What's Your Name?

IN THIS UNIT:
- the alphabet
- numbers 0 – 20
- my things
- colours
- introductions
- talking about age

1. Listen and read. Point to Jenny.

   **Talking Tips!**

2. Listen, repeat and match.

   1. Cool!
   2. Come and help!

   **SAMPLE UNIT**

   Alex       Hi, I'm Alex! What's your name?
   Jenny      Hello, I'm Jenny.
   Sophie     Hi! My name's Sophie. This is Matt.
   Matt       Hi Jenny.
   Jenny      Hi Matt. Nice to meet you.
   Matt       Nice to meet you too.
   Alex       This is the Discovery Magazine.
   Jenny      Cool!
   Sophie     Come and help!
Functions: introductions

3 1.4 Complete the dialogue. Listen, check and repeat.

What's your name? Nice Hello

Matt Hi!
Jenny 1 Hello.
Matt What's your 2 name?
Jenny My name's Jenny. 3 What's your name?
Matt My name's Matt.
Jenny Nice to meet 4 you, Matt.
Matt Nice to meet you too.

4 Practise Exercise 3 in pairs. Use your name.

Discover Words

5 1.5 Listen and repeat.

A B C D E F G
A B C D E F G
Come and sing, come and sing with me!
A B C D E F G

H I J K L M N O P
H I J K L M N O P
Come and sing, come and sing with me!
H I J K L M N O P

Q R S T U V
Q R S T U V
Come and sing, come and sing with me!
Q R S T U V

W X Y and Z
W X Y and Z
Come and sing, come and sing with me!
W X Y and Z

Yeah!

6 Say the next letter. Practise with a friend.
A d A t
B e! B u!

7 1.6 Listen and circle the correct name.
1 Jack / James
2 Zoe / Zara
3 Maria / Mary
4 Robbie / Robin
5 Lauren / Laura
Discover Words

0 1 2 3 4 5
zero one two three four five

6 7 8 9 10
six seven eight nine ten

1.9 Listen and repeat.

2.10 Listen and circle the numbers above.

Write the next number. Practise in pairs.

1 two, three, four
2 six, seven, ______
3 four, five, ______
4 zero, one, ______
5 eight, nine, ______

Listening

1.11 Listen and complete the phone numbers.

Speaking

Think of a phone number. Ask and answer in groups.

A What's your phone number?
B It's ________
Discover Words

my things

6 🎤 1.12 Match the words with the things in the photo on page 6. Listen and repeat.

bag  pen  pencil  shirt  apple  book  ball  box

Fun Zone

7 What are they? Look and write.

1 pencil

2 ______

3 ______

4 ______

5 ______

6 ______

7 ______

8 ______

Discover Words

colours

8 🎤 1.13 Listen and repeat.

black  orange  brown  purple

red  white  blue  yellow

pink  green

9 Look and write.

1 brown  2 ______  3 ______  4 ______

5 ______  6 ______  7 ______

8 ______  9 ______  10 ______

10 Look at the photo on page 6 and answer.

1 What’s black and white? The ball.

2 What’s green and red?

3 What’s red and white?

4 What’s brown and orange?

5 What’s black and yellow?

11 Ask questions about the photo on page 6.

Work with a friend.

A What’s purple and yellow?

B The book.
The Magic Mirror

1 1.14 Listen and read.

Oscar: Hi! My name's Oscar! I'm ten. How old are you?
Jo-Jo: Hi! I'm Jo-Jo. I'm eleven.
Mr Big: Hello! I'm Mr Big.

Oscar: This is a mirror.
Jo-Jo: A magic mirror!

Oscar: Bye!
Jo-Jo: Bye!

Discover Words

1.15 Match the words with the numbers. Listen and repeat.

eleven 11 twelve thirteen fourteen fifteen
sixteen seventeen eighteen nineteen twenty

11 17 14 18 20 12 16 13 19 15

Functions: talking about age

1.16 Listen and repeat.

A How old are you?
B I'm eleven.

4 Look at the numbers. Ask and answer in pairs.

A How old are you?
B I'm eleven.

5 Break the code

1 I'm a ___ ___ ___.

2 I'm ___ ___ ___ ___.

6 Act out the Magic Mirror cartoon with your friends.
Jenny is with Matt, Sophie and Alex. They're happy. Alex is eleven today.

