01
NICE TO MEET YOU

Grammar focus 1
Names and introductions: I and you; my and your

1.1 Listen to the conversations. Practise saying them.

1 A: Hello, my name’s Daniel.
B: Hi, Daniel. I’m Eva. Nice to meet you.

2 A: Hello, I’m Ben.

3 A: Hi, I’m Tim.
B: Hello, my name’s Sam. Nice to meet you.

1.2 Complete the conversations with / and my.

1 A: Hi, 1_____’m Kate.
B: Hello, Kate. 2_____ name’s James. Nice to meet you.

2 A: Hello, 3_____ name’s Tom.
B: Hi, Tom. 4_____’m Juliet. Nice to meet you.

3 A: Hello, 5_____ name’s Steve.
B: Hello, Steve. 6_____ name’s Kara. Nice to meet you.

b 1.2 Listen and check.
3 1.3 Look at the pictures and listen.

Choose the correct words.

1 Hello, I / You’re Daniel.
2 Are I / you Tom?
3 Hi. Are I / you Sarah?
4 I / You’re Anton.
5 Hello, my / your name’s Kate.
6 What’s my / your name?
7 My / Your name’s Masumi.
8 Hi. What’s my / your name?

b 1.4 Listen and check.

Complete the conversations with I, my, you or your.

1 A: Hello, ______ name’s Harry.
   B: Hi, Harry. ______ ’m Sandra. Nice to meet you.
2 A: Are ______ Michael?
   B: Yes, that’s right.
3 A: What’s ______ name?
   B: ______ name’s Simon Dodds.
4 A: Hi, ______ ’m Julia.
   B: Hello, Julia. ______ name’s Jenny.
5 A: Are ______ Kim Watson?
   B: No, ______ ’m Kim Watts.
6 A: What’s ______ name?
   B: ______ name’s Mike.

b 1.5 Listen and check.

Practise the conversations with other students. Use your names.

6 Practise the conversations with other students. Use your names.

Hello, my name’s Alex.

Hi, Alex. I’m Carla. Nice to meet you.
Vocabulary

Jobs

1.6 Look at the photos. Listen and say the jobs.

- waiter/waitress
- businessman/businesswoman
- teacher
- police officer
- accountant
- shop assistant

Grammar focus 2

a/an with jobs

1.7 Listen and complete the sentences.

1. My name’s Antonia. I’m a ________.
2. Hello, I’m Denise. I’m a ________.
3. Hi, I’m Joshua. I’m a ________.
4. My name’s Bradley. I’m an ________.
5. Hello, my name’s Tina. I’m a ________.
6. My name’s Lewis. I’m an ________.
7. Hi, I’m Karis. I’m a ________.
8. Hello, my name’s Jake. I’m an ________.

1.8 Listen and check.

- Are you a businessman?
  - No, I’m a teacher.

Unit 1, Study & Practice 2, page 98
Vocabulary
The alphabet and How do you spell ...?

1 Listen and say the alphabet.

Aa BbCc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and choose the correct answers.

1 LAX / LEX
2 YVR / WVR
3 EST / IST
4 DXB / DSB
5 MRT / NRT
6 BEK / PEK
7 ZAH / ZRH
8 LGW / LJW
9 JFK / GFK
10 GEG / GIG

3a Work in pairs. Listen and spell the words.

- How do you spell ‘Dubai’?
  D-U-B-A-I

b Work in pairs. Choose three more places and ask your partner, ‘How do you spell ...?’.

- How do you spell ‘Beijing’?
  B-E-I-J-I-N-G

4 Work in pairs. Ask questions with ‘How do you spell ...?’ using the ideas in the box.

- your first name
- your surname
- your teacher’s surname
- the name of your school/workplace
- the name of your town

Unit 1, Study & Practice 3, page 99
Vocabulary
Numbers 0–20

1a  
1.13 Listen and say the numbers.
1 one  5 five  9 nine
2 two  6 six  10 ten
3 three  7 seven  11 eleven
4 four  8 eight  12 twelve

b  
1.14 Listen and write the numbers you hear.

c  
1.15 Listen and say the numbers.
13 thirteen  17 seventeen
14 fourteen  18 eighteen
15 fifteen  19 nineteen
16 sixteen  20 twenty

b  
1.16 Listen and write the numbers you hear.

