Hi! Our new show on Discovery 101 is all about things we can find from the past. What do you know about history?

**Discover Words**

- describing objects

1. 2.1 Match the words with the pictures. Then listen, check and repeat.

| plastic | computer game |
| oblong | shield |
| oval | helmet |
| round | coins |
| glass | box |
| wooden | chest |
| metal | sword |
| gold | crown |
| triangular | necklace |

2. Complete the table with the words in bold.

<table>
<thead>
<tr>
<th>shape</th>
<th>material</th>
</tr>
</thead>
<tbody>
<tr>
<td>oblong</td>
<td></td>
</tr>
</tbody>
</table>

3. Work with a friend. Describe an object from your school bag. Say what you can do with it. Can your friend guess what it is?

A. It's plastic and oblong. You can draw lines with it.
B. It's a ruler.
A. That's right!

Discover extra words. Go to page 109.
A School Trip

Archaeological Dig

March 5th, 10 a.m. – 7 p.m.
Brent Castle

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Mia  On the Talk Back show yesterday, we had a story about Roman treasure. Today, we’re at Brent Castle and we’re looking for gold! Tom has just found something. What is it, Tom?

Tom  Well, it’s round and it’s metal.

James  Perhaps it’s a Roman coin.

Mia  Let’s have a closer look. Hmmm … made in China. Sorry Tom, it’s plastic rubbish.

Tom  But what about this?

Mia  Maybe this is the treasure! No, it’s an old glass bottle. Never mind, Tom!

Tom  Humph, I’m fed up with doing all the work!

James  We’re tired of digging up rubbish, Mia.

Mia  Hey, what was that noise?

James  Maybe it’s the castle ghost.

Mia  Hey, what was that noise?

James  Don’t wind me up, Tom.

Mia  It’s true, James. A girl saw a ghost last year.

James  Oh, yeah? Was she visiting the castle?

Mia  No, she wasn’t. It was eight o’clock in the evening and she was walking her dog nearby. She saw a strange man.

James  What was he doing?

Mia  He wasn’t walking, he was floating, and he was wearing Roman clothes! The girl’s dog ran away, then suddenly …

Tom  Wooohooo!

James  Tom! That wasn’t funny!

Tom  Ha, ha, James! What a chicken!

---

1 Read the dialogue quickly. What are the children doing?

2 2.2 Listen and read. Answer the questions.
   1 Does Tom find something metal? no
   2 What other object does Tom find? an old glass bottle
   3 How does he feel? fed up
   4 Who saw the ghost?
   5 Why was the man strange?
   6 What did the dog do?

Talking Tips!

3 2.3 Listen, repeat and match.
   1 Don’t wind me up.
   2 What a chicken!
Grammar  past continuous

We use the past continuous to describe an action happening over a period of time in the past.

What was he doing?
He wasn't walking, he was floating.

Was she visiting the castle?
Yes, she was. / No, she wasn't.

Read and complete. Use the past continuous.

The dig at Brent Castle finished at seven o'clock. It was getting dark and it (rain), too, but the children (not walk home), they (tidy up). James (complain) about the rubbish. He was bored with the dig. Mia (help) James put the rubbish in a bag. Tom (not help), he (send) a text message on his mobile phone.

A strange man was on the castle walls above them. He was watching the children, but he (not smile). He (wear) Roman clothes.

Work with a friend. Write questions, then ask and answer.
1 / it / rain? Was it raining? Yes, it was.
2 / the children / walk home?
3 What / the children / do?
4 What / James / complain about?
5 / Tom / help?
6 Who / watch / the children?

Functions: complaining

Listen and repeat.

I'm tired of digging up rubbish.
I'm sick of the castle.
I'm fed up with doing all the work.
I'm bored with archaeology.

Put a tick next to things you like and a cross next to things you don't like.

☐ visiting castles  ☐ tidying my room
☐ homework  ☐ buying new clothes
☐ computer games  ☐ You decide! ________

Work with a friend. Use your answers from Exercise 8. Say what you are tired of / sick of / bored with / fed up with.

A I'm bored with visiting castles.

4 What was happening at eight o'clock last night?
Look at the pictures and correct the sentences.

1 The ghost was sleeping. The ghost wasn't sleeping. It was floating near the castle.
2 Tom and James were doing their homework.
3 Lily was playing with DJ.
4 Mia was writing a letter.
5 Zak was watching TV.
6 I was walking my dog.

5 6 Work with a friend. Write questions, then ask and answer.

1 / it / rain? Was it raining? Yes, it was.
2 / the children / walk home?
3 What / the children / do?
4 What / James / complain about?
5 / Tom / help?
6 Who / watch / the children?
Read the letter and diary quickly. Where are Panama Kate and Professor Walker?

Listen and read the letter and diary. Order the events.

1. The Professor bought a book.
2. Two men searched the Professor’s house.
3. Panama Kate arrived in Peru.
4. Professor Walker went to Santa Cruz.
5. The man in the white jacket followed the Professor.
6. Panama Kate found the diary.
7. Panama Kate and Raul went to the train station.
8. The Professor found directions to the treasure.

Friday 13th May

I bought an old book this morning. It said the City of Gold was in the jungle, but where? I was reading the book, when a square piece of paper fell out. I looked at it carefully. It was a map for the lost Inca treasure!

I saw a strange man while I was walking home. He was wearing a white jacket and he was watching me. I think I’m in danger. Panama Kate is arriving tomorrow, but I can’t wait. I’m catching the train tonight!

Fun Facts

In 1715 a Spanish sailor buried Inca treasure on an island near Peru. In 2005 treasure hunters found 600 barrels of gold coins and Inca jewels there!
**Grammar**

**past continuous vs past simple**

*When we arrived*, two men were coming out of the house.

I was reading the book when a square piece of paper fell out.

While we were reading the diary, a car stopped outside.

I saw a strange man while I was walking home.

