Grammar focus 1
Names and introductions: I and you; my and your

1a Complete the sentences with I and you; my and your.

1 Hello, ___ I'm Roy Magee.

2 Are ____ Teresa Daley?

3 Hello, What's ____ name?

4 A: Hello, ____ name's Frank.
   B: Hi, ____ 'm Paola. Nice to meet ____.

b 1.1 Listen and check.

2a Put the words in the correct order to complete the conversations.

Conversation 1
A: Nina. / Hello, / I'm
   Hello, I'm Nina
B: Nina. / Florian. / My / Hi, / name's

Conversation 2
A: Judith? / you / Are
   right. / that's / Yes,

Conversation 3
A: Simon. / name? / Hello. / What's / I'm / your
   ____________
B: Jonathan. / Nice / My / meet / name's / you. / to
   ____________

b 1.2 Listen and check.
Pronunciation
Names and introductions: I and you; my and your

3 1.3 Listen to the sentences. Circle the word you hear.
1 I my you your
2 I my you your
3 I my you your
4 I my you your
5 I my you your
6 I my you your

Vocabulary
Jobs

4 Use the photo clues to complete the crossword with the missing words.

4

- Use the photo clues to complete the crossword with the missing words.
**Grammar focus 2**

*a/an with jobs*

6 Write a or an and the correct job.

1. I'm Adam. I'm **a doctor**.

2. I'm Anna. I'm **an actress**.

3. A: Are you a shop assistant?  
   B: No, I'm **a teacher**.

4. A: What's your job?  
   B: I'm **a nurse**.

5. A: Are you **an engineer**?  
   B: Yes, that's right.

6. A: Are you **a student**?  
   B: Yes, I am.

**Vocabulary**

The alphabet and *How do you spell ...?*

7 1.5 Listen and complete the names of the famous people.

1. C_A_T_H_R_E_N_E_Z_E_T_A-J_O_N_E_S

2. **U_I_T_I_O_E**

3. **U_E_T_N_T_R_N_IN_**

4. **E_N_S_C_Y**
Hi. My name's Tony.
My family name is Banbury.
That's B-A-N-B-U-R-Y.
My phone number is 07963 241856.
I'm an engineer.

Hello. My name's Sophia and my surname is Spencer.
It's spelt S-P-E-N-C-E-R.
I'm an actor. My email address is sspencer@yahoo.com.

Language Live
Hello and goodbye

10a Underline the correct word.
Mala: Hello, 'My / I'm' Mala. What's your name?
Lorenzo: Hi, Mala. 'My / I'm' name's Lorenzo. Nice to meet you.
Mala: Nice to meet 'you / your', too. How do you spell 'you / your' name?
Lorenzo: Lorenzo, this 'is / are' Louis.
Mala: Hi, Louis. Nice to 'meet / see' you.
Lorenzo: Goodbye, Lorenzo. 'Meet / See' you again.
Mala: Goodbye, Lorenzo.

Listen and read
Personal information

9a 1.6 Listen to and/or read the texts.
What is
1 Sophia's job? __________
2 Tony's job? __________

Hello. My name's Sophia and my surname is Spencer.
It's spelt S-P-E-N-C-E-R.
I'm an actor. My email address is sspencer@yahoo.com.

Hi. My name's Tony.
My family name is Banbury.
That's B-A-N-B-U-R-Y.
My phone number is 07963 241856.
I'm an engineer.

b) Listen to and/or read the texts again and answer the questions.
1 How do you spell Sophia's surname?
2 What's Sophia's email address?
3 What's Tony's phone number?
4 How do you spell Tony's family name?

Pronunciation
/ai/

11 1.8 Listen and say these words.
1 I 3 Hi! 5 nice
2 I'm 4 fine 6 my

Writing
Sentences and questions

12 Write ? or . in the circles.
1 'What's your name ?
   'My name's Natalia .'
2 'Are you Anna Schmidt ?
   'No, I'm Barbara Schmidt .'
3 'Hi, Sonja! How are you ?
   'I'm fine . And you ?'
4 'What's your family name ?
   'My phone number is 07456 345345 .'
5 'What's your job ?
   'I'm a singer .'