Sophie: Happy birthday, Alex!
Alex: Thank you!
Jenny: How old are you?
Alex: I'm eleven.
Jenny: I'm eleven too.
Alex: Look at my guitar. It's from Mum and Dad.
Sophie: Cool! You're lucky!
Matt: Now... a photo for the Discovery Magazine!
Alex: Mum and Dad! You too!
Mum and Dad: We're here!
Matt: Smile!
Jenny: Matt! Watch out!

Talking Tips!
1. Listen and read. Point to Matt and Alex.
2. Listen, repeat and match.
1. Watch out!
2. Smile!

Discover 5 extra words. Go to page 94.
Grammar: to be

<table>
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<tr>
<th>You</th>
<th>I am</th>
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</thead>
<tbody>
<tr>
<td>We</td>
<td>are</td>
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<tr>
<td>They</td>
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</table>

He  | I am  |
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<tr>
<td>She</td>
<td>is</td>
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<td>It</td>
<td>is</td>
</tr>
</tbody>
</table>

You are | I'm |
We are  | He's |
They are| She's |

3 Read and write. Use he, she, it or they.
1 He is eleven.
2 _____ are Sophie and Jenny.
3 _____ is eleven too.
4 _____ is cool.
5 _____ are my mum and dad.

4 Circle the correct word.
1 You am / are ten.
2 The guitar is / are cool.
3 They are / am my brother and sister.
4 This ball are / is from my granddad.
5 We am / are happy.
6 Today is / are my birthday.

Listening
5 1.20 Listen to Sophie and Alex. Match the object with the person.

1 brother 2 granddad 3 dad 4 granny 5 mum

6 Write about the objects in Exercise 5.

The bag is from my granddad.

Grammar: to be: contractions

| I am | I'm |
| He is | He's |
| She is | She's |
| It is | It's |
| You are | You're |
| We are | We're |
| They are | They're |

7 Write sentences. Use 'm, 're or 's.
1 He / my brother. He's my brother.
2 I / happy
3 She / my granny
4 They / Matt and Alex
5 We / twelve
6 It / a dog

8 1.21 Listen and complete the rap. Use the words in the box. Then listen and rap.

He's (x 2) am are They're She's she's

1 He's my dad
And 2 my mum,
One, two, three!

3 my brothers
And my sisters.
We're a happy family!

4 my granny.
5 my granddad,
One, two, three!

6 lucky!
We 7 happy!
Come and meet my family.

Yeah!
10 Fantastic Film Families!

Hi! Look at the pictures from three films about families.

1. **Cheaper by the Dozen**
   - This is a big family – seven brothers, five sisters and a mum and dad too!

2. **Spy Kids**
   - Juni and Carmen are brother and sister. In this photo they aren’t at school, they’re at work. They’re spy kids!

3. **The Princess Diaries**
   - Mia is in a school shirt, but she isn’t at school in this photo. She’s at home with Granny – Queen Clarisse!
1.22 Read and listen.

Read again. True or false?
1. Queen Clarisse and Mia are sisters. **false**
2. Mia is with Queen Clarisse in the photo.
3. Juni is at school.
4. Carmen and Mia are sisters.

Discover Words
places

1.23 Match the words with the pictures. Listen and repeat.

- park home school work beach

Grammar

**to be:** negative

<table>
<thead>
<tr>
<th>I</th>
<th>am not</th>
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<tr>
<td>He</td>
<td>is not</td>
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<td>It</td>
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<td>You</td>
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<td>We</td>
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<td>They</td>
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</table>

I am not = I’m not
he is not = he isn’t
we are not = we aren’t

Circle the correct word.

1. Juni and Carmen isn’t / aren’t at home.
2. Mia aren’t / isn’t a granny.
3. My friends isn’t / aren’t at the park.
4. Queen Clarisse aren’t / isn’t at the beach.
5. I’m not / aren’t a dad.

Complete the negative sentences.

1. I’m not eleven. I’m ten.
2. My dad _______ at the park. He’s at work.
3. Your friends _______ at school. They’re at home.
4. I _______ at the beach. I’m at the park.
5. Your sister _______ fourteen. She’s fifteen.
6. We _______ brothers. We’re friends.

Speaking

6. Tick (✓) and say. Work in pairs.

*I’m not at the beach. I’m at . . .