4. Complete. Use the past simple or past continuous.

<table>
<thead>
<tr>
<th>Regular</th>
<th>Irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td>quick</td>
<td>quickly</td>
</tr>
<tr>
<td>quiet</td>
<td>________</td>
</tr>
<tr>
<td>angry</td>
<td>________</td>
</tr>
<tr>
<td>careful</td>
<td>________</td>
</tr>
<tr>
<td>noisy</td>
<td>________</td>
</tr>
</tbody>
</table>

**Listening**

5. **2.6** Listen to the news bulletin and complete the article. Use the past simple, the past continuous or a noun.

**Daily News**

Detective White has caught 1 *Panama Kate* and 2 ________.

They 3 ________ the Inca treasure when the police stopped them.

Detective White and his police officers 4 ________ them all the time.

They 5 ________ for a famous criminal, Mr Smith. They 6 ________ Mr Smith messages while they were planning their escape. Yesterday evening, Detective White was questioning them.

The National Museum now has the 7 ________.

**Writing**

6. Complete Panama Kate’s last letter to Mr Smith.

Dear Mr Smith

I hope you get this letter. I am in … .

How did I get here? Well, first …

Then, …

After that, we …

Finally, we …

Please help!

Panama Kate
Holly: I'm bored with Egypt.
Max: And I'm hungry!
Ra: Here, try these.
Max: I'm sick of eating insects.
Ra: Well, what did you use to eat at home?
Holly: We used to eat pizza. We didn't use to eat insects! We want to go back, Ra.

Ra: Well, I've got some good news. I was walking to the temple this morning when I saw my old friend, Nebi.
Max: A friend – here?
Ra: Yes, I've been here before. You're not the first kids to touch the amulet!
Holly: So, can he help us?
Ra: Maybe. He used to be my teacher at Scribe school. He knows the story of the amulet. He can help us find it.

Max: Hey, what's that music?
Holly: Let's find out. Someone was playing that tune when we touched the amulet!

Max: Hey, look. What's in that round basket?
Holly: It's a snake.
Ra: Be careful. There's a red diamond on its head. It's dangerous!
Max: Wow! A snake charmer.
Ra: Hey, there's Nebi. Come on!
Holly: Oh no! We've seen him before. Remember?
Max: And the amulet is shining! Is he really a friend?
1. Read the cartoon quickly. Who can help Holly and Max?

2. Listen and read. Circle the correct answer.
   1. Max feels sick / is tired of Egyptian food.
   2. Ra was going to the market / the temple when he saw an old friend.
   3. Ra’s friend was a shop keeper / a teacher.
   4. Ra’s friend knows / doesn’t know the story of the amulet.
   5. The music was playing when the children were in the market / the museum.
   6. Max thinks Nebi will / won’t help them.

3. Write the sentences. What did people use to do in ancient Egypt?
   1. people / watch snake charmers
      People used to watch snake charmers.
   2. pharaohs / live in palaces
   3. girls / not study at school
   4. boys / write hieroglyphs
   5. pharaohs / wear jewellery
   6. people / not have long hair
   7. people / wear wigs

4. Think about your life five years ago. Note down things which are different today.

<table>
<thead>
<tr>
<th></th>
<th>five years ago</th>
<th>now</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>I used to go to</td>
<td>Now I go to</td>
</tr>
<tr>
<td></td>
<td>… school.</td>
<td>… school.</td>
</tr>
<tr>
<td>pastimes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pets</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Work with a friend. Ask and answer about school, pastimes, clothes and pets.
   A. Which school did you use to go to?
   B. I used to go to … school, but I go to … school now.

6. Imagine you are a time detective. Choose and describe a person from the list below.
   an Egyptian  a Roman  a Viking
   He used to wear an oval helmet …
   Did he use to be your teacher?
   Yes, he did. / No, he didn’t.
   What did you use to eat?

7. Read your description to a friend. Guess the person!
   A. He used to wear an oval helmet.
   B. A Viking?
   A. No. He used to carry an oblong shield.

8. Can you break Ra’s code?
Words
1. You are an archaeologist. Find eight words, then describe the objects below.

2. Find four mistakes. Correct them.
1. James did his homework good.  well
2. Katie quick washed her face.
3. We quietly walked up the stairs.
4. He carefully read the message.
5. I noisy shut the door.
6. The dog ran down the road fast!

Grammar
3. Complete the text. Use the past simple or past continuous.

Last weekend, I 1 went (go) to Warwick castle with my cousin, Finn. On the way there, we 2 __________ (talk) about the Ghost Tower. 'It's a tower at the castle Joe, and it's very spooky!' said Dad. We 3 __________ (arrive) at the castle at eleven o'clock. It 4 __________ (rain) and a cold wind 5 __________ (blow) so we went to the Ghost Tower first. We 6 __________ (walk) up the tower stairs when we heard a spooky cry. 'What was that?' I asked, but nobody replied. Finn 7 __________ (not be) behind me! He 8 __________ (run) back down the stairs! I carried on up the tower and … there was Dad, laughing at his joke!

4. Complete the dialogue. Use used to and the verbs in brackets.

Beth What are you doing?
Jamie A quiz. It's about the Romans. Can you help?
Beth OK. I did a project on the Romans last year.
Jamie Great! 1 Did Roman children use to go (go) to school?
Beth Girls 2 __________ (not go) to school – only boys. They 3 __________ (study) maths.
Jamie Thanks. Next question. What 4 __________ rich Romans __________ (eat)?
Beth Very strange food, like mice! They 5 __________ (eat) with their hands. When they were full, they 6 __________ (be) sick, so they could eat more!
Jamie Yuk! What about baths?
Beth 7 __________ the Romans __________ (have) baths?
Jamie Yes, they did. But they 8 __________ (not have) soap or toilet paper!