PRONUNCIATION

1  
1.17 Listen and mark the stress on numbers 0–20.
zero, one,

2  
Listen again and practise saying the numbers.

b  
1.18 Listen to the conversations and complete the phone numbers.
Conversation 1
A: What’s your phone number?
B: My phone number’s 0134 ___ 45 ___ 22 ___.

Conversation 2
A: What’s your phone number?
B: It’s 0775 ___ 909 __________.

Conversation 3
A: What’s your phone number?
B: My phone number is 07 ___ 887 ________.

Work in pairs. Listen again and repeat the conversations. Then practise using different phone numbers.

PREPARATION
Listening

1  
1.19 Listen to four conversations. Tick the information they give.
  • first name  • email address  • job
  • phone number  • surname

2  
Listen again and complete the information.

A First name  _____
Surname 1
Phone number 07789 223433
Email address tara12@global.com

B First name  James
Surname  White
Phone number 2
Email address white.j20@tmail.com

C First name  Barbara
Surname 3
Phone number 07404 772698
Email address 4

D First name  Yasir
Surname  5
Phone number 6
Email address yasir15@newmail.com

Listen again and tick the phrases you hear in the Useful language box (a and b).
Task Speaking

1a Match the questions in the Useful language box with the headings below.
• First name • Surname • Phone number • Email address

b Write answers to the questions using your personal information.

2 Ask three students questions about their personal information and complete the tables below.
> Useful language a and b

<table>
<thead>
<tr>
<th>A</th>
<th>First name</th>
<th></th>
<th>Surname</th>
<th></th>
<th>Phone number</th>
<th></th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>First name</td>
<td></td>
<td>Surname</td>
<td></td>
<td>Phone number</td>
<td></td>
<td>Email address</td>
</tr>
<tr>
<td>C</td>
<td>First name</td>
<td></td>
<td>Surname</td>
<td></td>
<td>Phone number</td>
<td></td>
<td>Email address</td>
</tr>
</tbody>
</table>

3 Work in pairs and take turns to give your personal information.

My first name's Eddie and my surname's Alessi. My phone number is ...

USEFUL LANGUAGE

a Questions
What's your name?
What's your first name?
What's your surname/name?
How do you spell it?
What's your job?
What's your phone number?
What's your email address?
Are you (Yasir)?

b Answers
My first name's Irina.
My surname's Tarasova.
My email address is white.j20@tmail.com.
Yes, that's right. I'm (Yasir).
My phone number is (07456 141698).

SHARE YOUR TASK

Practise saying your personal information.
Film/Record yourself saying your personal information.
Share your film/recording with other students.
Speaking
Saying hello and goodbye

1  Watch the video and tick the phrases you hear.
   1 How are you?
   2 Hi, I’m Mark.
   3 Nice to meet you.
   4 What’s your name?
   5 How do you spell it?
   6 This is Andrew.
   7 Goodbye! See you again!

2  Watch again and match the sentence pairs.
   1 How are you?
   2 Hi, I’m Mark.
   3 Nice to meet you.
   4 What’s your name?
   5 How do you spell it?
   6 This is Andrew.
   7 Goodbye, Mark. See you again!

   a Hello, Mark.
   b Hello, Andrew.
   c I’m fine. How are you?
   d Goodbye. See you again.
   e My name’s ...
   f Nice to meet you.
   g S-I-...

3  Choose the correct answer (a, b or c).
   1 How are you?
      a I’m fine.
      b My name’s John.
      c Nice to meet you.
   2 What’s your name?
      a Hello, Kate.
      b My name’s Jo.
      c See you again.
   3 How do you spell your name?
      a L-I-A.
      b My name’s Lia.
      c Nice to meet you.

4a  Complete the conversations.

   A: How are you?
   B: I’m ____. How are you?

   1 A: ____, I’m Simon.
      B: ____, to meet you, Simon.
   2 A: What’s your ____?
      B: My name’s Kara.
      A: How do you ____ i t?
   3 A: ____ i s Adam.
      B: Hello, Adam.
   4 A: Goodbye, Paola. ____ you again!
      B: Goodbye!

b  Work in pairs and practise the conversations.
   Use your own names.
Writing

Sentences and questions

1 Circle the full stops and underline the question marks in the conversation.
   A: Hello. What’s your name?  
   B: My name’s Jan.
   A: How do you spell it? 
   B: J-A-N.
   A: Hello, Jan.

