Listen. Write the words in the song.

**Who's That Girl?**

It's the first day of school,
We're back in our classes.
Everybody looks different—
And I have new **glasses**!

Who's that girl
Standing over there?
She's **taller** than me
And has dark **curly** hair.

In my class are the kids I know.
We all change. We all grow.

Wait, I know her
That's Brenda. She's great!
Last year she was shorter,
And her hair was **straight**.

We're all getting **bigger**
Than we were last year.
But some things won't change
Like the friends we make here.

*(Chorus)*
2 Read and look. Write the names.

Julia wears glasses. She loves art class. She has straight blond hair.

Tony has blond hair. It is a little wavy. He’s serious and shy.

Amelia has long black hair. She is funny and likes to talk on the phone.

Jose is friendly and smart. He has brown hair. He likes computers.

1. ____________ 2. ____________

3. ____________ 4. ____________

3 Look at 2. Write T for true or F for false.

1. Amelia wears glasses.      ____

2. Jose has straight hair.    ____

3. Julia has curly hair.      ____

4. Tony is friendly.          ____

4 What are you like? Write.

___________________________________________________________________________
She's Just Like You!

There's a new girl in our class.

Her name is Amanda. She has dark curly hair.

Oh, really? What's she like?

Just like yours!

1. _____ is a new student.
   a. Amanda  b. Cristina

2. _____ and her dad are talking about the new student.
   a. Amanda  b. Cristina

3. _____ dark curly hair.
   a. Amanda has  b. Cristina has
   c. Amanda and Cristina have

4. _____ has longer hair and is shorter.
   a. Amanda  b. Cristina

5. Amanda and Cristina are different in _____.
   a. all ways
   b. some ways
Listen and check (√).

1. Ruby is
   - a. taller than Martin’s dad.
   - b. shorter than Martin’s dad.

2. Philip has
   - a. short hair.
   - b. long hair.

3. Philip likes
   - a. to read and draw.
   - b. to play soccer and baseball.

4. Martin’s grandma has
   - a. blue hair.
   - b. brown hair.

5. Martin’s grandma
   - a. doesn’t wear glasses.
   - b. wears glasses.

Write about your family or friends.

1. ________ is taller than me.
2. ________’s hair is longer than mine.
3. ________’s hair is curlier than mine.
4. ________ is younger than me.
Who is bigger, Chris or Tom? Chris is bigger than Tom.

Complete the sentences.
1. Maddie is _______ taller than Henry. (tall)
2. Valerie is _____________ than I am. (old)
3. My mom’s hair is _____________ than mine. (curly)
4. My school is _____________ than my brother’s. (big)
5. This book is _____________ than that one. (small)
6. Jon’s eyes are _____________ than mine. (light)

Look at 8. Copy the sentences. Then complete new sentences.
1. Maddie is taller than Henry. ___________________________
   Henry is _______ shorter _______ than Maddie.
2. Valerie is older than I am. ___________________________
   I am _______ younger _______ than Valerie.
3. __________________________
   My hair is _____________ than my mom’s.
4. __________________________
   My brother’s school is _____________ than mine.
5. __________________________
   That book is _____________ than this one.
6. __________________________
   My eyes are _____________ than Jon’s.
Grammar

My sister’s hair is longer than my hair.  My sister’s hair is longer than mine.

My sister’s hair is longer than your hair.  My sister’s hair is longer than yours.

10 Match the meanings.

1. Bob’s friends are older than our friends.  mine
2. Our backpacks are heavier than their backpacks.  yours
3. Your father is smarter than my father.  hers
4. Jose’s hair is straighter than his sister’s hair.  ours
5. My eyes are darker than your eyes.  theirs

11 Complete the sentences.

hers  mine  ours  theirs  yours
shorter  smaller  smarter  taller  younger

1. Our dog is smart, but your dog is very smart.
   Your dog is _______ than _______.

2. Your class has 12 students. It’s small. Their class has 15 students.
   Your class is _______ than _______.

3. His cousin is four feet tall. My cousin is only three feet tall.
   His cousin is _______ than _______.

4. Juan’s hair is short. Kate’s hair is long.
   Juan’s hair is _______ than _______.

5. Your sister is 10. His sister is 7.
   His sister is _______ than _______.

Unit 1
Complete the sentences.