Pronunciation
/ŋ/ and /ŋk/

5. Listen and repeat.
I think the Viking with the necklace and the diamond ring will sing!
A small boy once asked,  

When will I see what grown ups do see  

In his fight to come of age, he would have to know the age  

To be recognized is when  

I'm not unmasked  

Chorus  

And mama  

____,  

Take your time, young man  

And mama used to say,  

____  

And mama used to say, Take it in your stride  

And mama used to say,  

____  

As the years went rushing by he would cut down on his age  

He would tell his girl about  

____  

How his mommy passed away, but these lines she would say  

And at the time  

Chorus  

You're young, so young, don't hold on back  

Do all you want to do  

Now is the time for you to stride  

For you to get better in what you are doing, oh  

Chorus  

2.10 Listen and complete the song. Use these phrases  

a when will I grow up  

d used to say  

b Live your life  

e how it used to be  

c he couldn't understand  

f Don't you rush to get old  

**Consolidation**  

2.8 Listen and complete the dialogue.  

Tom  What are you doing, Mia?  
Mia  I'm looking for the recording I made at the  

castle.  

Tom  The interview with the archaeologist?  
Mia  That's right. We can use it in a show. Ah, here it is. I haven't checked it _________ . . . That's strange.  

Tom  What's the matter?  
Mia  It hasn't recorded _________ .  

Tom  Are you sure you pressed the right button?  
Mia  Of course I am . . . I've _________ had a problem before.  

James  Hey, you two. Look at this! _________ we were at the castle I _________ pictures with my phone . . . but there's something strange . . .  

Tom  Let's see. That's Mia, there's me. I can't see anything strange.  

James  Look at the castle _________ .  

Tom  Oh, yeah. There's a ball of light above the walls . . . that's spooky.  
Mia  It's just the camera. It's no _________ deal.  

James  I don't agree. The ghost _________ walk on the castle walls, remember?  
Tom  Yes, and what _________ your recording Mia . . .  

Mia  The ghost? That wasn't true — it was just a joke! Sorry, boys.  

James, Tom  Oh, Mia!
**What is Uluru?**
Uluru (or ‘Earth mother’) is a giant triangular rock in Australia. It’s the biggest rock in the world and it changes colour all the time. In the morning and in the evening the rock turns red!

**Where is Uluru?**
Uluru is in the desert, in the middle of Australia. The nearest town is Alice Springs – that’s 750 kilometres away! The desert is very hot, but lizards, snakes and dingoes (wild dogs) all live there. Aboriginal people live there too.

**Why is it important?**
Uluru is very important for Aboriginal tribes. In Aboriginal stories, Uluru appeared in Dreamtime. There was a great battle between two tribes and many people died. The Earth was sad and formed Uluru. Since then, Uluru has been a sacred place. Aboriginal people used to have important celebrations there. They also used to paint pictures in its caves.

**Uluru today**
European explorers first discovered the rock in 1872. Ernest Giles was travelling round Australia when he saw Uluru. A year later, another explorer called William Gosse visited the rock. He named it Ayers Rock. Today Uluru is a World Heritage site. Over 300,000 tourists visit it every year!

**FAST FACTS ... Uluru**
- Aboriginal people never climb Uluru because it’s sacred.
- Aboriginal tribes still do cave paintings today.
- Dreamtime is the mythical past of Australian Aborigines.

---

### Reading

1. **Read and listen. Why is Uluru a special place?**

2. **Read the text again. True or false?**
   1. Uluru often changes colour. **true**
   2. The rock is near a town.
   3. It’s a special place for Aboriginal tribes.
   4. European explorers gave Uluru another name.
   5. Aboriginal people sometimes climb the rock.
   6. People don’t paint cave pictures today.

---

### Project

**A Famous Place**
3. Choose a famous place in your country. Ask and answer with a friend.

1. What is it? Is it a monument, a building, a rock?
2. Where is it? Is it in a town, a city, in the countryside, near the sea?
3. Why is it important? What did people use to do there?
4. What can people see there today?

4. Write about your famous place. Find pictures for your project. Include other interesting facts in a fast fact box.
1 Look at the different jobs people do. Which person:
• helps animals?
• works outside?
• wears a uniform?
• works long hours?
• helps people?
• works in the same place?

2 Match the opposite adjectives. Then listen, check and repeat.
1 easy a dangerous
2 repetitive b exciting
3 well-paid c ordinary
4 dull d badly-paid
5 glamorous e varied
6 safe f challenging

3 Use the adjectives to describe the jobs.
actor – well-paid, varied, glamorous

Discover Words describing jobs

Hello! This week on Discovery 101 we’re talking about work. What do you want to do when you grow up?

IN THIS UNIT:
• describing jobs
• be allowed to / let / make
• apologising
• must / have to / should
• negative prefixes: un, im, dis
• can / could

IN THIS UNIT:
• describing jobs
• be allowed to / let / make
• apologising
• must / have to / should
• negative prefixes: un, im, dis
• can / could
Read the dialogue quickly. How many animals do Lily and James see?

Listen and read. Circle the correct answer.

1 Lily went to the Zoo …
   a because she wants to be a zoo keeper.
   b because she knows Matt.
   c for a programme on Discovery 101.

2 Which animals do the children see first?
   a the lions
   b the monkeys
   c the elephants

3 James is sneezing because …
   a of the animals.
   b he's got a cold.
   c he's feeding the animals.

4 The lions are dangerous because …
   a they're hungry.
   b they're wild.
   c they're very close.

5 Which adjectives describe a zoo keeper's job?
   a easy and glamorous.
   b ordinary and dull.
   c interesting and exciting.
Talking Tips!

3 2.15 Listen, repeat and match.
1 He’s so cute! 
2 Pay attention!

Grammar  be allowed to / let / make

We use be allowed to and let when we talk about permission to do something.

We’re not allowed to go near the animals.
Will Matt let us feed the elephants?

We use make when we force someone to do something.

Maybe he’ll make us clean a cage.

