



Wider World

Alignment with the Global Scale of English and
the Common European Framework of Reference

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Wider World

Wider World is the portal to a fascinating world of English language knowledge and skills for the 21st century learner. The combination of authentic and engaging videos from the BBC with Pearson's ELT expertise gives teenage learners everything they need to achieve their goals in the wider world.

AUTHENTIC

Humorous drama, intriguing *BBC Culture* and *Vox Pop* videos provide inspiring content and motivate students to use English as it is really spoken.

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Numerous opportunities for interaction with real-life content across print and digital formats, allow students to develop their language skills at a deeper cognitive level.

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COURSE COMPONENTS

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- Students' Book with MyEnglishLab and Extra Online Homework
- Students' eText
- Workbook with Extra Online Homework
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- Teacher's Resource Book
- ActiveTeach
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- Wider World website: www.pearsonELT.com/widerworld

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90, which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of “Can-do statements”, or “GSE learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The GSE learning objectives are written to reflect what a student can do with language without regard to the context in which a language skill may surface. The GSE learning objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the GSE learning objectives that are covered in each unit of the course. As the GSE learning objectives focus specifically on language skills, some GSE learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of the *Wider World* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each GSE learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

[Note: If a value is in parentheses, it indicates the GSE learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

Wider World is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to B1+ (10-55 on the Global Scale of English). Each lesson guides students to a Can-do goal in line with the Global Scale of English and the Common European Framework Can-do statements.

COURSE LEVEL	CEFR	GSE	PTE GENERAL	CAMBRIDGE
Wider World 0	<A1/A1	10-25	Level A1	
Wider World 1	A1/A2	22-34		
Wider World 2	A2/A2+	32-42	Level 1	Key for Schools
Wider World 3	A2+/B1	40-50	Level 2	Preliminary for Schools
Wider World 4	B1/B1+	45-55		

STARTER UNIT A new start at Belmont Academy

Grammar: Present Simple; *wh*- questions; comparatives and superlatives; Present Continuous; Past Simple (regular and irregular verbs); Present Perfect Simple; *for* and *since*

Vocabulary: Relationships; school; everyday technology; holidays and travel; means of transport; opinion adjectives

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can get the gist of authentic recorded texts on topics of personal interest, if delivered in clear standard speech and supported by pictures. (P)	42	B1 (43-50)	9
Reading	Can get the gist of short factual school texts. (P)	41	A2+ (36-42)	4-5
Reading	Can get the gist of short factual school texts. (P)	41	A2+ (36-42)	6
Reading	Can get the gist of short factual school texts. (P)	41	A2+ (36-42)	7
Reading	Can get the gist of authentic recorded texts on topics of personal interest, if delivered in clear standard speech and supported by pictures. (P)	42	B1 (43-50)	8
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	6
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	42	B1 (43-50)	7

UNIT 1 Out of your comfort zone

Grammar: Use different tenses to talk about the present

- Present Simple
- Present Continuous
- State verbs

Use different tenses to talk about past events and experiences

- Past Simple
- Past Continuous
- Present Perfect

Vocabulary: Challenging new experiences and emotions; migrants; personality

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	15
Listening	Can identify the key information from video interviews about people's lives, if the speakers use clear standard language. (P)	48	B1 (43-50)	16
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	13
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	14
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	14
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	13
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	14
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	15
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51-58)	16
Speaking	Can respond to an offer or suggestion, expressing enthusiasm. (P)	45	B1 (43-50)	16
Writing	Can write a simple description of their personal history with appropriate paragraph breaks, given a model. (P)	49	B1 (43-50)	17

UNIT 2 What a waste!

- Grammar:** Talk about past events
- Past Perfect
 - Past Perfect and Past Simple
- Talk about repeated past actions that no longer happen
- *used to*

Vocabulary: Pollution and the environment; elections and campaigns

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	23
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	27
Listening	Can get the gist of authentic recorded texts on topics of personal interest, if delivered in clear standard speech and supported by pictures. (P)	43	B1 (43-50)	27
Reading	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51-58)	24
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)	25
Reading	Can identify supporting details in simple structured paragraphs on familiar topics, if guided by questions. (P)	43	B1 (43-50)	25
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	23
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	24
Speaking	Can express tentative disagreement politely, using a range of fixed expressions. (P)	51	B1+ (51-58)	28
Speaking	Can express tentative agreement politely, using a range of fixed expressions. (P)	51	B1+ (51-58)	28
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	29
Writing	Can write a simple description of their personal history with appropriate paragraph breaks, given a model. (P)	49	B1 (43-50)	26
Writing	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51-58)	27

UNIT 3 Style challenge!