2a Read the information about full stops and question marks.
   •  We use a full stop (.) at the end of a sentence.
     Nice to meet you.
   •  We use a question mark (?) at the end of a question.
     How are you?

2b Tick the correct sentences and cross the incorrect sentences.
   What’s your name.  
   What’s your name? ✓
   1  a  My name’s Tom.
   b  My name’s Tom?
   2  a  Are you Frida Jonsson.
   b  Are you Frida Jonsson?
   3  a  No, I’m Maria Jonsson.
   b  No, I’m Maria Jonsson?
   4  a  How do you spell your name? 
   b  How do you spell your name.

3 Complete the conversations with full stops and question marks.
   1 A: Are you Jo White _____
   B: Yes _____
   A: Hello _____ I’m Paul Gray _____
   B: Nice to meet you _____
   2 A: How are you _____
   B: I’m fine How are you _____
   A: I’m OK _____
   3 A: My name’s Helen _____
   B: What’s your email address _____
   A: It’s helendesanto@bp.com _____
   B: How do you spell it _____

4a Read the information about capital letters.
   We use capital letters:
   •  with names.
     David Williams  Julia Kay
   •  at the beginning of a sentence.
     Hello, my name’s Michael.
     Nice to meet you!

4b Write capital letters in the correct places.
   1  a  My name’s andrew.
   b  My name’s andrew?
   2  a  Are you a teacher?
   b  Are you a teacher?
   3  a  My name is tom woods. i’m an actor.
   b  My name is tom woods. i’m an actor.
   4  a  Hello, tom. nice to meet you.
   b  Hello, tom. nice to meet you.
   5  a  how do you spell your first name?
   b  how do you spell your first name?
   6  a  I’m anna. i’m a student.
   b  I’m anna. i’m a student.
   7  a  are you david?
   b  are you david?
   8  a  what’s your name?
   b  what’s your name?

5a Complete the information with the words in the box.
   1  a  email address  
   b  my name  
   c  phone number

   a  email address  
   b  my name  
   c  phone number

   My first _______’s Ewa and _______ surname _______
   Krupka. I’m _______ businesswoman.
   My _______ is ewa@solutions.com
   and my _______ is 09399 375292.

5b Complete the table with information about Ewa and then with information about you.

<table>
<thead>
<tr>
<th></th>
<th>Ewa</th>
<th>you</th>
</tr>
</thead>
<tbody>
<tr>
<td>first name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>surname</td>
<td></td>
<td></td>
</tr>
<tr>
<td>job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>email address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>phone number</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Write a paragraph about you. Use the example in exercise 5a to help you. Use capital letters where necessary.

AFTER UNIT 1 YOU CAN ...

Introduce yourself and greet someone.

Ask for and give personal information.

Begin and end simple conversations.

Write a short paragraph about yourself.
Grammar: this/that, these/those; be with wean d they
* Vocabulary: Plural nouns; Adjectives–opposites; Food and drink
* Task: Talk about your favourite food
* Language live: In a café; Holiday messages

IN THIS UNIT

Vocabulary
Plural nouns

1. Look at the photos. Which things in the box can you see?
   - taxi/taxis  car/cars  bus/buses  shop/shops  city/cities
   - man/men  woman/women  person/people  child/children

2. Match the singular nouns in A with the plural nouns in B.
   
   A
   1 a s tudent
   2 an address
   3 a c ountry
   4 a sandwich
   5 a n ationality
   6 a place

   B
   a s sandwiches
   b addresses
   c c ountries
   d p lace s
   e n ationals
   f s tudents

PRONUNCIATION

1. 3.1 Listen to the plural nouns in exercises 1 and 2.
2. Practise saying them.

3. Work in pairs and take turns. Student A say a singular noun from exercise 1 or 2. Student B say a number and the plural noun.
Grammar focus 1
this/that, these/those

1 3.2 Listen to the conversations and choose the correct answers.

A: What’s ‘this / that’?
B: It’s a sandwich!

A: Look at ‘this / that’ shop!
B: Yes, it’s fantastic!

A: Are ‘these / those’ axis?
B: Yes, let’s go!

A: ‘These / Those’ are my children, Jim and Alice.
B: Hello!

2a Choose the correct answers.
1 What’s the name of that / those shop?
2 This / These people are Spanish.
3 Who are that / those children?
4 Look at this / these shop!
5 Is that / those your bus?
6 This / These students are my friends.
7 Who are that / those women?
8 This / These country is beautiful!

b 3.3 Listen and check.