4 Look at the rules. Say what Lily is / isn’t allowed to do at the zoo.
1 eat food near the animals ✗
   She isn’t allowed to eat food near the animals.
2 go into the cages ✗
3 listen to her MP3 player ✗
4 ask questions ✓
5 feed the lions ✗
6 pick up the smaller animals ✓

5 What are you allowed / not allowed to do at school?
A I’m allowed to ask questions at school.
B I’m not allowed to use my mobile phone.

6 2.16 Listen to James’ cousin, Alex. What does James make / let him do when he babysits? Write sentences.
• let / watch TV ✓
• let / go on the computer
• let / eat a sandwich
• let / eat sweets
• make / go to bed early
• make / clean his teeth
1 He lets him watch TV.

Functions: apologising

7 2.17 Listen and repeat.
I’m sorry. It was an accident. I didn’t mean to eat all the bananas.

Don’t worry. It’s no big deal. / That’s OK. It doesn’t matter.

8 Work with a friend. Take it in turns to apologise about these situations.
1 break / skateboard
2 spill / drink
3 wash / T-shirt
4 eat / cake

A I’m sorry. It was an accident. I didn’t mean to break your skateboard.
B That’s OK. It doesn’t matter.
First Jobs

What did they do before they were famous?

Brad Pitt’s first job wasn’t glamorous or well-paid. He sold chickens in a supermarket, dressed up as a giant chicken! Brad’s costume was uncomfortable, but he had to wear it all day. Today he has to wear costumes, but he doesn’t have to sell chickens!

JK Rowling had an ordinary job. She worked as a secretary. Secretaries have to write letters and make phone calls. They shouldn’t be untidy, and they mustn’t be disorganised. Today JK doesn’t have to make phone calls, but she has to write letters ... to her fans!

Tom Cruise had a job as a paperboy. Paperboys should work quickly and they must be very fit. Tom delivered hundreds of newspapers every week. He worked hard but he was badly-paid. He doesn’t have to deliver newspapers now, he’s in them!

Many famous people have worked in restaurants or hotels. Madonna worked as a waitress in a fast food restaurant. Impossible? Not really – she had to wear a uniform, serve people food and be polite. Ben Stiller had to wash dishes and clean tables. He doesn’t have to do that now. ‘The jobs I’ve done weren’t bad,’ says Ben, ‘I was just bad at them.’

1 Look at the pictures and the title. Tick the jobs you think are in the text. Then read the text quickly and check.

- paperboy
- shop assistant
- cleaner
- waitress
- actor
- writer
- vet
- chauffeur
- secretary
- singer

2 Listen and read. Match the people (A–E) with the statements (1–7).

A Brad Pitt B JK Rowling C Tom Cruise
D Madonna E Ben Stiller

Who …
1 had to work in a supermarket? A
2 had to wear a uniform?
3 used to be very organised?
4 wasn’t good at his/her job?
5 had to deliver things?
6 had to make phone calls?
7 used to wear a silly costume?

FUN FACTS

Before Brad Pitt became a famous film star, he delivered fridges and worked as a chauffeur too!
**Grammar**

*must / have to / should*

---

**obligation**

- **You must** be very fit.
- **She has / had to** wear a uniform?
- **Must I** wear a uniform?
- **Do I have to** wear a uniform?

**not allowed**

- **You mustn’t** be disorganised.

**not necessary**

- **He doesn’t have to** sell chickens!

**advice**

- **Paperboys should** work quickly.
- **Secretaries shouldn’t** be untidy.

---

**Rewrite the sentences. Use the words in brackets.**

1. It’s a good idea to work quickly. *(should)*
   - **You should work quickly.**
2. It’s very important to wear your uniform. *(must)*
3. It’s a bad idea to take long breaks. *(shouldn’t)*
4. It’s necessary to work hard. *(have to)*
5. It’s a good idea to be polite. *(should)*
6. You’re not allowed to phone friends. *(mustn’t)*
7. It isn’t necessary to write letters. *(don’t have to)*

---

**Listening**

4. **2.19 Listen and choose a job for speakers 1–3.**

   - teacher
   - firefighter
   - vet
   - pilot
   - postal worker
   - shop assistant

5. **2.20 Listen again. Write the jobs.**

   - It’s a good idea to be prepared for bad weather. *(vet)*
   - It’s necessary to wear a special hat.
   - He/She has to help people in danger.
   - He/She’s not allowed to be late for work.
   - It’s a good idea to follow his/her instructions.
   - It’s not a good idea to feel scared.

---

**Discover Words**

- Negative prefixes: _un, im, dis_

7. **2.21 Write the adjectives in the correct column. Then listen and check.**

   - comfortable
   - possible
   - organised
   - tidy
   - friendly
   - lucky
   - honest
   - patient

<table>
<thead>
<tr>
<th>un</th>
<th>im</th>
<th>dis</th>
</tr>
</thead>
<tbody>
<tr>
<td>comfortable</td>
<td></td>
<td></td>
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</tbody>
</table>

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8. **Complete the sentences with adjectives from Exercise 7.**

   - Jen can’t find her homework. She’s so disorganised!
   - John’s room is very ______. He should clean it.
   - You mustn’t touch the dog. He’s very ______.
   - ‘Come on! We have to go now!’ ‘Don’t be ______. I’m ready now!’
   - You shouldn’t lie to your friends. It’s very ______.
   - This bed is really ______. Do I have to sleep in it?
   - You should believe in yourself. Nothing is ______.
   - Tom is so ______. He has broken his arm again.

---

**Fun Zone**

9. **Read these adjectives out loud. Now write three more adjectives for a friend to read. Remember to turn the paper upside-down!**

   - disorganised
   - impossible
   - unhappy
Holly: Can you help us?
Woman: Come here, child. Can I touch the amulet?
Ah … it’s shining! Find the Sphinx, there is a clue.
You must take care, there’s danger too!
Max: Could you take us there?
Nebi: No, but there’s a wise woman … She can help. Let me take you to her.
Holly: The amulet – it’s shining again!
Ra: There’s something dangerous nearby.
Max: Or maybe someone.
Holly: We should go.