13 Write the sentences with capital letters.

1 Hi Tony, I’m Salvatore. Nice to meet you.
2 A: ‘Are you Harry?’
   B: ‘No, I’m Jim.’
3 A: ‘What’s your job? Are you an actor?’
   B: ‘No, I’m a singer.’
4 A: ‘What’s your name?’
   B: ‘My name’s Andrea.’
5 A: ‘Hello, Abdul, how are you?’
   B: ‘I’m fine.’
6 My name’s Istvan and I’m an engineer.
Vocabulary
Plural nouns

1 Write the words.

1 a man

3 a ________

5 a ________


2 Write the plurals.

1 man men
2 woman women
3 child children
4 person people
5 car cars
6 bus buses
7 shop shops
8 country countries

Pronunciation
Plural nouns

3 Listen and circle the word you hear.

1 place places
2 sandwich sandwiches
3 student students
4 nationality nationalities
5 address addresses
6 country countries
7 child children
8 person people
9 woman women
10 man men

Grammar focus 1
this/that, these/those

4a Underline the correct alternative to complete the questions.

1 ‘Is this / these your pen?’
2 ‘Are that / those people from Japan?’
3 ‘Who’s that / those in the café?’ ‘My teacher.’
4 ‘What are this / these?’ ‘I don’t know.’
5 ‘Is this / these your car?’ ‘Yes, it is.’
6 ‘Who are that / those children over there?’
7 ‘Is that / those hotel expensive?’ ‘Yes, it is!’

b 3.2 Listen and check. Practise saying the sentences aloud.
Vocabulary
Common adjectives

5a Complete the sentences with the opposite adjective.
1. Is the shop expensive? No, it’s _cheap_.
2. Is he friendly? No, he’s very _unfriendly_.
3. Is Ali happy? No, he’s very _sad_.
4. Isn’t this fantastic? No, it’s _terrible_.

b 3.3 Listen and say the answers.

Listen and read
Places to eat in Newcastle

6a 3.4 Listen to and/or read about four restaurants in Newcastle. Which type of food from the box is not mentioned?

<table>
<thead>
<tr>
<th>Argentinian</th>
<th>Chinese</th>
<th>English</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian</td>
<td>Japanese</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b Which two restaurants does the writer like?

c Read the statements and decide if they are true (T) or false (F).
1. The Sushiya is a good restaurant. _T_
2. Vaqueros is in the city centre. _F_
3. The Chinatown is expensive. _F_
4. The waiters in The Sushiya are Italian. _F_
5. The food in The Sushiya is really cheap. _F_
6. The waiters in The Chinatown are friendly. _T_
7. The waiters in Vaqueros aren’t Argentinian. _T_
8. The food in The Piccolo is fantastic. _F_
9. The Chinatown is a Vietnamese restaurant. _F_
10. The food in The Piccolo isn’t cheap. _F_
Grammar focus 2

be with we and they

7 Complete the sentences with we, they, are or aren’t.

1 Their names _are_ Peter and Lynn. _They_ ’re from Australia.
2 Mr and Mrs Palmer _______ in Room 838 – _______ ’re in Room 836.
3 ’________ you from the United States?’
   ‘No, _______ ’re from Canada.’
4 No, we _______ happy with our hotel: it’s very cold and it’s expensive.
5 Eva and I _______ Czech – _______ ’re from Prague.
6 Buses _______ expensive in my city – _______ ’re very cheap.
7 Córdoba and Mendoza _______ big cities in Argentina.
8 ‘Is your hotel nice?’
   ‘Yes, _______ ’re very happy with it.’