1. A mother gave birth to Maria and Martin together. They don’t look alike. They are ___________ twins.

2. A mother gave birth to Tina, Gina, and Nina together. They look the same. They are identical ___________.

3. A mother gave birth to Bob and Rob together. They look the same. They are ___________ twins.

4. Fraternal twins are more ___________ than identical twins. Identical twins are very rare.

5. The ___________ of having triplets is 1 out of 625 births. Twins are more common.

Read. Circle the answers.

Multiple Births in Animals

Some scientists say the chance of having identical quadruplets is only 1 in 13 million. Not if you’re a nine-banded armadillo! It normally has FOUR identical babies at a time.

Some animals have multiple births, but they aren’t always identical. Cats usually give birth to 3–5 kittens and dogs usually have 5–10 puppies.

Some animals rarely or never have multiple births. Elephants only have one baby at a time. Dolphins almost always have only one baby at a time.

1. Nine-banded armadillos always have
   a. identical quadruplets.    b. fraternal quadruplets.

2. Which animal never has triplets?
   a. an elephant       b. a cat

3. Which animal almost always has only one baby at a time?
   a. a dog            b. a dolphin
A paragraph starts with a **topic sentence**. The topic sentence introduces the topic, or the main idea, of the paragraph.

> My best friend’s name is Gabe.

**Detail sentences** give details, or information, about the main idea. They come after the topic sentence.

> He is taller than me and wears cool glasses.
> Gabe is smart, and he is funny, too.
> We like to play soccer together on weekends.

A paragraph ends with a **final sentence**. A final sentence talks about the subject again in a different way.

> I’m happy to have a friend like Gabe.

**14** Read the paragraph. Circle the detail sentences. Copy the topic and final sentences.

> Mr. Smith is my favorite teacher.
> He’s the music teacher at my school.
> He can sing! He also plays the piano, the guitar, and the drums. He’s really smart, and he is funny. I’m happy to have a teacher like Mr. Smith.

**Topic sentence:**

**Final sentence:**

**15** Write about a favorite teacher.

**Topic sentence:**

**Detail 1:**

**Detail 2:**

**Detail 3:**

**Closing sentence:**
Values in Action | Be considerate of others.

Listen. Number the pictures.

1. Can I help you?
2. You can go first.
3. You dropped something.
4. You can have a turn.

Look at 16. Write sentences for the pictures.
18 Look at the picture. Then complete the sentences.

1. Mom’s hair is ______________.
2. Dad’s hair is ______________.
3. Mia is ______________ than Tim.
4. Tim is ______________ than Mia.
5. Mia likes to read. She doesn’t like jokes. She is ______________.
6. Tim likes to tell jokes. He is ______________.
7. Grandma has ______________ hair and ______________.

19 Rewrite the sentences.

1. My hair is longer than yours.
   Your hair is shorter than ______________.

2. His hair is curlier than hers.
   Her hair is straighter than ______________.

3. Our car is newer than theirs.
   Their car is older than ______________.

4. Your brother is taller than mine.
   My brother is shorter than ______________.

5. Her sister is older than his.
   His sister is younger than ______________.

6. Their house is smaller than ours.
   Our house is bigger than ______________.
How Do You FEEL?

Listen and write the words in the song.

Stay in Bed and Rest!

You're 1 ____________, and you're 2 ____________.
You need to stay in bed.
I think you have a fever.
Here, let me feel your head.
You shouldn't go to school today.
You should 3 ____________ instead.

When you're sick or feeling blue,
Your family takes good care of you.
You have a 4 ____________ and a 5 ____________.
Here's what I suggest:
You should drink some 6 ____________ and juice.

Listen to your dad now.
Because your dad knows best.

(Chorus)

cold
coothing
fever
sneezing
stay home
Stay in bed
tea

Read and circle.