Holly: I’m scared! I can’t see a thing.
Ra: It’s OK, Holly. Look! There’s a light.
Max: Ugh! And a witch!
Ra: Shh, Max! You mustn’t be rude. She can see into the future.
Max: That’s impossible!

Holly: Can you help us?
Woman: Come here, child. Can I touch the amulet?
Ah … it’s shining! Find the Sphinx, there is a clue.
You must take care, there’s danger too!
Max: Danger? I don’t want to find danger!
Holly: But we have to find the clue.
Ra: I know the Sphinx …
Nebi: But you don’t know the danger, my friend.
Read the cartoon quickly. Is Nebi dangerous?

Listen and read. Answer the questions.
1. Why is the amulet difficult to find? 
   because it moves from place to place
2. Where does Nebi think the amulet is?
3. Who can help the children?
4. Why is Holly frightened?
5. What can the old woman see?
6. What do the children have to find?

Grammar: can / could

ability
She can see into the future.
I can't see a thing.
We couldn't find the other half last time.

requests
Can you help us?
Could you take us there?

permission
Can I touch the amulet?
Could I see the tomb?

Complete the sentences. Use can or could and the verbs in brackets.
1. When they got to the cave, Holly and Max couldn't see (not see) in the dark.
2. Holly __________ (not read) Egyptian hieroglyphs when she was a child.
3. Holly __________ (understand) Egyptian hieroglyphs now.
4. I __________ (not understand) English four years ago.
5. I __________ (speak) English now, but I __________ (not speak) Egyptian.

Ask and answer with a friend. Use can or could.
- read hieroglyphs?
- skateboard?
- tell good jokes?
- speak English last year?
- ride a bike five years ago?

A Can you read hieroglyphs?
B Yes, I can. / No, I can't.

Write the sentences. Use the words in brackets.
1. You want to have some cheese. (could)
   Could I have some cheese?
2. You want to have a birthday party. Ask your mum. (could)
3. You ask a friend to help you with your homework. (can)
4. You want to use a stranger's mobile phone. (could)
5. You ask a friend to tell you the time. (can)
6. You ask a teacher to help you carry some books. (could)

Can you break Ra's code?
Top Jobs

My mum has got an unusual job. She’s a marine biologist and she works at the London Aquarium.

There are lots of different fish at the aquarium and my mum looks after the bigger fish. In December, she does a special dive for children. She has to wear a Father Christmas costume! She also gives talks to school children at the aquarium. Last year, she was on a children’s TV programme!

I often go to the aquarium with my friends because my mum gets free tickets. Last time she let me feed the sharks, but I’m not allowed to swim with them yet!

Faye, 15

My dad has got a really cool job. He’s a journalist for a music magazine but he usually works at home!

Every week, he has to write about new music and bands – he often gets free CDs and concert tickets. He also has to interview famous pop stars. Sometimes people get upset, but he must always be honest.

My dad loves his job, but he has to work late. We don’t always see him after school. Some of the concerts are in the evening, and he has to go to music awards too. Last year he went to Los Angeles for the MTV awards. Rihanna and Jay-Z were there!

Phoenix, 14

Reading

1 Read the texts quickly. Where do their parents work?

2 2.23 Listen and read. Match the jobs with the phrases. Write M (marine biologist), J (journalist) or both.

Who …
1 has to work late?  J
2 gives talks to people?
3 must always be honest?
4 gets free tickets?
5 sometimes travels?
6 was on TV?
7 has to wear a costume?
Listening

3 2.24 Listen to Katie and Jake. Which jobs would they like to do?

4 2.25 Listen again. True or false?

1 The children have to finish their project tomorrow. false
2 Katie and Jake like watching ER. 
3 Jake says that a doctor’s job is repetitive. 
4 Katie’s sister has to work hard. 
5 Jake says that an archaeologist’s job is interesting. 
6 Archaeologists should know about history. 
7 Jake says that an archaeologist’s job is glamorous.

Speaking

Try this!

- When you work with a partner, take it in turns to speak. Think about the questions you want to ask, but remember to listen to the answers!


A Do you have to work with people? 
B Yes, I do.
A Are you a ...? 
B Yes, you’re right! / No, you’re wrong!

Writing

Making your writing more interesting

Replace nice with these adjectives: varied, challenging, friendly.

My mum is a hairdresser.
It’s a nice job – she meets lots of different people! Some customers are a bit rude but she has to be nice and smile. It’s nice work – my mum really enjoys it.

6 Write three short paragraphs about one of your parent’s jobs. Use adjectives from this unit. Answer these questions.

Paragraph 1
- What does he / she do?
- Where does he / she work?

Paragraph 2
- Describe the job.
- Make a list of the things he / she has to / must / mustn’t do.
  E.g. He / She has to wear a uniform.
  He / She doesn’t have to work long hours.

Paragraph 3
- Say what you / he / she like(s) about the job.
Let’s Revise!

Words
1 Circle the correct answer.
1 I want an easy / challenging job. I don’t want to work long hours.
2 A shop assistant’s day is very repetitive / varied. You meet lots of different people.
3 Finn doesn’t want to work at the factory because it’s well-paid / badly-paid.
4 Firefighting is very dull / exciting. It’s also very dangerous / safe.

2 Write the words in the correct circle.

un comfortable im tidy dis patient lucky
friendly organised honest possible

Grammar
3 Read and complete with has to, doesn’t have to or had to and the verbs in brackets.

Jennifer Aniston used to work in a restaurant. She had to cycle (cycle) to work on her bike. At work, she make (make) sandwiches and sometimes she wash (wash) dishes. Today, Jennifer is rich and famous. She not make (not make) sandwiches and she not wash (not wash) dishes because she has a cook. She cycle (not cycle) to work because she has a chauffeur. What do Jennifer do (do)? She act (act) in films!

