Listen and check (✓).

- 4:00 on
  - goes to soccer practice.
- 5:00 on
  - does his homework.
- 6:00 on
  - plays video games.
- 6:00 on
  - plays basketball.
- 6:00 on
  - has a piano lesson.
- 7:00 on
  - eats dinner.
- 9:00 on
  - feeds the cat.
- 9:00 on
  - goes to school.

Write about you.

1. What time do you wake up?
   _______________________

2. What time do you go to school?
   _______________________

3. What time do you eat dinner?
   _______________________

4. What time do you go to bed?
   _______________________

Unit 1
What does he/she do before school?
- He/she eats breakfast before school.

What do you do after school?
- I play soccer after school.

Read. Then write before or after.

1. She wakes up before she eats breakfast.
2. She washes her face after she gets dressed.
3. She eats breakfast after she washes her face.
4. She gets dressed before she goes to school.
5. She does her homework before she goes to school.
6. She does her homework after she watches TV.

Write the answers.

1. What do you do before school?
   - ____________________________

2. What do you do after school?
   - ____________________________

Unit 1
11. Look and read. Then write. Use the words from the box.

- after
- at
- before
- in the afternoon
- in the evening
- in the morning

1. She plays video games at 6:00 \textit{in the evening}.

2. She wakes up at 7:00 in the morning.

3. She washes her face after soccer.

4. They ride bikes at 4:00.

5. She brushes her teeth before bed.

6. On school days, I get dressed at 6:45.

12. Look at 11. Then write about your day.

1. __________________________________________

2. __________________________________________
Read and number the pictures.

1. Wash your hands.
   Our hands pick up germs. Germs can make you sick. After you cough or sneeze, wash your hands. Wash your hands before you eat.

2. Take a shower.
   Wash your face and body. Use warm water and soap. Wash away bacteria. Bacteria can make you sick.

3. Brush your teeth.
   Brush your teeth twice a day. Brushing your teeth cleans away bacteria. Bacteria can cause tooth decay.

Look and circle.

Ways to Stay Healthy

1. Wash your hands. Brush your teeth.

2. Take a shower. Brush your teeth.

3. Take a shower. Wash your hands.

...rush your teeth. Wash your hands.
A sentence has a subject and a verb.

- She eats breakfast before school.
  - She is the subject. Eats is the verb.
- I ride my bike to school.
  - I is the subject. Ride is the verb.

1. Underline the subject.
   1. Jeff wakes up at 6 a.m. in the morning.
   2. We go to school at 7:30 in the morning.
   3. I feed my cat before school.
      • Carol washes the dishes in the evening.
      • He plays basketball in the afternoon.

2. Underline the verb.
   1. My sister comes home at 3:45.
   2. He rides his bike to school.
   3. They play video games after school.
      • My sister reads books on Fridays.
      • We make our beds before school.

17. Write about two family members. What do they do?

<table>
<thead>
<tr>
<th>Family Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>My aunt</td>
</tr>
<tr>
<td>My mother</td>
</tr>
</tbody>
</table>

1. ___________________________ in the morning.
2. ___________________________ in the afternoon.
18 What chores do you do? Write. Use words from the box.

- clean my room
- make lunch
- clear the table
- make the bed
- feed the cat
- wash the dishes

19 Write about you.

1. Before I go to school, I ________________________________.
2. After I go to school, I ________________________________.
3. Before and after I go to school, I ________________________________.
Listen and check (√).

<table>
<thead>
<tr>
<th>In the morn</th>
<th>In the a.m.</th>
<th>In the e.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at 21. Write.

- brushes his teeth
- gets dressed
- wakes up
- washes his face

1. On Sundays, he ________________ late in the morning.
2. ________________ in the afternoon.
3. In the evening, he ________________ and ________________ before he goes to bed.
Listen and write. Then number the pictures.

Animals Are Awesome!

Animals are awesome!
We see them far and near.
Some live in the forest—
Like owls, bears, and 1______deer______.
Some live in the desert—
Like camels and some 2___________.
Some live in the water
In oceans, seas, and lakes.
Awesome, awesome animals—
What cool things you can do!
Awesome, awesome animals—
We share the Earth with you.
3__________and other kinds of fish
Can swim in salty seas.
Parrots, 4__________, and other birds
Can fly above the trees.
Seals and 5__________
Can live in snow and ice.
Some animals are dangerous,
And some of them are nice!

(Chorus)

Write.

My favorite animals are _________________________.
They live in _______________________.

a.  

b.  

c.  

d.  

UNIT 4 ANIMALS
Look and number. Then color the animals.

ear 3  camel 7  deer  fish  li ard
owl  penguin  sea lion  shark  snake

in the forest  in the ice and snow
in the desert  in the ocean

Look at 3. Answer the questions.