When you're sick, here's what I suggest:

1. You shouldn't
   a. stay in bed.
   b. go to school.
   c. stay home.

2. You shouldn't
   a. run around.
   b. rest.
   c. drink water.

3. You shouldn't
   a. go to a doctor.
   b. drink soda and eat candy.
   c. take care of yourself.
3. **Complete the sentences.**

<table>
<thead>
<tr>
<th>allergies</th>
<th>coughing</th>
<th>fever</th>
<th>headache</th>
<th>scrape</th>
<th>sneezing</th>
<th>sore throat</th>
<th>stomachache</th>
</tr>
</thead>
</table>

1. My mom has bad __________.
2. Her eyes are watering and she's __________.
3. I have a cold. I'm __________ and I feel tired.
4. I have a really bad __________. I don't want to eat anything.
5. Your dad has a __________. Please turn off the TV.
6. My little sister fell. Now she has a bad __________ on her leg.
7. Grandma has a bad __________. She's drinking tea.
8. Your head feels hot. You must have a __________.

4. **Write the letters from the circles in 3. Use the letters to complete the joke.**

Doctor, my son ate my pen! What should I do?

Doctor: __________

Patient: __________
Story

Read. Then answer the questions.

1. Paul sees Emma's arm. How does he feel?

2. Where does Paul think Emma should go?

3. What does Paul think Emma should do?

4. What does Emma try to tell Paul?

What happens next? Write.

Sample Units
Listen and match.

1. Michael’s dad thinks he should  a. headache.
2. Vicky should  b. take better care of herself.
3. Jinsoo has a bad  c. takes good care of himself.
4. Emily’s big sister should  d. have some crackers.
5. Dennis’s grandfather  e. allergies.
6. Sally has  f. lie down and rest.

Read the dialogue. Circle T for true or F for false.

Nurse: What’s the matter, Jessica?
Jessica: I don’t feel good.
Nurse: Let me check you out.
Jessica: My tooth hurts.
Nurse: Oh! You should take some aspirin.
Jessica: OK. That’s all?
Nurse: No, you should see a dentist.

1. Jessica has a stomachache.  T  F
2. Jessica has a toothache.  T  F
3. The nurse thinks Jessica is sick.  T  F
4. Jessica should go to the dentist.  T  F
Grammar

I should eat healthy foods. I shouldn’t stay up late.

Circle should or shouldn’t.
1. I should / shouldn’t eat more vegetables.
2. You should / shouldn’t drink so much soda.
3. He should / shouldn’t exercise every day.
4. We should / shouldn’t stay up late.
5. They should / shouldn’t eat healthy food.

Choose the correct word (✓).
1. I go to bed late and eat potato chips. I should take better care of ________.
   - myself
   - yourself
   - herself

2. You never eat fruit. You should take better care of ________.
   - myself
   - yourself
   - ourselves

3. She doesn’t exercise. She should take better care of ________.
   - himself
   - themselves
   - herself

4. We eat a lot of sweets. We should take better care of ________.
   - myself
   - ourselves
   - themselves

5. They watch TV all the time. They should take better care of ________.
   - themselves
   - ourselves
   - herself
Write *should* or *shouldn’t*.

1. **Joe:** I have a headache.
   **Doctor:** You ________ take some aspirin.

2. **Mom:** My daughter has a sore throat.
   **Doctor:** She ____________ take care of herself.

3. **Tim:** I’m really tired.
   **Doctor:** You ____________ stay up so late.

4. **Dad:** My children have allergies.
   **Doctor:** They ____________ stay inside and take medicine.

5. **Mom:** My son has a fever.
   **Doctor:** He ____________ go to school.

6. **Sonya:** I like to watch TV for hours every day.
   **Doctor:** You ____________ watch so much TV.

Read the problems. Write advice.

1. I’m coughing, and I have a sore throat.
   ____________________________________________

2. My brother has a scrape on his leg.
   ____________________________________________

3. My friends don’t eat vegetables.
   ____________________________________________

4. I have a stomachache.
   ____________________________________________

5. I have a fever.
   ____________________________________________
13 Read. Then write the answers.

**About Germs**
1. very small
2. take away our energy
3. make a poison called a "toxin"
4. toxins cause sickness

**Where to Find Germs**
1. sink
2. toothbrush
3. remote control
4. computer keyboard
5. bathtub

**Types of Germs**
1. bacteria
2. fungi
3. protozoa
4. viruses

**How to Protect Ourselves**
1. wash hands
2. keep the house clean

---

1. What are the four types of germs?

2. How big are germs?

3. What do germs make?

4. Name some places at home where you can find germs.

5. Name some places at school where you can find germs.

6. How can you protect yourself from germs?
Use a comma before conjunctions such as and, but, and or when joining two sentences into one sentence.