2b 3.4 Complete the conversations with this, that, these and those. Listen and check.

A: Who’s ‘_____’ man?
B: He’s my teacher.

A: ‘_____’ is James.
B: Hello, James.

A: Where are ‘_____’ people from?
B: They’re from Italy.

A: ‘_____’ two books, please.
B: £10, please.

4 Work in pairs and practise the conversations in exercises 1 and 3.
Reading and vocabulary

Common adjectives

1 Look at the photos and read the text.
   1 Where are they?
   2 Are they on holiday or on business?

2a Look at the pictures below. Listen and repeat the adjectives

friendly   unfriendly
cheap     expensive
happy     sad
fantastic  awful

b Read the text in exercise 1 again and choose the correct adjectives.
1 The people are friendly / unfriendly.
2 The hotel is cheap / expensive.
3 We are happy / sad.
4 The holiday is fantastic / awful.

c Listen and check your answers.

PRONUNCIATION

1 Listen again to the adjectives in exercise 2a. Mark the main stress.
   friendly

2 Practise saying the words.

Choose the correct answers.
1 The people are friendly / expensive.
2 That hotel is cheap / cheap.
3 The holiday is fantastic / sad.
4 That shop is expensive / happy.
5 The waiter is cheap / happy.
6 That man is sad / cheap.

4a Complete the sentences using the adjectives in exercise 2a.
1 Today I am ______.
2 The people at my school/work are ______.
3 The waiters in my favourite restaurant are ______.
4 My city is ______.
5 Buses in my city are ______.
6 People in my country are ______.

b Work in pairs and compare your sentences.

Amanda Foster
We’re in New York! The people here are friendly and our hotel is in the city centre. It’s fantastic!
12 people like this ✓

Comments
Jack Rose Is the hotel expensive?
Amanda Foster No, it isn’t. It’s really cheap.
Jack Rose What about the restaurants? Are they expensive?
Amanda Foster No! The restaurants aren’t expensive either! They’re really good … . Italian food, Chinese food, Japanese food … . everything!
Nicola Jameson What about things to do?
Amanda Foster Lots of things to do … . parks, shops, restaurants, museums! New York is one of my favourite cities. It’s a fantastic holiday and we’re all very happy! 😊
Grammar focus 2  
be with we and they

1 Choose the correct answers. Look at the text in exercise 1 on page 22 to help you.

1 We is / are all very happy.
2 The people here is / are friendly.
3 The hotel isn’t / aren’t expensive.
4 The restaurants isn’t / aren’t expensive.

GRAMMAR  
be with we and they

+ We’re in New York. (= we are)
  They’re expensive. (= they are)

– We aren’t in New York. (= are not)
  They aren’t expensive. (= are not)

? Are we in New York?
  Are they expensive?

Remember: He’s in New York. It isn’t expensive.

2a Choose the correct answers.

My name’s Joana and I’m from Kraków in Poland. My friends Giulia and Massimo is / are also students. They isn’t / aren’t from Poland – they is / are from Italy.
We is / are in Boston now – we is / are students at the university. Our flat is / are very expensive, but the shops isn’t / aren’t expensive. The shop is / are very friendly – Boston is / are a fantastic city!

b 3.8 Listen and check.

3a Complete the text with is, isn’t, are or aren’t.

b 3.9 Listen and check.

4a Write four sentences about the groups of people on pages 22 and 23. Don’t write their names.

They’re on holiday.
They’re from Brazil.

b Work in pairs and take turns. Read your sentences to your partner. Your partner says who the people are.

They’re on holiday.

Amanda Foster and her family are on holiday.

IT’S A FACT!

There are approximately 47 million people on holiday in New York every year.
Task

Talk about your favourite food

Talk about your favourite food

1a 3.10 Look at the pictures. Listen and repeat the words.

apples  bread  cheese  chicken  coffee  eggs  water  milk  pasta  potatoes  rice  tea  water

b Write the words from 1a in the correct place.

1 Drink: tea, , , ,
2 Meat and fish: 
3 Fruit: 
4 Vegetables: 
5 Other food: bread, , , ,

b Work in pairs and compare your ideas.

I think coffee is delicious!

Me too!

3a 3.12 Listen to three people talking about their breakfast and complete the table.