<table>
<thead>
<tr>
<th>beach</th>
<th>home</th>
<th>work</th>
<th>school</th>
<th>park</th>
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<td>I</td>
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<td></td>
<td>✓</td>
</tr>
<tr>
<td>You</td>
<td></td>
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<tr>
<td>My mum / dad</td>
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<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friends</td>
<td></td>
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</tbody>
</table>
Jo-Jo: Hello. I'm Jo-Jo and this is Oscar, my brother.
Billy: Nice to meet you. I'm Billy.
Oscar: And this is Mr Big.

Billy: Hello, Granny. How are you today?
Granny: Not great. I'm cold. How are you, Billy?
Billy: I'm fine, thank you.

Oscar: Is he your dad?
Billy: Yes, he is. He's tired today.

Billy: She's my baby sister.
Jo-Jo: Is she hungry?
Billy: No, she isn't. She's thirsty!

Oscar and Jo-Jo: Bye!
Discover Words

- adjectives

1.24 Listen and repeat.

1. He's bored.
2. He's happy.
3. She's tired.
4. He's hungry.
5. She's cold.
6. He's hot.
7. She's thirsty.
8. He's sad.

1.25 Look at the cartoon. Listen, read and match.

1. The dad is thirsty.
2. The brother is cold.
3. Granny is tired.
4. The sister is happy.

Grammar

to be: questions

Am I tired? Yes, I am. No, I'm not.
Is he tired? Yes, he is. No, he isn't.
Is she tired? Yes, she is. No, she isn't.
Is it tired? Yes, it is. No, it isn't.
Are you tired? Yes, you are. No, you aren't.
Are we tired? Yes, we are. No, we aren't.
Are they tired? Yes, they are. No, they aren't.

Circle the correct word. Match with the answers.

2. Is / Are she your sister? b. Yes, they are.
3. Are / Is they tired? c. No, she's isn't.

Write the questions. Ask and answer in pairs.

1. you / hungry / today? Are you hungry today?
2. your teacher / happy / today?
3. your friends / at the beach / today?
4. you / tired / today?
5. your friend / home / today?

1. The ___ ___ ___ is hungry.
2. The ___ ___ ___ is happy.

Functions: asking how you feel

1.26 Listen and repeat.

A How are you today? A How are you today?
B Fine, thank you. B Not great. I'm tired.

Ask and answer. Work in a group.

A How are you today?
B I'm happy.

Act out the Magic Mirror cartoon with your friends.
1. Jack is happy. Today he is twelve. Look at the birthday cake. It's white and the candles are green and yellow. Jack is with a friend, Dan.

   Dan: Nice bike!
   Jack: Yes, it's from my mum and dad.
   Dan: You're lucky!

2. Now Jack is tired. He's in bed.

   Jack: Thank you, Mum. Thank you, Dad. My bike is great.

3. Now Jack is with Dan. They aren't at home. They're on the bike.

   Dan: Look, Jack! Your mum and dad are here too!

4. Jack: Cool! Great dream!

---

Try this!

- First look at the pictures, then read. Pictures help you with new words!

---

1. Listen and read the story.

2. Read the story again and complete the sentences.

   bike, twelve, home, tired, friend

1. Jack is twelve today.
2. The ________ is from his mum and dad.
3. Dan is a ________.
4. Jack isn't at ________ in picture 3.
5. Jack is ________ in picture 2.
3 Look at the pictures. Find the words in the story.

1 This is a ______.

2 This is a ______.

3 This is a ______.

Listening

4 🎧 1.28 Listen to Dan and Jack. Match the person with the place.

5 Ask and answer. Work with a friend.

mum dad brother sister granny granddad school work home

A Is your brother at school today?
B No, he isn’t. He’s at home.

Writing

6 Make a card. Choose.

1 brother/mum/dad/sister/friend
2 birthday party/summer party/new year party

Happy Birthday!

To Mum, Love from...
Let’s Revise!

Words
1 Look and write.

Words
2 Find eight adjectives.

Grammar
3 Write the sentences. Use contractions.
1 I am ten. I’m ten. 4 My dad is hungry.
2 My mum is happy. 5 We are happy.
3 You are my friend. 6 They are tired.

4 Look and write.

Alex is at the park.

Jenny and Sophie

Mum

5 Write five negative sentences about Exercise 4.
Alex isn’t at school.

6 Complete the questions and answers.
1 Is it a boy? ✔ Yes, it is.
2 Are they hot? ✔ Yes, ________.
3 Are you brothers? ✗ No, ________.
4 Is it a bag? ✗ No, ________.