1. Where do bears live?
   They live in the forest.

2. Where do sharks live?

3. Where do penguins live?

4. Where do camels live?
Kasey and Tyler are at the zoo. They watch a sea lion. The sea lion can clap to music. It can’t sing very well so Tyler covers his ears. The sea lion can balance a ball. The sea lion can do many tricks.

Tyler and Kasey go to the parrot show. The parrot can ride a bike. It can say its name. It can talk. The parrot can’t stop talking.

Read and look at the chart. Write Yes, it can or No, it can’t.

<table>
<thead>
<tr>
<th></th>
<th>an it say its name</th>
<th>an it clap to music</th>
<th>an it ride a bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>sea lion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>parrot</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer the questions.

What other trick can the sea lion do?

Can you ride a bike?
Listen to the animal quiz. Complete the dialogue.

Jonah: This animal lives in the desert. It has four legs.

Pam:?

Jonah: Right! Your turn!

Pam: All right, this animal lives in the ocean. It can swim fast.

Jonah: !

Pam: OK, your turn.

Jonah: This animal lives in the desert. It can also live in the rain forest. It can’t run.

Pam:.

Jonah: That’s right.

Match.

What can an owl do?

1. It can
2. It can
3. It can’t

What can a fish do?

1. It can
2. It can
3. It can’t

4. It can
5. It can
6. It can’t

7. It can
8. It can
9. It can’t

10. It can
11. It can
12. It can’t
9) Look and write *can* or *can’t*.

1. Parrots and ducks ________ y.
2. Parrots ________ talk, but ducks ________.
3. Ducks ________ swim, but parrots ________.

1) Look and complete the sentences.

1. Lizards and bears ________.
2. Lizards ________, but bears ________.
3. Bears ________, but lizards ________.

<table>
<thead>
<tr>
<th>What <strong>can</strong> a penguin do</th>
<th>t <strong>can</strong> swim. t <strong>can’t</strong> fly.</th>
<th>Subject <strong>can</strong> / <strong>can’t</strong> verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>What <strong>can</strong> ears do</td>
<td>They <strong>can</strong> climb. They <strong>can’t</strong> fly.</td>
<td></td>
</tr>
</tbody>
</table>
Can a penguin swim? Yes, it can.

Can bears fly? No, they can’t.

Read and circle the correct word.

1. Can bears/birds fly? No, they can’t.
2. Can fish/lizards climb? Yes, they can.
3. Can ducks/camels live in the desert? Yes, they can.

Write answers. Use the sentences in the box.

No, it can’t. Yes, it can. No, they can’t. Yes, they can.

1. Can a bear climb?
2. Can penguins fly?
3. Can a shark sing?
4. Can ducks fly?
5. Can a sea lion do tricks?
Connections | Science

Read. Then check ✓ chameleon, polar bear, or stonefish.

Animal Hide and Seek

chameleon can change its color and blend into its surroundings. It is hard to see.

olar bear has white fur. It lives in the ice and snow. It is hard to see polar bear in the snow.

stonefish looks like stones in the sea. The stonefish is hard to see.

<table>
<thead>
<tr>
<th></th>
<th>chameleon</th>
<th>olar bear</th>
<th>stonefish</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>It can change color.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>It lives in the snow.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>It can look like stones in the sea.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>It has white fur.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>It is hard to see.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Complete the sentences and color the pictures.

1. chameleon on a brown rock is ____________.

2. chameleon on a green ranch is ____________.

Unit
Pets in Different Places

1. Match and complete the sentences.

1. My name is Graham. I live in England. I have two pet ___________. I like to take them for walks. They can run fast.

2. I'm Mario. I live in Italy. I have a pet ___________. It has soft fur. It's a popular pet in Italy.

3. My name is Laura. I live in Mexico. We have a pet ___________. She can talk to us.

4. My name is Mei-Chun. I live in China. My family has a pet ___________. It's a popular pet here.

Write about you. Complete the sentences.

My name is ___________. I live in ___________. ___________ are popular pets here. They can ___________. They can't ___________.
A topic sentence tells the main idea of a paragraph. My favorite pet is my snake—Cornwall.

17 Read. Circle the best topic sentence or the main idea.

1. Main idea: Polar bears are my favorite animal.
   a. Polar bears live in cold places.
   b. Some days are cold in the winter.
   c. I like polar bears.

2. Main idea: It’s important to take care of pets.
   a. I want a pet parakeet.
   b. I feed and walk my dog every day.
   c. People all over the world have pets.

3. Main idea: Some pets can hurt you.
   a. My pet rabbit is white.
   b. Some animals are not good pets.
   c. Some animals can do tricks.