Grammar: Talk about things that started in the past and have continued until now

- Present Perfect Continuous

Understand the difference between the Present Perfect Simple and the Present Perfect Continuous

Vocabulary: Describe clothes, accessories and appearance; unusual clothes

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	34
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	36
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	39
Listening	Can identify the key information from video interviews about people's lives, if the speakers use clear standard language. (P)	48	B1 (43-50)	40
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	37
Reading	Can identify supporting details in simple structured paragraphs on familiar topics, if guided by questions. (P)	43	B1 (43-50)	37
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	35
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	37
Speaking	Can describe similarities between people's appearance in some detail. (P)	44	B1 (43-50)	39
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	40
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	40
Writing	Can write a simple description of their personal history with appropriate paragraph breaks, given a model. (P)	49	B1 (43-50)	38
Writing	Can add more detail to a description of a person or place, following feedback. (P)	48	B1 (43-50)	41
Writing	Can write short, simple personal emails/letters describing future plans, given prompts or a model. (P)	46	B1 (43-50)	41

UNIT 4 Team work

Grammar: Use different tenses to talk about future events

- *will*
- *going to*
- Present Continuous
- Present Simple

Talk about actions in progress in the future

- Future Continuous

Vocabulary: Jobs and work experience; success at work

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	46
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	51
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	51
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	52
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	47
Reading	Can scan several short, simple texts on the same topic to find specific information. (P)	47	B1 (43-50)	49
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)	49
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	47
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	48
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	49
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	50
Speaking	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)	51
Speaking	Can give informal advice on everyday matters, using a range of fixed expressions. (P)	48	B1 (43-50)	52
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	53

UNIT 5 Light years away

Grammar: Talk about things that are always true, possible situations and imaginary situations

- Zero Conditional
- First Conditional
- Second Conditional

Talk about unreal situations in the past

- Third Conditional

Vocabulary: Space; large numbers; space travel; space science

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	58
Listening	Can understand some details in extended dialogues on familiar everyday topics. (P)	46	B1 (43-50)	60
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	62
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	63
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	64
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	59
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)	61
Reading	Can identify the writer's overall purpose in straightforward texts on familiar topics. (P)	51	B1+ (51-58)	61
Reading	Can identify supporting details in simple structured paragraphs on familiar topics, if guided by questions. (P)	43	B1 (43-50)	61
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	62
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)	65
Speaking	Can suggest possible outcomes to an event or situation, given a model. (P)	47	B1 (43-50)	60
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	61
Speaking	Can suggest possible outcomes to an event or situation, given a model. (P)	47	B1 (43-50)	62
Speaking	Can suggest possible outcomes to an event or situation, given a model. (P)	47	B1 (43-50)	63
Speaking	Can give informal advice on everyday matters, using a range of fixed expressions. (P)	48	B1 (43-50)	64
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	65
Writing	Can write short, simple structured argument essays on familiar topics. (P)	57	B1+ (51-58)	
Writing	Can list reasons for or against a point of view in a short, simple structured argument essay, using a range of common linking words/phrases. (P)	61	B2 (59-66)	
Writing	Can write simple texts with appropriate paragraph breaks, given prompts or a model. (P)	49	B1 (43-50)	
Writing	Can write simple texts with appropriate paragraph breaks, given prompts or a model. (P)	49	B1 (43-50)	65

UNIT 6 Take a deep breath

Grammar: Report what somebody else has said

- Reported statements and questions

Use reported speech to talk about commands and requests

Vocabulary: Health problems; extreme sports

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51-58)	70-71
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	73
Listening	Can identify the key information in short, simple recorded phone messages related to everyday situations (e.g. what's on at the cinema). (P)	38	A2+ (36-42)	74
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	74
Listening	Can identify the key information from video interviews about people's lives, if the speakers use clear standard language. (P)	48	B1 (43-50)	75
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)	70-71
Reading	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51-58)	72
Reading	Can identify the writer's overall purpose in straightforward texts on familiar topics. (P)	51	B1+ (51-58)	73
Speaking	Can describe basic symptoms to a doctor, but with limited precision. (CA)	54	B1+ (51-58)	70-71
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51-58)	70-71
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	72
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	72
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	73
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	73
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	74
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	74
Speaking	Can give informal advice on everyday matters, using a range of fixed expressions. (P)	48	B1 (43-50)	75
Writing	Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)	46	B1 (43-50)	76