Pronunciation /æ/

Is the big black bag from Dad?
No, the bag’s from Granddad.
The magazine’s from Dad.

Functions
8 Put the dialogue in the correct order.
– Not great. I’m hungry.
– Hello!
– I’m fine, thank you. And you?
– Hi! How are you today?

Checklist
• I can talk about families.
• I can use to be.
• I can describe places.
• I can use adjectives.
• I can ask how people feel.
Hi! Our new Discovery Magazine is about pets. What’s your favourite pet?

Discover Words

dogs  pets  cats  rabbit  fish  bird  snake  horse  hamster

1. Match the words with the pictures. Listen and repeat.

dog  cat  rabbit
fish  bird  snake
horse  hamster

2. Match the owners with their pets. 1 H

IN THIS UNIT:
- pets
- body parts
- have got / has got
- making a phone call

Discover 5 extra words. Go to page 94.
DISCOVER WORDS

- body parts

1. Look and match. Then listen and repeat.

- eye
- nose
- mouth
- ear
- tail
- head
- body
- leg
- arm
- foot
- tooth

WATCH OUT!

- one foot → two feet
- one tooth → two teeth

2. Listen and read.

Hi! I’m not very happy. My cat Lucky is lost! A photo of Lucky is in the Discovery Magazine.

MY CAT IS LOST!

He’s white and he’s got brown spots on his body.

His legs have got brown spots too.

Lucky isn’t very big.

He’s got yellow eyes, big ears and a long tail.

(And he’s got a pink nose!)

SOPHIE 223-5719

3. Read and answer.

1. What’s the cat’s name? Lucky
2. What colour is Sophie’s cat?
3. What colour are his eyes?
4. What colour is his nose?
5. What’s Sophie’s phone number?
Grammar  
*have got / has got: affirmative*

<table>
<thead>
<tr>
<th>I</th>
<th>You</th>
<th>We</th>
</tr>
</thead>
<tbody>
<tr>
<td>have got</td>
<td>'ve got</td>
<td>a rabbit.</td>
</tr>
<tr>
<td>He</td>
<td>She</td>
<td>It</td>
</tr>
<tr>
<td>has got</td>
<td>'s got</td>
<td></td>
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</table>

4. Circle the correct words.
1. Sophie  *has got* / *have got* a pet.
2. I    *have got* / *has got* a horse.
3. We   *has got* / *have got* a rabbit and a cat.
4. My sister *has got* / *have got* a hamster.
5. My friends *have got* / *has got* a snake.

5. Write sentences with *'ve got* or *'s got*.
1. I *'ve got* a rabbit.
2. She ____________.
3. We ____________.
4. He ____________.
5. They ____________.

Listening
6. Look and listen. Match the names with the dogs.

   Ziggy  Bingo  Molly

   1 ________  2 ________  3 ________

Speaking
7. Work with a friend. Describe a dog. Is it Bingo, Ziggy or Molly?
   *It's got big eyes and small ears ...*

Writing
8. Your pet is lost! Write a poster for your pet.
   **LOST**
   My rabbit is lost!
   She's brown with a white nose ...
A Phone Call

Sophie  Hello.
Lara    Hi, is that Sophie?
Sophie  Yes, it is.
Sophie  Fantastic!
Lara    It’s white and it’s got black legs and one black ear.
Sophie  Oh no! It isn’t Lucky. Lucky hasn’t got black legs.
Lara    I’m sorry, Sophie.
Sophie  Thank you.

The next day . . .

Sophie  Hi, Matt!
Matt    Look . . . it’s Lucky!
Sophie  Lucky! Lucky! Oh, fantastic!
Lucky  Miaaaaoow!
Matt and Sophie  Hey, Lucky!

1 🎧 1.66 Listen and read.

2 Read the sentences. True or false?
1 Lara has got Sophie’s cat.  **false**
2 Lara has got a cat with white legs.
3 Lucky hasn’t got black legs.
4 Lucky is with Alex.
Grammar  have got / has got: negative

<table>
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<th>I</th>
<th>You</th>
<th>We</th>
<th>They</th>
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<td>got</td>
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<tr>
<td>haven't</td>
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<td>a pet.</td>
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<th>He</th>
<th>She</th>
<th>It</th>
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<td>has not</td>
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<td>got</td>
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<tr>
<td>hasn't</td>
<td></td>
<td>black legs.</td>
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</table>

3 Write negative sentences.

1 Alex / rabbit  *Alex hasn't got a rabbit.*
2 Matt / bike
3 Sophie / dog
4 Sophie's mum and dad / big car
5 Jenny and her sister / brother
6 Alex / snake

Functions: making a phone call

5 👋 1.67 Listen and complete the dialogue.