<table>
<thead>
<tr>
<th></th>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jim, USA</td>
<td>rice</td>
<td>black coffee (no milk)</td>
</tr>
<tr>
<td>Kumiko, Japan</td>
<td></td>
<td>rice with fish</td>
</tr>
<tr>
<td>Tomas, Poland</td>
<td></td>
<td>rice with fish</td>
</tr>
</tbody>
</table>

b Discuss what is a typical breakfast for you.

Preparation Listening

1 Work in pairs. Which food and drink can you see in the photos?

rice  vegetables  chicken  bread  pasta  coffee  milk  cheese  tea  orange  banana  apple  fish  tomato  potatoes

b Listen again and tick the questions and answers you hear in the Useful language box (a and b).

2a 3.13 Listen to two people, Rob and Barbara, talking about their favourite food and drink. Complete the table below.

<table>
<thead>
<tr>
<th></th>
<th>Rob</th>
<th>Barbara</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nationality</td>
<td>English</td>
<td>Italian</td>
</tr>
<tr>
<td>Favourite food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favourite fruit or vegetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favourite drink</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b Listen again and tick the questions and answers you hear in the Useful language box (a and b).
Task Speaking

1a Complete the first column of the table with information about you. Ask your teacher for any words/phrases you need.

<table>
<thead>
<tr>
<th>Favourite food</th>
<th>Favourite fruit or vegetable</th>
<th>Favourite drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>Your partner</td>
<td></td>
</tr>
</tbody>
</table>

b Work in pairs and take turns. Ask your partner questions and complete the table. Use the questions and answers in the Useful language box to help you.

> Useful language a and b

2 Tell the class about you and your partner.

My name’s Marta. My favourite food is pasta. Her name is Jo. Her favourite food is chicken.
3a Who says these phrases? Write P (Peter), M (Mary) or W (Waiter).

Yes, please? W
1 For you, madam?
2 What's this?
3 Eggs for me, please.
4 The same for me, please.
5 And to drink, madam?
6 Can I have coffee, please? Black coffee.
7 Can I have tea, please? With milk.
8 Anything else?
9 Nothing for me.
10 Can I have the bill, please.

b Watch again and check your answers.

### PRONUNCIATION

1 Watch and listen to the key phrases.
2 Practise saying them.

4a Complete the conversation with the words in the box.

<table>
<thead>
<tr>
<th>Coffee</th>
<th>chicken</th>
<th>Nothing</th>
<th>sir</th>
<th>water</th>
</tr>
</thead>
</table>

WAITER: Yes, please?
CUSTOMER A: Can I have a sandwich, please?
A: ...sandwich.
WAITER: And for you, ...?
CUSTOMER B: ... for me, thank you.
WAITER: And to drink?
CUSTOMER A: Can I have ... please?
CUSTOMER B: ... for me, please. With milk.
WAITER: Anything else?
CUSTOMER B: No, thank you.

b Work in groups of three. Practise saying the conversation.

5 Work in groups of three. Prepare and practise a similar conversation. Change the information in the gaps with the words in the box or your own ideas.

cheese  fish  madam  orange juice  pasta  tea

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**Speaking**

**In a café**

1 Watch the video and choose the correct answers.

1 The man and the woman are at home / on holiday.
2 It is breakfast time / lunchtime.
3 To eat, the couple order something different / the same thing.
4 To drink, the couple order something different / the same thing.

2 Watch again. Write P (Peter) or M (Mary) next to the food and drink they order.

<table>
<thead>
<tr>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheese</td>
<td>apple juice</td>
</tr>
<tr>
<td>eggs</td>
<td>coffee (black)</td>
</tr>
<tr>
<td>fish</td>
<td>coffee (with milk)</td>
</tr>
<tr>
<td>fruit</td>
<td>orange juice</td>
</tr>
<tr>
<td>sandwich</td>
<td>tea (black)</td>
</tr>
<tr>
<td>toast</td>
<td>tea (with milk)</td>
</tr>
<tr>
<td></td>
<td>water</td>
</tr>
</tbody>
</table>
Hi, Mum and Dad,

How are you?
Carolyn and I are here in Turkey. Our hotel is very comfortable. It's called Hotel Panorama. The people are very friendly, and the food and weather are fantastic. We're on the beach now and we're very happy!

