IN THIS UNIT

- Grammar: Plans and intentions; Predictions with will and won’t
- Vocabulary: Going on holiday; Describing holidays
- Task: Choose a holiday
- Language live: Making requests and asking for permission; A postcard

Vocabulary
Going on holiday

1 Work in pairs and discuss.
   • What different kinds of holidays can you see in the photos?
   • Which do you prefer? Why?
   • How often do you go away for the weekend? Where? Who with?

2a Look at the pictures of things you may need to pack for a holiday and match them with the words in the box.
   - Suncream
   - Sunglasses
   - Guidebook
   - Phrasebook
   - Camera
   - Towel
   - Travel sickness pills
   - Swimsuit
   - Foreign currency
   - Toothbrush
   - Toothpaste
   - Passport
   - Plane tickets
   - Credit cards

b Work in pairs and discuss. Which of the things do you need:
   • on a long journey?
   • on a beach holiday?
   • in a foreign town/city?

3a You are going on a last-minute holiday and you have 30 minutes to pack. You can only take five of the things in the box in exercise 2a and two other things of your choice. Decide on the seven things you want to take.

b Work in pairs and decide on the seven things together, giving reasons for your choices.
2 Work in pairs and read the sentences about holiday preparations. Which sentences do you associate with an organised person (O) or a disorganised person (D)?

1 I’d like to get to the airport a few minutes before check-in closes.
2 I’d rather not write a list of things I need to pack.
3 I’m planning to get my foreign currency two weeks before my holiday.
4 I’m not going to buy a guidebook or a phrasebook.
5 I’d rather ask local people about places to go than buy a guidebook.
6 I’d like to check in online as soon as I can.
7 I’m going to change my money when I get there.
8 I’m planning to take a camera and a charger for it.

GRAMMAR

Choose the alternative with the closest meaning to the sentence.

1 I’m going to take a taxi to the airport.
   I want to take / I intend to take a taxi to the airport.
2 I’m planning to take a taxi to the airport.
   I want to take / I’ve thought carefully about taking a taxi to the airport.
3 I’d like to take a taxi to the airport.
   I enjoy taking / I want to take a taxi to the airport.
4 I’d rather take a taxi to the airport than go by bus.
   I prefer to take / I intend to take a taxi not a bus to the airport.

PRACTICE

1a You’re going to do a quick survey about going away. Use the prompts below to make questions using planning to, would like or would rather.

1 (plan / have) any days or weekends away in the near future? Who (plan / go) with?
2 Which places near your home (like / visit) for the day?
3 Which other parts of your country (like / visit) for a few days?
4 For a weekend away, (rather / visit) the mountains, the seaside or a city?
5 Which of these cities (rather / visit) for a long weekend: New York, Paris or London?
6 Which other cities (like / visit) one day?

b Work in groups. Take turns to ask and answer the questions. What interesting ‘going away’ plans or ideas did you find out?

Unit 6, Study & Practice 1, page 148
Reading and vocabulary
Describing holidays

1a Work in pairs and discuss. What’s your favourite way to travel? Why?

b Look at the photos of different methods of transport. Make a list of the good and bad points of each one.

2 Read the online travel brochure from On The Move Holidays. Which holiday has the most/least comfortable sleeping accommodation?

3 Match the holidays with statements 1–8.

1 We stayed in really good hotels. motorbike tour
2 It was interesting to see how the local people live.
3 The whole thing lasted nearly two weeks.
4 We spent some really nice days by the sea.
5 There were people selling food.
6 It was very noisy in the tent at night! Sometimes we couldn’t sleep!
7 We were there for almost three weeks – it was great!
8 It was good to do some sightseeing in the capital.

4a Match the adjectives in A with the appropriate noun in B.

A
1 crowded
2 delayed
3 long
4 beautiful
5 luxurious
6 interesting
7 perfect
8 peaceful
9 comfortable

B
a scenery
b accommodation
c airport lounge
d flight
e excursion
f queue
g dining car
h lake
i holiday

b Work in pairs. Think of another word that goes with each of the adjectives in A.

crowded – shop
delayed – train

5 Which of the holiday(s) would/wouldn’t you like to go on? Why / Why not?

IT'S A FACT!
Russia is 9,000 km wide and has nine time zones. China is 5,000 km wide, but only has one time zone!
Grammar focus 2
Predictions with will and won’t

1a 6.1 Luke is planning to go on holiday. Listen to his conversation. What kind of holiday is it?

b Listen again and answer the questions.
1 When is the best month to go to New Zealand?
2 What does Donna tell Luke to take with him?
3 What does Donna tell Luke about getting a visa?