UNIT 7 A clear message

- Grammar:** Use verbs in the Passive
- Present and Past Simple
 - Present Perfect
 - *can* and *must*
- Change active sentences into passive sentences
- Passive with *will*

Vocabulary: Different forms of communication; TV commercials

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	82
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	83
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	84
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	87
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	87
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	88
Reading	Can scan several short, simple texts on the same topic to find specific information. (P)	47	B1 (43-50)	85
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	86
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	89
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	83
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	83
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	84
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	85
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)	85
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	87
Speaking	Can re-tell the main points of an extended story in their own words. (P)	54	B1+ (51-58)	87
Speaking	Can ask someone to clarify or elaborate what they have just said. (C)	50	B1 (43-50)	88
Speaking	Can use a basic repertoire of conversation strategies to maintain a discussion. (CA)	53	B1+ (51-58)	88
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	89

Writing	Can illustrate a general statement by giving specific examples. (P)	52	B1+ (51-58)	89
Writing	Can write simple personal recommendations related to cultural topics (e.g. books, films, concerts). (P)	55	B1+ (51-58)	89
Writing	Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)	46	B1 (43-50)	89
Writing	Can illustrate a general statement by giving specific examples. (P)	52	B1+ (51-58)	89
Writing	Can write simple personal recommendations related to cultural topics (e.g. books, films, concerts). (P)	55	B1+ (51-58)	89
Writing	Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)	46	B1 (43-50)	89

UNIT 8 Creative energy!

Grammar: Talk about ability in the present, past and future

- *can*
- *could*
- *be able to*
- *manage to*

Talk about obligation and prohibition in the past, present and future

- *must*
- *have to*

Vocabulary: Works of art, books; different types of exhibitions; the press

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	94
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	98
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	99
Listening	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51-58)	99
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	100
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	96
Reading	Can identify the main idea of each paragraph in extended structured texts on familiar topics. (P)	51	B1+ (51-58)	97
Reading	Can scan several short, simple texts on the same topic to find specific information. (P)	47	B1 (43-50)	97
Speaking	Can express their thoughts in some detail on cultural topics (e.g. music, films). (CA)	55	B1+ (51-58)	95
Speaking	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43-50)	95
Speaking	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43-50)	95
Speaking	Can relate the plot of a book or film and describe their reactions. (C)	50	B1 (43-50)	95
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	97
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	99
Speaking	Can re-tell the main points of an extended story in their own words. (P)	54	B1+ (51-58)	99
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	99
Speaking	Can compare the advantages and disadvantages of different options using a range of complex linking words/phrases. (P)	60	B2 (59-66)	100
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	100
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	101

UNIT 9 Let's get together!

Grammar: Be specific about people, things and places

- Relative clauses
- Ask questions politely
- Indirect questions

Vocabulary: Special occasions; tourist attractions; sounds

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	107
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	108
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	108
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	109
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51-58)	111
Listening	Can identify the main points of short, clear factual talks or presentations on familiar topics. (P)	49	B1 (43-50)	111
Listening	Can understand some details in extended dialogues on a range of non-technical topics. (P)	50	B1 (43-50)	112
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	107
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51-58)	109
Reading	Can scan several short, simple texts on the same topic to find specific information. (P)	47	B1 (43-50)	109
Reading	Can identify the main idea of each paragraph in extended structured texts on familiar topics. (P)	51	B1+ (51-58)	110
Reading	Can identify the main idea of each paragraph in extended structured texts on familiar topics. (P)	51	B1+ (51-58)	113
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51-58)	107
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	108
Speaking	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43-50)	109
Speaking	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51-58)	110
Speaking	Can give brief reasons for their opinions on familiar topics. (P)	48	B1 (43-50)	111
Speaking	Can describe past events or experiences using simple descriptive language to add interest. (P)	47	B1 (43-50)	111
Speaking	Can express hopes for the future using a range of fixed expressions. (CJA)	51	B1+ (51-58)	112
Writing	Can write short, simple personal emails/letters describing future plans, given prompts or a model. (P)	46	B1 (43-50)	113

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