

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to Rise and Shine Towers	Numbers 1–10; colours: black, blue, brown, green, orange, pink, purple, red, white, yellow	Hi! / Hello! What's your name? I'm (Elena). / My name's (Dexter).	Classroom objects: bag, book, chair, desk, door, pencil Classroom language: Be quiet, Listen, Look, Sit down	It's (a desk). It's (brown).
1 Old toys, new toys	Toys: ball, car, doll, elephant, robot, tablet, teddy bear, train	What's this? It's (a car).	Adjectives: big, small, new, old	It's (old).
2 All kinds of families Learning experience 1 Donating toys we don't need	Family: auntie, brother, dad, grandad, granny, mum, sister, uncle	Who's this? This is my (sister).	Pets: bird, cat, dog, fish	I've got (a fish). I've got (two) (brothers).
3 Amazing bodies	Body parts: arms, ears, eyes, feet, hands, legs, mouth, nose	I've got (one) (eye).	Actions: dance, hop, jump, run	I can (run). I can't (stop).
4 Let's eat up Learning experience 2 Making your own identity card	Food: bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes	I like (chicken). I don't like (olives).	More food: ice cream, milkshake, pizza, sandwiches	Do you like (pizza)? Yes, I do. / No, I don't.
5 Nature around us	Animals: duck, fox, frog, lizard, mouse, owl, rabbit, turtle	What can you see? I can see (five) (ducks).	Insects: ant, bee, butterfly, ladybird	Is it (a ladybird)? Yes, it is. / No, it isn't.
6 Let's dress up Learning experience 3 Creating a clothes timeline	Clothes: dress, jumper, pyjamas, shirt, shoes, shorts, T-shirt, trousers	I'm wearing (a blue T-shirt).	Feelings: cold, hot, happy, sad	I'm (hot).
Goodbye	Happy holidays! Have a good time! Goodbye! See you soon!			
Seasons	Autumn: apple, chestnut, fire, leaf, pumpkin, tree; It's windy! Winter: boots, gloves, hat, lights, scarf, snow; It's snowy! Spring: blossom, chick, egg, flower, lamb, rabbit; It's cloudy! Summer: beach, picnic, sun hat, sunglasses, sunny, swimming costume; It's sunny!			

Phonics	Communication	Global Citizen	My Everyday English	Project
p, b	Classroom instructions	Let's be friends!	Asking about age <i>How old are you?</i> <i>I'm (six).</i>	
t, d	Describing toys	A toy museum Toys: <i>bike, kite, music box, plane</i>	Sharing toys <i>Can I play?</i> <i>Yes! Let's play.</i>	A toy swap poster
g, c	Describing family members and pets	Families around the world Family and friends: <i>cousin, friend, neighbour, pet</i>	Thanking family and friends <i>This is for you.</i> <i>Thank you!</i>	A family circle
m, n	Describing abilities	Games around the world Actions: <i>clap (your hands), close / open (your eyes), touch (your feet), move your body</i>	Giving game instructions <i>(Move) your (body).</i> <i>Well done!</i>	A body poster
h, ch	Asking about food	Food around the world Food: <i>pasta, rice, salad, soup</i>	Asking for food <i>Can I have (a pizza), please?</i> <i>Here you are.</i>	A perfect lunch
s, f	Asking about animals	Animals in nature Where animals live: <i>flower, grass, pond, tree</i>	Exploring the park <i>Let's find (a butterfly)!</i>	A park collage
sh, j	Describing clothes and feelings	Special clothes around the world Clothes: <i>boots, hat, jeans, skirt</i>	Inviting friends to a party <i>Come to my party!</i> <i>Wear (a big hat)!</i>	A special costume doll