GRAMMAR
1 Look at these sentences. Which of the following do they describe?
1 You'll need some warm clothes.
2 It'll be nice to have some sunshine.
   a things you're planning to do
   b things you expect to happen
   c things you would like to happen

2 What does’ll mean?

Pronunciation
1 6.2 Listen to the sentences. What do you hear: will / ’ll or would / ’d?
2 Look at audio script 6.2 on page 170. Listen again and practise saying the sentences.

Practice
1 Imagine your friend is coming to stay in your town or city in August. Which of the sentences are true for that time? Rewrite the false sentences to make them true for your town/city.
1 It’ll be really hot.
2 A lot of places will be closed.
3 There won’t be many tourists.
4 There’ll be a lot of insects.
5 You won’t need a warm coat.
6 It’ll be easy to find accommodation.
7 You won’t need a visa.
8 You’ll have a wonderful time.

2a Work in pairs. Student A: You are visiting your friend’s city in August. Prepare questions about the things below. Student B: Prepare your answers.
   • weather • clothes • accommodation
   • crowded • visa • activities

b Take turns to ask and answer your questions.

Unit 6, Study & Practice 2, page 148
Task

Choose a holiday

Preparation  Reading and listening

1 Work in pairs. You are planning a long weekend with some friends. Discuss where you could go and the different things you could do.

We could go sightseeing in a city.

2 Anabel has won a competition and her prize is a long weekend away with three friends. Read about the competition and answer the questions below.

1 How much do they have to pay for their long weekend away?
2 When do they have to go?
3 How many nights will they stay?
4 In which of the places do they stay in a self-catering apartment?
5 Which of the places do they get to by train?
6 In which of the places will the weather be hot?

3a 6.3 Anabel and one of her friends, Maria, are choosing where they want to go. Listen to their conversation and answer the questions.

1 Where do they decide to go?
2 Why do they decide on that place?

b Listen again. Number the phrases in parts a and b of the Useful language box in the order you hear them.

Task  Speaking

1 You have won the competition and you are going to decide where to go with other students. Before you start, spend some time preparing what you are going to say. Ask your teacher for any words/phrases you need.

> Useful language a

2 Work in groups and agree on a place to go.

> Useful language a and b

3 Take turns to tell other students about the destination you chose and why. Which holiday was the most/least popular? Why do you think this is?

> Useful language c

RULES OF THE COMPETITION

• The winner can go to one of these amazing places.
• You can go with three friends.
• You will be away for five days.
• You can go anytime in January.
• Your starting point is London.
• All expenses paid including: travel, accommodation and food.

Sights and the city!
Paris, France
From the Eiffel Tower to Disneyland, from cafés to art galleries – there’s something for everyone in this historic but modern city!
• Accommodation: self-catering apartment
• Travel from London: 2½ hours by train
• Average January temperature: 3°C

Shopping and shows!
New York, USA
From an unforgettable show with a backstage tour to some world-famous shops and a city that never sleeps – you’ll love it!
• Accommodation: self-catering apartment
• Travel from London: 7 hours by plane
• Average January temperature: -3°C

Go and get lazy!
Goa, India
A complete break from the stress of everyday life. Relax with unspoilt beaches, delicious food and perfect sunshine.
• Accommodation: self-catering beach house
• Travel from London: 8 hours by plane
• Average January temperature: 32°C

Spanish spa special!
Seville, Spain
Amazing spa break with unlimited health and beauty treatments, swimming pool, beautiful scenery and delicious food!
• Accommodation: 3* hotel
• Travel from London: 3 hours by plane
• Average January temperature: 8°C
A LONG WEEKEND AWAY!

SHARE YOUR TASK
Practise talking to other students about where you would like to go until you feel confident.
Film/Record your conversation.
Share your film/recording with other students.