4. Main idea: The zoo is a great place.
   a. A parrot can talk.
   b. I always have fun at the zoo.
   c. Dogs are fun pets.

18 Write a topic sentence or the following titles.

1. My Favorite Animal

2. My Favorite Time of Day

3. An Unusual Job
Look at the map of animals. Write answers.

Animals of South America

1. Where can bears live? They can live in the forest.
2. Where can penguins live? They can live in the ice and snow.
3. Where can parrots live? They can live in the rain forest.
4. Where can sharks live? They can live in the ocean.

Write questions for these answers.

2. Can penguins live in the ice and snow? Yes.

Read. Answer the questions with can or can’t.

1. Can snakes eat sharks? No, they can’t.
2. Can a bear climb? Yes, it can.
3. Can lizards sing? No, they can’t.
4. Can parrots talk? Yes, they can.

Unit 3
Listen and check (√).

1. 00 on
goes to soccer practice.

1. 00 on
does his homework.

1. 6 00 on
plays video games.

1. 6 00 on
plays basketball.

1. 0 on
has a piano lesson.

1. 0 on
eats dinner.

1. 9 0 on
watches TV.

1. 9 0 on
feeds the cat.

1. 0 on
goes to bed.

1. 9 0 on
goes to school.

Write about you.

1. What time do you wake up

2. What time do you go to school

3. What time do you eat dinner

4. What time do you go to bed

Unit 1
**Grammar**

What does he/she do **before** school?
- He/she eats breakfast **before** school.

What do you do **after** school?
- I play soccer **after** school.

Read. Then write **before** or **after**.

1. Susan eats breakfast **after** she wakes up.
2. She washes her face **after** she gets dressed.
3. She eats breakfast **after** she washes her face.
   - She gets dressed **after** she goes to school.
   - She does her homework **after** she goes to school.
   - She does her homework **after** she watches TV.

**Write the answers.**

1. What do you do **before** school
   ______________________________________________________

2. What do you do **after** school
   ______________________________________________________

Unit 1
Look and read. Then write. Use the words from the box.

after  at  before  in the afternoon  in the evening  in the morning

1. He plays video games at 6:00 in the evening.

2. She wakes up at 7:00 in the morning.

3. She washes her face after soccer.

4. They ride bikes at 4:00.

5. She brushes her teeth before bed.

6. On school days, I get dressed at 6:45.

Look at 11. Then write about your day.

1. _____________________________

2. _____________________________

Unit 1 7
Read and number the pictures.

1. Wash your hands.
   
   a. 
   
   our hands pick up germs. Germs can make you sick. After you cough or sneeze wash your hands. 
   
   b. 
   
   Wash your hands before you eat.

2. Take a shower.
   
   Wash your face and body. Use warm water and soap. Wash away bacteria. Bacteria can make you sick.

3. Brush your teeth.
   
   Brush your teeth twice a day. Brushing your teeth cleans away bacteria. Bacteria can cause tooth decay.

Look and circle.

Ways to Stay Healthy

1. Wash your hands. Brush your teeth.

2. Take a shower. Brush your teeth.

3. Take a shower. Wash your hands.

rush your teeth. Wash your hands.
A sentence has a subject and a verb.

She eats breakfast before school.

*She* is the subject. *Eats* is the verb.

I ride my bike to school.

*I* is the subject. *Ride* is the verb.

Underline the subject.
1. Jeff wakes up at 6 in the morning.
2. We go to school at 7 in the morning.
3. I feed my cat before school.
   - Carol washes the dishes in the evening.
   - He plays basketball in the afternoon.

Underline the verb.
1. My sister comes home at 3:45.
2. He rides his bike to school.
3. They play video games after school.
   - My sister reads books on Fridays.
   - We make our beds before school.

Write about two family members. What do they do?

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1. _____________________________ in the morning.
2. _____________________________ in the afternoon.
18 What chores do you do Write. Use words from the box.

- clean my room
- make lunch
- clear the table
- make the bed
- feed the cat
- wash the dishes

19 Write about you.

1. Before I go to school ________________________________.
2. After I go to school ________________________________.
3. Before and after I go to school ____________________________.
Listen and check (✓).

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</table>

1. On Sundays, he ________ late in the morning.

2. ________ in the afternoon.

3. In the evening, he ________ and ________ before he goes to bed.

Vocabulary and Grammar Review

1. Brushes his teeth
2. Gets dressed
3. Wakes up
4. Washes his face

Unit 1
Listen and write. Then match.

a. aquarium  art museum  dancers  school  theater

I like to go on field trips
And learn things out of school.
We go to lots of places.
They’re interesting. They’re cool!

Today we took a field trip
To an art museum.
We saw some awesome things.
We were glad to see them!