See you soon,
Jo

Carolyn

Subject: Holiday in Turkey

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

3 Write your own postcard or email. Include these things:

- a greeting
- a message (say where you are, who you're with, information about the food/weather/people, etc.)
- a message ending.

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

3 Write your own postcard or email. Include these things:

- a greeting
- a message (say where you are, who you're with, information about the food/weather/people, etc.)
- a message ending.

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

3 Write your own postcard or email. Include these things:

- a greeting
- a message (say where you are, who you're with, information about the food/weather/people, etc.)
- a message ending.

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

3 Write your own postcard or email. Include these things:

- a greeting
- a message (say where you are, who you're with, information about the food/weather/people, etc.)
- a message ending.

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

3 Write your own postcard or email. Include these things:

- a greeting
- a message (say where you are, who you're with, information about the food/weather/people, etc.)
- a message ending.

Hi Sam,

I'm here in Turkey with Jo. Our hotel is cheap but the people are very friendly. The restaurants here are good, and the food isn't expensive. The weather here is fantastic. We're on the beach now!

6 soon,

Carolyn

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Vocabulary
Family

1a Look at the photos and listen to the family words.
- brother and sister
- father and son
- mother and daughter
- parents and children
- husband and wife
- grandmother and grandson
- grandfather and granddaughter
- grandparents and grandchildren

b Work in pairs. Which of the family words in exercise 1a are:
- male?
- female?
- male or female?

Pronunciation

1 Listen again to the words in exercise 1a and mark the stress.
   - brother
   - sister

2 Practise saying them.

2a Underline the odd one out.
   1 son, parent, daughter
   2 husband, wife, child
   3 grandparent, brother, sister
   4 brother, son, wife
   5 wife, children, mother
   6 sister, father, husband

b Work in pairs and check your ideas.
Grammar focus 1

Possessive ‘s

1. Look at the family tree and read the sentences. Are the sentences true (T) or false (F)?

1. Dylan is Sonia’s brother. T
2. Tom is Helena’s husband. F
3. Sonia and Laura are Dylan’s sisters. T
4. Sonia’s mother’s name is Laura. F
5. Alice is George’s wife. T
6. Helena is Tom’s grandmother. T
7. Tom’s father’s name is George. T
8. Tony and Alice are Anna’s grandparents. T

2a. Read the sentences in exercise 1 again. Rewrite the false sentences to make them true.

b. Listen to the correct sentences and check your answers.

2. Write ‘s in the correct place in the sentences.

1. Jonny is Ali’s brother.
2. My sister’s name is Suzanna.
3. Her brother’s name is Alex.
4. Tom is Kate’s husband.
5. My father’s name is Daniel.
6. Hugo and Harry are Sarah’s sons.
7. My teacher’s name is Amelia.
8. Kara is Maria’s daughter.

3. Work in pairs. Tell your partner about four people in your family. Say his/her name and two more facts (e.g. age, job, country).

My brother’s name is Jonas. He’s twenty-five and he’s a student, too.

My brother’s name is Diego. He’s seventeen and he’s a student, too.
Life in another country

A My name’s Ellie. I’m from China, but I don’t live there now – I study medicine at university in London. I live with two other students. They don’t study medicine – they study engineering. We live in a flat near the university. Everything is expensive in London – so it’s a small flat, but it’s very nice!

B I’m David and this is my wife Sophie. We’re from London, but now we live in Shanghai in China. We’re very happy here! We don’t work in an office. We work at Shanghai University – we teach English to university students. We have two children – our son Harry is 11 and our daughter Holly is nine. They go to the International School here in Shanghai. They study Chinese and they speak it really well now!

Reading
Life in another country

1 Read about the people in the photos. Match the names in the box with the photos.

David Ellie Harry Holly Sophie

2 Are the sentences true (T) or false (F)?
1 Ellie is Chinese.
2 She’s a teacher.
3 She is in London now.
4 David and Sophie are English.
5 They are happy in China.
6 They are students.
7 Their daughter is 11 years old.
8 Their children are at school in London.

Grammar focus 2
Present simple (I, you, we, they)

1 Who says these sentences? Read the text again and write the names.
1 ‘I study in London.’ ______
2 ‘My husband and I teach English.’ ______
3 ‘We live with our parents.’ ______
4 ‘My sister and I don’t live in England now.’ ______
5 ‘Our children don’t go to university.’ ______
6 ‘I don’t have a big flat in London.’ ______

b 5.3 Listen and check.