I eat good food. I exercise every day.
→ I eat good food, and I exercise every day.

My sister likes sweets. She doesn’t eat them every day.
→ My sister likes sweets, but she doesn’t eat them every day.

We can take a walk in the park. We can watch some TV.
→ We can take a walk in the park, or we can watch some TV.

Use commas to separate items in a list.

I like walking in the park, riding my bicycle, listening to music, watching movies, and shopping.

14 Add commas where they belong in the sentences.

1. I get lots of rest and I drink plenty of water.

2. I should eat more fruit but I don’t like it.

3. Should I watch TV or should I do my homework?

4. The four types of germs are bacteria fungi protozoa and viruses.

5. You should drink some tea and you should take some medicine.

6. I have a toothache but I don’t want to go to the dentist.

15 Write answers. Remember to use commas.

1. I want to eat a healthy lunch. What should I eat?

2. I want to be healthy and exercise. What should I do?

3. I have a stomachache and a fever. What should I do?
16 Read and write advice for good hygiene.

You see, I have a terrible cold . . . achoo!

1. Adam has a bad cold and coughs a lot. What should he do?

2. Jason and Maggie just came in from playing outside. What should they do before eating a snack?

3. Carol wants to share her ice cream. What should her friend do?

4. Tomas has a fever at school. What should he do?

5. Suzie took out the trash. What should she do before dinner?

6. Peggy’s spoon fell on the floor. What should she do?
17 Look. Complete the sentences. Then match.

allergies  fever  headache  scrape  sore throat  stomachache

1. She has a _______ headache _______.
   a. He needs a bandage.
2. He has a _______.
   b. She should stay inside.
3. She has a _______.
   c. He should drink some tea.
4. He has a _______.
   d. She should stay in bed and rest.
5. She has a _______.
   e. He shouldn’t eat sweets.
6. He has a _______.
   f. She should take some aspirin.

18 Complete the sentences.
What should you do to take care of yourself?

You should _________________________________.

You shouldn’t _________________________________.

Unit 4 43
Listen and write the words in the song.

bake  draw  learn  show
sing  skateboard  speak

Learning Is Fun
Do you know how to 1 _____________?
It’s so awesome. It’s so cool!
I can 2 _____________ you how to do it
On Friday after school.

It’s fun to learn new things,
Like how to 3 _____________,
or 4 _____________, or 5 _____________!
I wish I had lots more free time.
I would try to 6 _____________ everything!

I’d like to learn to speak English.
“It’s hard!” my friends all say.
But I think it’s really interesting.
I’d like to learn English well one day.

(Chorus)
Do you want to learn new things? What do you want to learn? Write the answer.

___________________________
___________________________
___________________________
3 Solve the puzzle. Write the words below and in the boxes

Across ➔
1. sing like a rock star
2. draw books
3. make a

Down ➥
5. a cake
6. build a
7. play the
8. _____ like a hip-hop artist

4 What activities are amazing, dangerous, and difficult? Write.
1. I think it’s amazing to ____________________________
2. I think it’s dangerous to ____________________________
3. I think it’s difficult to ____________________________
Kit and her brother Stan are at the bus stop. They see Gerald, a boy from Kit’s class. Kit thinks Gerald is really smart because he can do many things. He’s good at math and science. He can speak several languages and play the piano. He draws comic books, and he made his own website. But Gerald spills his drink all over. Maybe Gerald isn’t smart about everything.

1. Gerald is in Stan’s class. T F
2. Gerald is good at science and math. T F
3. Gerald can speak more than one language. T F
4. Gerald can play the piano. T F
5. Gerald can drive a bus. T F
6. Gerald can open his drink neatly. T F

What happens next in the story? Write. Here are some ideas.
Gerald starts speaking Spanish to the man at the bus stop.
Kit and Stan say “hi” to Gerald and share funny comic books.
Gerald drops his bag and a talking robot walks out.
Listen. Write the answers in complete sentences.