**Joss**  Hello.
**Jack**  Hi. 1. **Is** 2. _______ Joss?
**Joss**  Yes, 3. _______ is.
**Jack**  Hello. My name's 4. __________. I've got a dog here.
**Joss**  Fantastic!
**Jack**  Yes. It's got big 5. _______ and a short 6. _______, but it hasn't got 7. _______.
**Joss**  That's Poppy. Thank you!

6 Practise the dialogue with a friend.

7 Imagine your pet is lost. Practise with a friend.

A  Hello.
B  Hi. This is Maria. Is that Marek?

| Fun Zone |

8 Work with a friend. Describe the picture.

A  It's got a rabbit's ears.
B  It's got a snake's body.

1. My friend hasn't got a guitar.
2.  
3.  
4.  
5.  

**teacher friend I We You**
The Magic Mirror

Jo-Jo: Oscar! Look at the mirror!
Mr Big: Oh, no! Not again!

Zingbat: Hello, I'm Zingbat. This is my pet shop!
Oscar: That pet's got a big mouth!
Jo-Jo: And it's got very big teeth.

Oscar: Have you got a nice pet for me?
Zingbat: Yes, I have! It's got four arms!
Oscar: Really? Four arms!

Jo-Jo: Has it got two heads?
Zingbat: No, it hasn't. It's got one head and one tooth.

Jo-Jo: Has it got three legs?
Zingbat: Yes, it has. And it's got three feet.
Oscar: What? It's got three feet!

Oscar: It's beautiful!
Zingbat: What's that? Help! Help!
Jo-Jo: Come on, Oscar! Now!
1.68 Listen and read.

2. Circle the correct word.
1. The pet has got one foot/tooth.
2. It’s got four arms/heads.
3. It’s got one head/leg.
4. It’s got three legs/arms.
5. It’s ugly/beautiful.

Talking Tips!

3. 1.69 Listen, repeat and match.
1. Really?
2. Come on!

Grammar

4. Order the questions.
1. you got Have a sister?
   *Have you got a sister?*
2. skateboard got a he Has
3. they Have pet got
4. she Has got a snake?
5. Have a we got big car?

5. Complete the answers and match with the questions in Exercise 4.
   
a. No, I haven’t.
b. Yes, she .
c. No, we .
d. Yes, he .
e. No, they .

6. Write the questions. Then write the answers.
1. you / rabbit? *Have you got a rabbit?*
   *No I haven’t.*
2. your teacher / a pet?
3. you / CD player?
4. your friend / bike?
5. you / cat?

Listening

7. 1.70 Zingbat has got a new pet! Listen and draw.

8. Break the code

Zingbat’s favourite pet has got purple

9. Act out the Magic Mirror cartoon with your friends.
Let's Revise!

Words
1. Write the animals in the crossword.

2. Label the parts of the body.
   - tail
   - ears
   - eyes
   - mouth
   - nose

4. These sentences are false. Write true sentences.
   2. Joss has got a cat.
   3. Jenny has got a brother.
   4. Sophie’s mum and dad have got a big house.
   5. Matt has got a new computer game.

5. Write the questions and the answers.
   1. Have you got a horse? No, I ______.
   2. ______? Yes, the ______.
   3. ______? No, they ______.
   4. ______? Yes, she ______.

Pronunciation /θ/ /ʃ/
   Thirty-three friends have got thirty-four teeth and thirty-five feet!

Grammar
3. Write the sentences.
   1. I / cat I’ve got a cat.
   2. Jenny / rabbit
   3. My friends / new bike
   4. We / hamster
   5. My teacher / nice eyes
Functions
7 Complete the dialogue.

Oliver Hello
Jenny Hi. Is 1 that Oliver?
Oliver Yes, it 2 ________.
Jenny Hi, Oliver. My 3 ________ Jenny. I've 4 ________ a small white dog here.
Oliver Really? 5 ________ he got black spots on his head?
Jenny Yes, he 6 ________.