USEFUL LANGUAGE

a Talking about what you’d like
I’d rather stay (in a hotel) because …
I’d rather go somewhere a bit nearer …
I’d like to go somewhere hot …
I’d like to go somewhere which will give us a break …
I don’t want to go somewhere cold.
I don’t want to go to (New York) …

b Asking other people what they would like
What do you think?
What do you think of (the spa break)?
Would you like to stay (in a hotel)?

c Telling people about your holiday plans
We’re going to (Goa) because …
We chose this one because …
We’re planning to go to (Spain) because …

Something for everyone!
Dubai, UAE
You stay in a huge new hotel. You go shopping in a huge new shopping centre. You sunbathe on a huge new beach. What more could you want?
- Accommodation: 5* hotel
- Travel from London: 7 hours by plane
- Average January temperature: 25°C

Paris

New York

Goa

Seville

Dubai
Speaking
Making requests and asking for permission

1 Work in pairs. Look at the picture and discuss the questions.
   • Where are the people? What are they doing?
   • What questions or requests do people ask in a hotel? Think about the things below.
     • newspaper
     • wake-up call
     • coffee
     • internet

2a Watch the video. Choose the best title for the two conversations. You do not need to use one of the titles.
   a Checking in
   b A guided tour
   c Celebrity photo

   b Watch again. Put the words in the correct order to make questions.
   1 take a photo / Do you / if / mind / I ?
   2 please / I / Could / take another photo ?
   3 help / Can / I / you ?
   4 your name / tell / Can / you / me / please ?
   5 spelling / mind / that for me / Do you ?
   6 OK / if I / take some personal details? / Is it ?

3a Choose an appropriate answer in the box for each of the questions in exercise 2b.
   No, not at all.  Yes, it’s John Smith.  Yes, of course.
   Certainly, it’s J-O-H-N, S-M-I-T-H.
   Yes, I have a reservation for two nights.  Yes, that’s fine

b Watch and listen to the key phrases and check your answers.

PRONUNCIATION

1 Watch again and listen to the intonation of the key phrases.
2 Practise saying them.

4a Work in pairs. Write short conversations for three of the situations below. Try to use questions and answers from exercises 2 and 3.
   • Someone is talking loudly to their friends while you are in the cinema watching a film.
   • It’s very hot in the bus you are on and you would like to open the window.
   • You are waiting at a bus stop and you want to know what time it is.
   • You want to ask someone the quickest bus/train route to the town centre.
   • Someone’s mobile phone is ringing all the time during an English lesson.
   • You would like a stranger to take a photo of you and your friend in front of a famous monument.

   b Take turns to practise your conversations.
Writing

A postcard

1 Work in pairs. Look at the postcard and discuss the questions.
   • Where is the place on the postcard? Do you know anything about it? What can you see/do there?
   • Do you ever send postcards when you go away? Why / Why not?
   • Do you like receiving postcards?

2 Read the phrases below and decide which are formal (F) and informal (I). Which phrases are suitable for a postcard to a friend? Why?

   1 Hi Tim!
   2 Yours faithfully
   3 We are pleased to inform you that we have arrived
   4 there's loads to do
   5 Here we are
   6 My postal address is
   7 It's warm and sunny
   8 We're staying
   9 The average temperature is 28°C
   10 Dear Mr Buchanan
   11 The food is quite cheap
   12 when I get home
   13 Bye for now
   14 The city has more than 50 night clubs
   15 The average price for a meal is 150 Rand
   16 on 28th January

3 Complete the postcard above with the appropriate informal phrases from exercise 2.

4a Imagine you are on holiday and you are going to write a postcard to a friend. Make some notes about:

   • the name and address of the person you are writing to
   • how to start the postcard
   • where you are now and some information about the place
   • other places you have visited
   • how to finish the postcard

b Plan where each section above goes on the postcard.

c Write your postcard.

Greetings from Cape Town

Hi Tim!

in Cape Town! in a nice hotel not far from the Waterfront, and many other places to visit so I'm getting a good suntan!

and there's every kind of restaurant you can think of – Indian, Italian, Thai ...! I'm eating a lot – I think I'll have to go on a diet!

We never get bored in the evenings because .

Give our love to everyone,

Paul

Tim Chambers

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UK