1. Does Bobby want to learn how to skateboard? Why or why not?

2. Does Tommy want to learn how to dance hip-hop? Why or why not?

3. Does Diana want to learn how to play tennis? Why or why not?

4. Does Erik want to learn how to bake a cake? Why or why not?
Do you **know how to play** the piano?  
<table>
<thead>
<tr>
<th></th>
<th>you</th>
<th>I’d</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What would he/she like to learn?</td>
<td>he/she</td>
<td>He’d/She’d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td></td>
<td>They’d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes, I do. / No, I don’t.

8. **Answer the questions in complete sentences.**

1. What would she like to learn? __________________________

2. What would he like to learn? __________________________

3. What would they like to learn? __________________________

4. What would she like to learn? __________________________
Look and answer.

1. What does he think of the movie?

2. What does she think of the zoo?

Look at the school notice. Answer the questions in complete sentences.

1. What would Joe and Pam like to learn?

2. What would Hana like to learn?

3. What class is the most fun?

4. What would you like to learn?

5. What do you think of Homework Fun?

6. Do you know how to play chess?
11 Number the sentences in the correct order.

Moving Your Body

(1) Her muscles contract, and she hits the ball.
(2) The tennis player decides to hit the ball.
(3) Her nerves send a message to her muscles.
(4) Her brain tells her nerves that she wants to hit the ball.

12 Complete the sentences. Circle the correct words.

1. Muscles, ____________, and joints are the three main parts of your body's musculoskeletal system.
   a. bones        b. nerves        c. organs

2. ____________ pull your bones in different directions so your body moves.
   a. Organs       b. Muscles       c. Nerves

3. Your bones support the ____________ within your body.
   a. contract      b. organs       c. relax

4. Muscles move your body by ____________ and relaxing.
   a. building      b. contracting   c. sending a message

5. Your ____________ send messages to your muscles.
   a. joints        b. nerves       c. organs

6. Your ____________ connect two or more bones to each other.
   a. joint         b. muscles      c. nerves

7. Your ____________ are your body's frame.
   a. bones        b. joints       c. muscles

8. When your muscles contract, they get shorter. When they ____________, they get longer.
   a. contract      b. relax       c. send messages
Read about Yuto Miyazawa.

Yuto Miyazawa was a professional musician when he was only eight years old! He is in the Guinness Book of World Records as "The Youngest Professional Guitarist." He has been on TV and performed at Madison Square Garden. He even played with famous musicians like Ozzy Osbourne, Les Paul, and G.E. Smith.

What would Yuto Miyazawa say? Imagine and write.

1. Would you like to learn to play another instrument?
   
   Yuto: _____________________________________________

2. Do you always like playing the guitar?
   
   Yuto: _____________________________________________

3. What do you think of playing with famous musicians?
   
   Yuto: _____________________________________________

Now write about you. Explain your answer.

1. Would you like to learn to play the guitar? ________________________________

2. By sixteen, Gregory Smith had several college degrees and traveled the world helping young people. Would you like to be like Gregory Smith? ________________________________

3. What do you think of these extraordinary kids? ________________________________
Look at the chart. Write questions and answers.

<table>
<thead>
<tr>
<th>What do you think of . . .?</th>
<th>Luisa</th>
<th>Martin</th>
</tr>
</thead>
<tbody>
<tr>
<td>interesting</td>
<td></td>
<td>difficult</td>
</tr>
<tr>
<td>dangerous</td>
<td></td>
<td>amazing</td>
</tr>
<tr>
<td>cool</td>
<td></td>
<td>boring</td>
</tr>
<tr>
<td>boring</td>
<td></td>
<td>fun</td>
</tr>
</tbody>
</table>

1. What does Luisa think of drawing comic books?  
   She thinks it's boring.

2. What does Martin think of singing like a rock star?  
   He thinks it's amazing.

Answer the questions in complete sentences.

1. Does Karen know how to play the guitar? (no)

2. Does Phil know how to speak Chinese? (yes)

3. What would she like to learn? (build a robot)

4. What do they want to learn? (dance like a hip-hop artist)