4 Order the sentences.
1 not allowed to We are in class eat . We are not allowed to eat in class.
2 tidy my room makes me My mum .
3 makes check our homework My teacher us .
4 our own clothes at school We are wear allowed to .
5 stay out late My parents let me never .

5 Circle the correct answer.
1 Arrive on time. You mustn’t / don’t have to be late.
2 You couldn’t / shouldn’t talk in class. Listen to the teacher.
3 We have to / can be quiet when we have an exam.
4 Must / Can you help me with my homework, please?
5 I should / had to wear a uniform when I was at school.
6 He can’t / couldn’t do sports last week. He wasn’t well.

Pronunciation
silent /l/ 2.26 Listen and repeat.

He can climb but he shouldn’t talk. He shouldn’t run, he should walk.

Functions
7 2.27 Complete the conversation. Then listen and check.
accident mean worry big doesn’t
girl I’m sorry. It was an accident.
boy Don’t _______. It’s no _______ deal.
girl I’m sorry. I didn’t _______ to.
boy That’s OK. It _______ matter.

Checklist
I can describe jobs.
I can use be allowed to, let and make.
I can apologise.
I can use have to, don’t have to, must, mustn’t and should.
I can use negative prefixes.
I can use can and could.
Discover Words

- news webpage

1. Find these features on the news webpage. Then listen, check and repeat.

- video clips
- competition
- advertisement
- live webchat
- weather forecast
- film review
- cartoons and jokes
- games and crossword puzzles
- news headline
- horoscopes
- news story
- blog

NEWS HEADLINES

1. Watch and find out
2. Cinema news – read about the new James Bond
3. Dancing Cat Wins Competition
4. The winner of this week’s In the News video competition is a dancing cat! You can watch the video clip on tonight’s programme. You can also watch it on the website. There were hundreds of video clips sent in and it was difficult to decide on the winner.

5. Telescope for sale!

2. Look at the website. Which sections would you usually read? Which would you never read? Why?

3. Work with a friend. How do you find out about the news? Do you use:
   - newspapers?
   - the Internet?
   - TV?
   - radio?

Discover extra words. Go to page 109.

IN THIS UNIT:
- news webpage
- question tags
- functions review
- present simple passive
- people in the media
- tense review
At Lily’s house

Tom  Hey, what are you up to?
Mia  We’re playing with Lily’s new video camera.
Lily It’s really easy to use. You can upload videos onto the Internet too.
Mia  We can start a new website – Discovery TV!
Tom That's a great idea! Let’s see your camera, Lily. I can have a go, can’t I?
Lily You’ve got a video camera on your mobile phone, haven’t you?
Tom  Humph, OK. I’m bored. What’s on TV?
Mia  It’s In the News. Let’s watch the headlines.
Tom  Boring! Let’s watch Football Today.
Mia  Hold on! There are video clips at the end, aren’t there? They choose the best clips every week.
TV presenter  And now for this week’s video clip. Meet the dancing cat!
Mia  Hey, Lily, it isn’t DJ, is it?
Tom  It can’t be DJ. He can’t dance!
Lily  It is DJ. I don’t believe it!
Mia  You sent that video clip last week, didn’t you?
Lily  Yes, but I forgot about it! Wow, I won! That’s fantastic!
TV presenter  ‘DJ loves Disco’ and he loves dancing to Discovery 101 …
Mia  This is great! We’ll get more listeners, won’t we?
Tom Wicked! It’s our first broadcast for Discovery TV.
**Grammar**

**question tags**

You've got a video camera, haven't you?
There are video clips, aren't there?
It isn't DJ, is it?
You sent that video clip last week, didn't you?
We'll get more listeners, won't we?

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**Functions: review**

6 Match 1–4 with a–d.

1 I'm tired of *In the News*.
2 Let's watch *Football Today*.
3 It can't be DJ. He can't dance.
4 Yes, it is. I don't believe it!

a making a suggestion
b complaining
c expressing surprise and disbelief
d making deductions

---

**Speaking**

5 What can you remember about the *Discovery 101* kids? Match the information with the kids, then check your answers with a friend.

Who …
1 broke a microphone? Lily
2 is interested in eco projects?  
3 can't ice skate very well?  
4 sneezed a lot at the zoo?  
5 followed Zak with Tom?  
6 doesn't like ghosts?  
7 dressed up as Britney Spears?

A Lily broke a microphone, didn't she?
B Yes, you're right. / No, you're wrong. It was …

---

7 **3.32 Complete the dialogues.**

Listen, check and repeat.

I didn't mean to. Would you like I'd like. What's the matter

1 You've broken my video camera! I'm sorry. I *didn't mean to*.
2 __________ to be on Discovery TV?
   Yes, I'd love to!
3 Can I help you?
   __________ a video camera, please.
4 __________?
   I've got a headache.

---

8 You are shopping for a new mobile phone. Work with a friend and take turns to do the roleplay.

**Shop assistant**

Offer the customer help. Describe the phones. Give some advice.

**Customer**

Ask the shop assistant about the phones. Buy a phone.

A Can I help you?
B Yes, I'm looking for a mobile phone.
Ben Roth is a VJ (video jockey) on the Music Show. He plays the top videos, presents the music news and interviews famous pop stars. Sounds glamorous? Maybe, let’s ask him.

• Ben, how does your day start?
  Well, I get up really early. I arrive at the TV studio at five a.m., then I eat some chocolate – it wakes me up! After that, I look at the videos I have to play.

• Do you choose the videos?
  No, the music director does – they aren’t chosen by me. I read the video script carefully and check the names of new groups. Sometimes they’re difficult to say! Then I read the headlines for Music News. It’s usually gossip!

• What about interviews?
  Interviews are scary, especially if they’re live. Questions are prepared by our script writers. I have to remember them, and the jokes too! I try not to make mistakes, but in an interview with Estelle I asked the same question twice – that was embarrassing!