8 Are these sentences correct (√) or incorrect (✗)? Rewrite the incorrect sentences.

1 My name’s Marta. ✓
2 I are with my friends, Anna and Miguel. ✗
3 We is Spanish. ✗
4 We are in London for a conference. ✓
5 The conference are very interesting. ✗
6 Our hotel are very comfortable. ✗
7 The rooms is very large. ✗
8 The food aren’t very good. ✗
9 The people in London are very friendly. ✓
10 We is very happy. ✗

9 Underline the correct answers.

We _is / are in Mexico City and it _is / are fantastic! Our friends, Fred and Zoe, _is / are also here. Our hotel _is / are very good but expensive. Fred and Zoe _is / are in an awful hotel but it _is / are cheap. They _isn’t / aren’t happy with the hotel. The restaurant in the hotel _isn’t / aren’t Mexican – the food _isn’t / aren’t great and the waiters _isn’t / aren’t friendly. Our hotel _is / are the opposite! The Mexican food _is / are very good, the people _is / are very friendly and we _is / are very happy.
Language Live
In a café

11a Put the sentences and questions in the correct order.
1 have / Can / coffee, / I / please ?
   Can I have coffee, please?
2 me, / please. / for / Eggs
3 sandwich, / I / a / please? / Can / have
4 for / please. / The / me, / same
5 I / please? / the / Can / have / bill,

b 3.5 Listen and check.

12a 3.6 Listen and put the conversation in the correct order.
1 And for you, sir? ___
2 And to drink? ___
3 Yes, please? ___
4 Orange ______ for me, please.
5 Can I have a ham sandwich, please?
6 No, ______ you.
7 Fish for me, ______.
8 Anything else?
9 Can I have coffee, please?
   Black ______.

b Listen again and complete the dialogue with the correct words from the box.
coffee  juice  please  sandwich  thanks

Writing
Holiday messages

13 Complete the postcard with the words and phrases from the box.

cheap  everybody  expensive  friendly  How  See you

Hello everybody!!!
2 ______ are you?
3 ______ in Thailand on holiday.
   The hotel is fantastic, but it’s very
   4 ______! – $450 a day!
   We’re by the pool now!
   The food in the local restaurants
   is very 5 ______ – meat and
   rice with a drink is only $8. The
   people are 6 ______, too.
7 ______ soon!

Christopher, Martha
and the children
Flat D, 128 Canterbury Road
Ashford, Kent AS9 6HS
UK
Vocabulary
Family

1 Label the family tree with the words from the box.

grandparents  daughter  grandchildren  grandfather  grandmother  husband  parents  son  wife

2a Look at the family tree. Complete the sentences with the words from the box.

brother  grandchildren  grandparents  husband  parents  sister  son  wife

1 Antonio is Marta's husband.
2 Marta is Antonio's ______.
3 Their ______'s name is Javier.
4 Javier is Gloria's ______.
5 Gloria is Javier's ______.
6 Antonio and Marta are Javier and Gloria's ______.
7 Hugo and Elvira are Gloria and Javier's ______.
8 Gloria and Javier are Hugo and Elvira's ______.

b Listen and check.

3 Write 's in the correct place.

1 Is that Paul's mother?
2 What's your sister name?
3 John brother is a footballer.
4 There's a party at Frank house!
5 'Is this your book?' 'No, it's Barbara.'
6 Jackie is Catherine sister.
7 Our dog name is Max.

4 Write possessive or is for each sentence.

1 My father's name is Frederick.
2 What's her name?
3 He's from Scotland.
4 Ana’s children are at school.
5 Claire’s husband is Spanish.
6 His name’s Tony.
7 Michael’s parents are on holiday.
8 Pablo’s a footballer from Chile.
Listen and read
Carla’s family

5a 5.2 Listen to and/or read the text. Is it about:
1 a mother, father and daughter?
2 a mother, father and son?
3 a mother and her two children?

My name’s Carla. My husband’s name is Miguel. We have one child, Lotta. She’s 18. We’re from Spain but we don’t live there now. We live in Ireland. I work in a college near Dublin. I teach Spanish. Miguel and Lotta work in an expensive hotel in the city centre. They study English in the evening. I don’t study in the evening – I teach in the evening!
Miguel and Lotta go to work by bus because we live near the college. We don’t live in the city centre. We don’t live in a house. We have a big flat near a park – it’s fantastic. We are very happy here.

Grammar focus 2
Present simple (I, you, we, they)

6a Complete the sentences with the correct form of the verb in brackets. Make the sentence positive (+) or negative (-).