Complete the sentences with the words and phrases in the box.

don’t go don’t have don’t live live speak study teach work

1 Ellie and her friends ______ in a flat.
2 David and Sophie ______ in London now.
3 David and Sophie ______ English to university students.
4 David and Sophie ______ at Shanghai University.
5 Harry and Holly ______ Chinese with their friends.
6 Harry and Holly ______ to school in England.
7 Ellie and her friends ______ at London University.
8 David and Sophie ______ three children.
Vocabulary
Verbs with noun phrases

1a Write the phrases in the box next to the correct verb.

- a car
- with your family
- at university
- languages
- long hours
- home for lunch
- to work by bus
- two brothers
- in a house
- for a big company

1b Write four sentences about you. Use the verb phrases in the box. Write two true sentences and two false sentences.

I live in ... I don’t live in ... I have ...
I don’t have any ... I study ... I don’t study ...
I work in/with/for ... I don’t work in/with/for ...

I work in an office.

b Work in pairs. Read your sentences to your partner. Can your partner guess which sentences are true and which are false?

I work in an office.

I think that’s true.

Yes, it is!

2a Read the sentences. Underline the verb phrases to make each sentence true for you.

1 I don’t live / live in a flat.
2 I don’t have / have a car.
3 I don’t study / study Italian.
4 I don’t go / go to work by bus.
5 I don’t work / work for a big company.
6 I don’t study / study at university.
7 I don’t live / live with my family.
8 I don’t have / have a sister.
9 I don’t go / go home for lunch.
10 I don’t work / work in an office.

b Work in pairs and compare your sentences.

3a Think of two people you know (e.g. your parents, two friends). Write five sentences about them using the verb phrases in exercise 1.

Denise is my friend. She has three children and ...

b Work in pairs. Read your sentences to your partner.
Grammar focus 3
Present simple questions (I, you, we, they)

1 5.6 Complete the questions with the verbs in the box. Listen and check.

<table>
<thead>
<tr>
<th>verb</th>
<th>present simple</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>Do you go in the town centre?</td>
<td>Yes, I do. (NOT Yes, I work.)</td>
</tr>
<tr>
<td>have</td>
<td>Do you have any children?</td>
<td>No, I don't. (NOT No, I don't work.)</td>
</tr>
<tr>
<td>live</td>
<td>Where do you live?</td>
<td></td>
</tr>
<tr>
<td>study</td>
<td>Do you study or work near your home?</td>
<td></td>
</tr>
<tr>
<td>work</td>
<td>Do you work to work or school by car?</td>
<td></td>
</tr>
</tbody>
</table>

2 5.7 Listen to Mario answering questions 1–5. Underline his answers (a or b).

1 a in a big city  
   b in a small town  

2 a Yes, I do.  
   b No, I don't.  

3 a in a house  
   b in a flat  

4 a with my family  
   b with my wife  

5 a Yes, I do.  
   b No, I don't.  

3 Write questions with you using the ideas in the box.

- live alone  
- go to work or school at the weekend  
- work in an office  
- have a car  
- study after work  
- have a big family  

Do you live alone?

4 Work in pairs and take turns. Choose eight questions from exercises 1 and 3. Ask and answer the questions.

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Pronunciation

1 5.8 Listen to the questions. Notice that the pronunciation of do is weak.

Do you live alone? /dəju: /

2 Practise saying the questions.

3 Listen again and tick the phrases you hear in the Useful language box.
Task Speaking

1a Make notes about your personal profile. Use the table in Preparation exercise 2a to help you. Ask your teacher for any words or phrases you need.

b Divide your ideas into three parts and write a personal profile for you. Look at the Useful language box to help you.

> Useful language a–c

2 Work in groups and take turns. Present your personal profile.

USEFUL LANGUAGE

a Giving basic information about you
My name is ... and I'm [26/33 ...].
I'm from (Turkey/Japan ...).
I live in (Australia/the USA ... ) now.
My parents are from (a small town / the capital city ...).

b Talking about your house/town/job
I live (with my family/alone).
I live in (a flat/a house).
I'm (an artist/a student/an engineer ...).
I study at university.
I work (for a magazine / in a school / in an office ...).
I go to work by (bus/car).

c Talking about your family / important people
My (brother's/sister's/father's/mother's) name is ...
He's/She's (a student).
They're (teachers).
They work for a big company.