• What else happens before the show?
  Well, my clothes are chosen by a stylist and make-up is applied.

• Make-up?
  Yes, I have to wear it, but the studio lights are hot so sometimes it melts.

• Yuk! Then are you ready?
  Almost – sound and lighting are checked by technicians, and a microphone is fitted to my T-shirt … then we’re on the air!

• Is it a glamorous job?
  Yes, it is. I’m invited to celebrity parties and I get free concert tickets. If I’m not too tired, I go!

1 Read about Ben quickly. Is his job difficult?
2 Listen and read the text. Circle the correct answer.

1 What does Ben do when he arrives at the studio?
   a watches videos   b reads the script  c eats something

2 Who decides on the videos?
   a Ben   b the music director   c a script writer

3 Why does Ben read the video script carefully?
   a to find out the news headlines   b to practise the names of new groups   c to laugh at the jokes

4 Who helps Ben get dressed?
   a a stylist   b a make-up artist   c a script writer

5 What is the most difficult thing for Ben?
   a giving interviews   b remembering jokes   c wearing make-up

6 What do people do just before a show?
   a check the script   b fit microphones   c check the lights
Complete the sentences. Use the present simple passive.

How to do a TV interview
First, a famous person 1 is invited (invite) by the programme editor. Then the questions 2 are prepared (prepare) by the script writers. Your guest arrives and the sound system and lights 3 are checked (check). A microphone 4 is fitted (fit) to your clothes and the interview starts. The questions 5 are asked (ask) by the presenter. The programme 6 is recorded (record) by the cameraman. Your guest leaves, but the interview 7 isn't broadcast (not broadcast) yet, it's edited first. Then it 8 is shown (show) on TV.

Listen again and order the events.

a Ideas are brainstormed. 1
b The script is written.
c The film is edited.
d The story is filmed.
e Locations are found.
f Storyboards are made.

Imagine you are Lily on Discovery 101. What do you do before a show? Order the activities, then write about your day.

My day is very busy! I go to school at … 
I finish school at three o'clock and … 
When I arrive, the script …
Finally, I … After the show, I go home!

Remember:
• organise your ideas, and divide them into paragraphs.
• use linking words to order events, e.g. first, then, next, finally.
The Magic Amulet

Holly: We did it, Max! We’re back!
Max: But where’s Ra?
Dad: Holly! Max! Where have you been?
Max: Dad! You’ll never believe it but …
Holly: We got lost. We were looking at the mummy, and we forgot about the time.
Dad: Max, what are you wearing?
Max: Oh … er … it’s a crown.
Holly: Yes, he bought it in the shop.

Dad: Hey, kids, look at this stone. It’s famous.
Reporter: Egyptologists discovered the stone in a tomb recently.
Professor: It’s very exciting! Old stones with hieroglyphs aren’t found very often. And this Egyptian is wearing very unusual clothes!
Max: Yes, he’s wearing trousers. But they aren’t worn by Egyptians, they’re worn by museum guides! It’s Ra, he’s still there.
Holly: And that’s Nebi and the soldiers!

Max: I’m going to tell Dad.
Holly: Why? If we told him, he wouldn’t believe us.
Look what I’ve got.
Max: You’ve still got the amulet!
Holly: And Ra’s in danger. We can help him if we keep it a secret.
Max: You don’t mean go back, do you?
Holly: It’s the only way we can save Ra. You will help me, won’t you?
Max: Of course I will.
Holly: OK then, let’s go!
1 Read the cartoon quickly. What has Holly brought back from Egypt?

2 Listen and read. Answer the questions.
1 Why did Holly and Max forget about the time?
   They were looking at the mummy.
2 What isn’t usually found in Egypt?
3 What is different about the picture?
4 What does Max want to do?
5 Why won’t Holly tell Dad the truth?
6 What are Holly and Max going to do?

Grammar tense review

Look at this stone. It’s famous. present simple
What are you wearing? present continuous
He bought it in the shop. past simple
We were looking at the mummy. past continuous
Where have you been? present perfect
You will help me, won’t you? future will
I’m going to tell Dad. future going to

3 Complete with the correct tense.
1 I’m going to visit (visit) the museum this weekend.
2 When you phoned last night we __________ (watch) the film The Mummy Returns.
3 In the future, people __________ (travel) in time.
4 No, I __________ (never / buy) an Egyptian souvenir.
5 They __________ (go) to Egypt last week.
6 No, she isn’t. She __________ (read) hieroglyphs at the moment.
7 He __________ (go) swimming in the river every day.

4 Order the questions, then match them with the answers in Exercise 3.
   a going to What you do this weekend are ?
   What are you going to do this weekend? 1
   b to Egypt When did they go ?
   c an Egyptian souvenir you ever bought Have ?
   d travel will people Where in the future ?
   e at the moment Is a magazine she reading ?
   f he does How often go swimming ?
   g doing were you when I phoned last night What ?

5 Ask a friend seven questions. Use different tenses with the words below.

   tonight ever at the weekend since last year
   at the moment at eight o’clock last night

A What are you going to do tonight?
B I’m going to meet my friends.

Fun Zone

6 How many words can you find in EGYPTOLOGIST?
You have three minutes!
Egypt, go, sit …

How did you do?
5 +: OK  15+: Well done!
10 +: Good  20+: Amazing!

7 Can you break Ra’s code?

THE TOMB DOOR
AND NEBI HAS GONE.
THE KIDS ARE COMING BACK FOR ME.
Let’s Revise!