1 I study English. (study +)
2 I don’t study French. (study -)
3 They have a big car. (have +)
4 They have a small car. (have -)
5 You work in an office. (work +)
6 You work in a hotel. (work -)
7 We like coffee. (like +)
8 We like tea. (like -)
9 I go to work by bus. (go +)
10 I go to work by train. (go -)
11 They live in Wales. (live +)
12 They live in Germany. (live -)

b 5.3 Listen and check.

7 Write don’t in the correct place to make negative sentences.

1 We have an expensive car.
2 I study French.
3 They work in the centre of town.
4 I have a brother.
5 We live in Poland.
6 Our children drink tea.

b Listen to and/or read the text again. Are these statements true (T) or false (F)?

1 Carla and her family live in Ireland.  
2 They come from Portugal.  
3 Carla works in a hotel.  
4 Miguel and Lotta work in a cheap hotel.  
5 The hotel is in the city centre.  
6 Miguel and Lotta study English in the morning.  
7 Carla doesn’t study English.  
8 Miguel and Lotta go to work by bus.  
9 They live near a park.  
10 They are sad in Dublin.
**Vocabulary**

**Verbs with noun phrases**

8a Write the correct verb from the box in the circle.

- go
- live
- study
- have
- work

1. **French**
   - at university
   - in the evening

2. **in a big city**
   - with your family
   - in Poland

3. **for a big company**
   - with children
   - in the centre of town

4. **three children**
   - a good job
   - a lot of friends

5. **to school**
   - to work by bus
   - home for lunch

b Complete the text with the correct form of one of the verbs from exercise 8a.

John and Angie don’t 1. **work**. They 2. **go** to university. They 3. **study** medicine. They are husband and wife. They 4. **live** in a big flat near the university and 5. **work** home for lunch every day. They don’t 6. **have** children but they 7. **have** a cat!

**Pronunciation**

**Negatives**

9 5.4 Listen and say these negative sentences.

1. We don’t work in an office.
2. They don’t go to work by bus.
3. I don’t like coffee.
4. You don’t study French.
5. We don’t have an expensive car.

**Grammar focus 3**

**Present simple questions (I, you, we, they)**

10a Write the questions for these answers. Use the words in brackets.

1. **(you / live / house / flat)**
   - Do you live in a house or a flat?
   - I live in a flat.

2. **(you / study / German)**
   - No, I don’t. I study English!

3. **(they / have / any children)**
   - Yes, two. Their names are Tom and Anna.

4. **(live / town / city)**
   - I live in Fermo – it’s a town in Italy.

5. **(have / any pets)**
   - No, I don’t like animals.

6. **(he / have / any brothers and sisters)**
   - Yes, one brother. His name’s Mark.

7. **(like / Chinese food)**
   - No, I don’t. I like Japanese food.

8. **(work / office)**
   - Yes, I do. I’m an accountant.

9. **(live / parents)**
   - No, I don’t. I live with a friend.

10. **(Maria and Guiseppe / teach / Italian / Spanish)**
    - They teach both – Italian and Spanish!

b 5.5 Listen and check. Repeat the questions.
Writing
A personal profile

13a Underline the correct words to complete each sentence in Donna’s personal profile.

Hi, my *name’s / names* Donna and I *m / ’ve* 18 years old. I *live / from* Ireland. I *m / I* a student.

I live *at / with* my parents in a nice flat in Dublin. I *don’t / ’m not* have a big family: just Mum, Dad, me and *my / your* brother. My parents’ names *is / are* Declan and Rosemary. *They’re / They* work teachers. My *brother / brother’s* name is Ciaran. We also have two cats: *his / their* names are Benny and Bjorn.

I have three *grandfathers / grandparents*: two grandfathers and one grandmother. My grandmother’s *name / names* is Iris, and *she is / they are* 71 years old.

b Write five sentences about how your life is different from Donna’s.

*I’m not 18 years old, I’m 26 years old.*

____________________________________

____________________________________

____________________________________

____________________________________

____________________________________