Consolidation
8 1.72 Complete the dialogue. Use the words in the box. Then listen and check.

got those 's you much Have this favourite pounds

A Wow, 1 this shop is great!
B And 2 ________ computer games are cool.
A My 3 ________ game is Robot Tennis.
B It's Dad 4 ________ favourite too. How 5 ________ is it?
A Two 6 ________ fifty.
B I've 7 ________ one pound fifty. 8 ________ you got one pound, Jo-Jo?
A Yes, I have. Here 9 ________ are!
B Thank you!

9 Break the code
You are ________ ________

Song
10 1.73 Listen and complete. Use the words in the box. Then listen and sing.

his head dad's got ears body mouse legs

I've got a dog, 1 his name is Fred.
He's 2 ________ long ears and a very big 3 ________!
My 4 ________ got a cat, her name is Megs.
She's got a big 5 ________ and four short 6 ________!
My mum's got a 7 ________.
Its name is Choo,
It's got big 8 ________
And my dad has too!

Checklist
I can describe pets.
I can name body parts.
I can use have got / has got.
I can make a phone call.
Hi. I'm Alfie. I'm from England. We've got thirty children in our class and nineteen have got pets!

Eight children have got cats, five children have got dogs, three children have got rabbits, two children have got hamsters and one boy has got a snake! Our teacher hasn’t got a dog or a cat – she’s got a fish!

I’ve got two pets. One is a cat and one is a dog. My cat is a real cat, but my dog is a computer pet. This is my computer pet!

**Project**

**Popular Pets**

1. Interview your friends and your teacher.
   - Have you got a pet?
   - What is it?
   - Have you got a computer pet?

2. Now write about your class. Draw a bar chart.
Rooms

Discover Words

in the classroom

1 2.2 Match the words with the pictures. Listen and repeat.

doors 5 chair light TV bookcase desk table wall floor window

2 Ten things are different. What are they?
The door in classroom A has got a window. The door in classroom B hasn't got a window.

IN THIS UNIT:
• in the classroom
• rooms
• in, on, under, next to
• there is / there are
• talking about where things are

Discover extra words. Go to page 94.
The Lucky Hat

Alex: Come on, Matt. We're late for our basketball game.
Matt: Oh, no! Where's my lucky hat?
Alex: Your what?
Matt: My lucky hat.
Sophie: Is it in your bag?
Matt: No, it isn't!
Alex: Is it under the chair?
Matt: No, it isn't!
Alex: Look! It's on the table next to the window.
Matt: No, that isn't my hat!
Sophie: Matt, what colour is your lucky hat?
Alex: Come on, Matt! Good luck! Good luck, Alex!

Grammar

in, on, under, next to

It's in the hat.     It's on the hat.
It's under the hat.   It's next to the hat.

Functions: talking about where things are

Listen and repeat.
A Where are your books?
B They're on the chair.
A Where's your bag?
B It's under my desk.

Look at the picture in Exercise 5. Ask and answer.
A Where's the dog?
B It's in the box.

Speaking

Work with a friend. Describe and guess.
A It's blue and it's under my chair.
B Is it your school bag?
A Yes, it is!

Fun Zone

★ ★ ★

My hamster's under my desk.
And my rabbit's next to the bed.
My bird is on my table.
And my dog is on the door.
My mouse is in my bag.
And my cats are on my head.
My snake is under the floor.
And my fish is on my head.
HELP!!!

1 2.3 Listen and read. What is lost?
2 Answer the questions.
   1 What have Matt and Alex got today?
      A basketball game.
   2 Who has got a lucky hat?
   3 What colour is the lucky hat?
   4 Where is the lucky hat?

Talking Tips!

1 2.4 Listen, repeat and match.
   1 Good luck! We're late.

5 Look at the picture. Complete the sentences.

in   on
(x2)   next to   under

1 The mouse is on the table.
2 The mouse is next to the computer.
3 The rabbit is under the desk.
4 The dog is in the box.
5 The cat is on the chair.

6 2.4 Listen, point and repeat.

7 2.7 Listen and complete the rap. Use these words. Then listen and rap.

bookcase    table    floor    door
bed    desk
bag     head

1 The mouse is on the table.
2 The mouse is next to the computer.
3 The rabbit is under the desk.
4 The dog is in the box.
5 The cat is on the chair.
Crazy Room Competition

Grammar

<table>
<thead>
<tr>
<th>singular</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is</td>
<td>There are</td>
</tr>
</tbody>
</table>

There is a light next to the bed.
There are pictures on the walls.