Words
1. Match to make news webpage words.
   1. news  a. headlines
   2. live  b. forecast
   3. weather  c. review
   4. film  d. webchat
   5. news  e. clips
   6. video  f. story

2. How many people can you find in the word snake? Which is the odd one out?

Grammar
3. Complete the dialogue. Use question tags.
   Lily   You’ve finished your homework, haven’t you?
   Tom   Yes. Let’s go and record a video clip.
   Lily   A video clip?
   Tom   You’ve brought the video camera, haven’t you?
   Lily   We can use your mobile phone, can’t we?
   Tom   But it’s not very good, Lily. You didn’t remember the camera, did you?
   Lily   No, Tom. I couldn’t bring it, could I?
   Tom   Why?
   Lily   You broke it last week. Remember?
   Tom   Oh yes. Sorry! We’ll have to do something different, won’t we?
   Mum   What about tidying your room, Tom?

4. Complete. Use the present simple passive.
   How to make a video clip
   1. First, ideas are brainstormed (brainstorm).
   2. Then a location is chosen, but the video is not filmed yet!
   3. The actors are found.
   4. Then the video is filmed.
   5. Next it is downloaded (download) onto a computer.
   6. It is emailed to In the News.
   7. Then it is watched by millions of kids!

5. Circle the correct answer.

   Hi Nikita,
   It’s the first week of the school holidays, and I have / am having a great time. Yesterday Kai and I were watching / watched the new Mummy 4 film. I’ve seen / see all the other Mummy films, but this is the first one Kai has watched. He loved it. Later, we were walking / have walked out of the cinema when we were seeing / saw Helen and Paulo. They told us about an Egyptian exhibition at the museum. It sounds cool! There are lots of mummies, so I’m going to go / go tomorrow. Kai is going to come too. I think it will be / is being fun. I always am having / have a good time with him!

   Bye for now,
   Marie

Pronunciation gh

6. 3.38 Listen and repeat.

   Lights! Camera! Don't laugh, do it right! Eight cats dancing in the night.
Functions

Match the sentences 1–4 with the functions a–d.
a suggesting     c giving advice  
b at the doctor's  d complaining?
1 If I were you, I'd run away.  c
2 It's late. Why don't we go home?  
3 'What's the matter?' 'I've hurt my head!'   
4 I'm tired of the beach. It's too hot today!

Consolidation

Listen and complete the dialogue.

Zak Hey, Mia, James.
What are you up to?

Mia We're ______ the Music Show.
What about you?

Zak I've got a new job.

James That's great, Zak. What is it?

Zak You have to guess.

Mia Zak!

Zak Come on you two, here are some clues.
News stories ______ and the sound ______ by this person. But news stories are part of my job, and sound is important too. Who am I?

James So you're not a ______ or a technician.
Are you a presenter?

Zak That's right.

Mia No way! That's ______, Zak! When are you starting?

Zak ______. I'm presenting the Music Show tomorrow.

Mia Cool!

James Hey, you'll have to wear make-up ______?

Zak Well, a little bit.

Mia And you ______ famous pop stars.

Zak That's right. I'll also get free tickets to shows and invitations to parties.

Mia ! Maybe we'll be able to interview someone famous after all!

Song

Listen and complete the song. Use these phrases.
a I climb way up to the top of the stairs  
b On the roof, it's peaceful as can be  
c On the roof, the only place I know  
d I get away from the hustling crowd

Up on the roof
by Gerry Goffin and Carole King

When this old world starts getting me down
And people are just too much for me to face

And all my cares just drift right into space
And there the world below can't bother me
Let me tell you now
When I come home feelin' tired and beat
I go up where the air is fresh and sweet

And all that rat-race noise down in the street
Where you just have to wish to make it so
Let's go up on the roof

At night the stars put on a show for free
And, darling, you can share it all with me
I keep a-tellin' you
Right smack dab in the middle of town
I've found a paradise that's trouble proof (up on the roof)
And if this world starts getting you down
There's room enough for two
Up on the roof (up on the roof)

Checklist

I can talk about news webpages.
I can use question tags.
I can use all the functions in this book.
I can use present simple passive.
I can talk about people in the media.
I can use all the tenses in this book.
You’re a twenty-first century kid. Bored? Not likely! There’s lots of entertainment out there and lots of choices.

Imagine you live in 1919. The First World War has just finished and life is hard. There isn’t much food, and there’s not much to do after school – no television, no kids’ magazines or radio programmes. It doesn’t sound fun, does it? But parents give their kids *The Children’s Newspaper* and it is read by 500,000 children every week!

It was black and white, only twelve pages long, and had one small picture on the front page – not very interesting to look at! Were kids interested in the same things then? Well, the paper didn’t have pop culture, games or horoscopes. It reported world and science stories. It also had the weather forecast, information about zoos and a children’s doctor!

In the 1950s, the paper changed. There were kids’ TV programmes so the paper included cartoon strips and interviews with TV stars. In the 1960s, there was a record review page, and a ‘Pop Spot’ featuring stars like The Beatles. But after forty-four years, the paper closed down. There was too much competition!

Today, the newspaper *First News* is sent to schools all over the UK. It’s in colour, twenty-four pages long with lots of pictures. It has more sections than *The Children’s Newspaper* – entertainment and sports news, more information about the environment, and more puzzles and competitions. Life is very different today.

**Check out the headlines from 1919:**
- New airship takes off. It’s as high as a church and as long as a street!
- Children can create a united world!
- War horse ‘Major’ returns home from France!

**Reading**

1. **3.42 Read and listen.**

   How is *First News* different to *The Children’s Newspaper*?

2. **True or false?**

   1. There were children’s magazines in 1919.  
   2. *The Children’s Newspaper* had horoscopes.  
   3. A doctor in the newspaper gave children advice.  
   4. A lot of children bought the newspaper.  
   5. Kids’ TV programmes started in the 1950s.  
   6. The paper interviewed famous pop stars.  
   7. *First News* is similar to *The Children’s Newspaper*.

**Project**

3. **Choose an important date in history, e.g. 21 April, 800 BC. Design the front page of your own paper. Decide on:**

   - the headlines and the main picture, e.g. *Romulus and Remus build Rome*!
   - what other features to include on the front page, e.g. cartoon, horoscope, advertisements.