ their	Making arrangements <i>Are you free on (Thursday afternoon)?</i> <i>No, I'm not. Sorry! / Yes, I am!</i> <i>Do you want to (do athletics) with me?</i> <i>Yes, please! See you then! Great!</i>	Unusual sports Adverbs of manner: <i>badly, quickly, slowly, well</i>	A note about an unusual sport	A sports weekend
Future skills	Future skills 1: Working with others Future skills 3: Oral communication Future skills 5: Empathy	Future skills 2: Respecting others Future skills 4: Responsibility Future skills 6: Being open-minded		