3. Choose the correct word. Look again at picture A and tick the true sentences.

1. There is / are two boxes in the room.
2. There is / are a CD player on the desk.
3. There is / are a light next to the bed.
4. There is / are a book on the desk.
5. There is / are three photos on the desk.

4. Listen to Alex. Which is his room?

5. Look at picture B and complete this description. Use there’s or there are.

There’s a table next to the bed. On the table there are two books.
There’s a bookcase next to the window and on the bookcase there are three posters on the walls.

6. Design a room for the Crazy Room Competition.

The floor in this room is green and the bed is green too. The bed is a castle. There are pictures of a town on the walls. There’s a light in the room. It’s a house.

5. Writing

Write about your room design.

The walls in my room are purple and orange. There are two TVs in my room.

4. Writing

Look at your friends’ room designs. Choose your favourite and describe it.

A. The walls are pink and green. It’s got...
B. Is it Alba’s room?
A. Yes, it is!

2.8 Read listen. Which room is your favourite?

2.9 Listen to Alex. Which is his room?

5. Look at picture B and complete this description. Use there’s or there are.

6. Design a room for the Crazy Room Competition.

The floor in this room is green and the bed is green too. The bed is a castle. There are pictures of a town on the walls. There’s a light in the room. It’s a house.

5. Writing

Write about your room design.

The walls in my room are purple and orange. There are two TVs in my room.
The Magic Mirror

Grammar

Is there . . . / Are there . . . ?

Is there
a kitchen in your home?
Yes, there is.
No, there isn’t.

Are there chairs in your living room?
Yes, there are.
No, there aren’t.

Discover Words

rooms

1. What’s Oscar’s favourite room? The ________.
2. Is there a TV in your living room?
3. Is there a computer in your living room?
4. Is there a bookcase/bathroom?

Order the questions. Then match them with the answers.

1. a. Yes, there are. There are four.
b. No, there isn’t, but there’s one in the bedroom.
c. Yes, there is.
d. No, I haven’t got a computer.
e. No, there’s one bed.

Act out the Magic Mirror cartoon with your friends.

Sample Unit
Reading
1. Look, read and listen. What is the information about?
   1. the sea
   2. a hotel
   3. fish

2. Read and answer. True or false?
   1. The hotel is at a beach. **false**
   2. The bedrooms have got bathrooms.
   3. There are TVs in the bedrooms.
   4. The restaurant tables are next to a window.
   5. There is one big light in the restaurant.

3. Look at the pictures. Find the words in the text.
   1. This window is ____________.
   2. This is my ____________.
   3. It’s got _________ of legs.

Listening
4. Watch and listen. What is it about?
   1. a hotel
   2. a beach
   3. a shop

5. Listen again and tick (✔).
   - beds
   - TV
   - computer
   - bookcase
   - desk
   - window
   - kitchen
   - bathroom

Speaking
   1. What is the name of your hotel?
   2. Where is it?
   3. What is in the rooms?

Writing
7. Work in groups. Write an advert for your amazing hotel. Describe the rooms.

Try this!
- Always check your work. Finish your work then read it out loud. Correct the mistakes.

8. Act out your hotel advert for the class.
Let’s Revise!

Words
1. Write the words.

2. Write the questions. Answer the questions.
   1. CD player / bedroom?
      *Is there a CD player in your bedroom?*
      *Yes, there is. / No, there isn’t.*
   2. TV / bedroom?
   3. big windows / living room?
   4. desk / bedroom?

Grammar
3. Complete the text. Use *there is* or *there are*.

   My living room
   *In my living room *there is* a big table and *two* chairs. *a* TV and next to the TV *a* bookcase. *two* windows in the living room and *two* photos of my family on the wall.

Pronunciation
4. Listen and repeat.
   There are *four small balls on the floor, and a big forty-four on the door.*

Functions
5. Look at the picture and complete the dialogue.
   A 1. *Where’s* my bag?
   B Is it 2. *in* the kitchen?
   A Maybe. Oh yes. It’s 3. *on* the chair, 4. *next to* the window. Aaargh!
   B What?
   A There’s a mouse!
   B 5. *What’s* it?
   A It’s 6. *under* the table . . . and it’s hungry!

Checklist
- I can name things in a classroom.
- I can name rooms.
- I can use *in, on, under, next to.*
- I can use *there is / there are.*
- I can talk about where things are.