Field trips. Field trips.
They are loads of fun.
Field trips. Field trips.
Let’s go on one!

Then we saw a show
At the aquarium in our town.
My favorite part of it was when
The penguin twirled around.

Last year at the museum
We saw a penguin show.
We saw some scary sting rays
And some fish that glow.

(Chorus)

Write.

My favorite field trip is ____________________.

Fun Field Trips

Field trip! Field trip! Field trip!
Read and circle. Then number the pictures.

1. We went to a national park. We learned about:
   a. penguins  
   b. rocks  
   c. music

2. We went to the zoo. We saw:
   a. dinosaurs  
   b. elephants  
   c. paintings

3. We went to a dairy farm. We learned about:
   a. rocks  
   b. paintings  
   c. cows

4. We went to a concert hall. We heard:
   a. sea lions  
   b. some music  
   c. some cows

Field trips are fun. Where can you go? What can you see? Write the places.

- aquarium
- art museum
- dairy farm
- national park
- science museum
- zoo

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
Megan and Marnie went on a school field trip. They went to the Red Rock National Park. They saw very old rocks at the park. They learned about many kinds of rocks. Megan liked the field trip a lot. Marnie didn't like the field trip. She thought rocks were boring. Megan got a present for Marnie. It was a rock.

Look at . Write Megan or Marnie.

1. _________ really liked the field trip.
2. _________ didn't like the field trip.
3. _________ didn't like the rocks.
4. _________ got a present for her sister.
5. _________ doesn't like the present.

Write one sentence about the field trip in Marnie's journal.
Listen and write. Use words from the box.

aquarium bats concert hall sharks science museum

1. Jason went to a _______________. He heard _____________.
2. Jason went to a _______________. He saw _________________.
3. Jason went to an _______________. He saw _________________.

Read and match.

1. We went on a field trip. We saw a play. It was really interesting.
2. We went on a field trip. We saw beautiful paintings. It was really cool!
3. We went on a field trip. We visited a farm. We went on a hay ride.
4. We went on a field trip. We saw bears, lions, and camels.

a.  

b.  

c.  

d.  

Unit 9
Where did you he she they go? I/He/She/They went to the Museum of Science.

What did you he she they see? I/He/She/They saw an interesting movie about dinosaurs.

id you he she they like it? Yes, I/he/she/they liked it. No, I/he/she/they didn’t like it.

1. Read and circle the correct form of the verb.

Peter: Where do did you go yesterday?

Lucy: We went to the zoo.

Peter: What do did you see?

Lucy: We saw lots of animals.

Peter: Do did you like it?

Lucy: I liked it a lot! I love animals.

Write. Complete the dialogue.

A: Where you go on your field trip?

B: We went to a dairy farm.

A: What you see?

B: We saw farmers milk cows.

A: Did you like it?

B: No, I didn’t like it at all! The cows smelled.

A: Where did you go yesterday?

B: I went to the Museum of Science.

A: What did you see?

B: I saw an interesting movie about dinosaurs.

A: Did you like it?

B: Yes, I liked it!
Grammar

12. Imagine a terrible field trip. Answer the questions and draw the place.

Where did you go on your field trip

You: ________________________________.

What did you see

You: ________________________________.

What did you do

You: ________________________________.

13. Read and match the questions.

1. What did they go
   a. did they go

2. id
   b. did they see

3. When
   c. they like it

Look at 13. Write the questions. Imagine the answers.

1. : ________________________________
   : ________________________________

2. : ________________________________
   : ________________________________

3. : ________________________________
   : ________________________________
At the Museum

1. Read. Then number the paintings.

1. *Big Circus* is a painting by Marc Chagall. The painting is about things he remembers. The painting is funny and interesting.


3. *A Breezing Up* is a painting by Winslow Homer. The painting is about the sea. Many people think it is beautiful.

Look at the paintings in 15. Write.

1. *A Breezing Up* is about the sea. The painter loved the sea. Do you love something? What is it __________________________

2. *Big Circus* is about happy memories. Think of a happy memory. What is it __________________________

3. *The Scream* has a scary looking man. Think of something scary. What is it __________________________
Look and circle the correct word.
1. Flamenco is a  a. puppet show.  b. play.  c. dance.
2. Mau Roi Nuoc has  a. actors.  b. puppets.  c. dancers.
3. Shakespeare’s plays were popular in the  a. 1900s.  b. 1800s.  c. 1600s.
   Shakespeare’s first name was  a. Romeo.  b. William.  c. Tony.

Write. Then check (✓) your answer.
My favorite story is ________________________.
I want to see my story:
☐ in a dance.
☐ in a puppet show.
☐ in a play.
Writing | Subject-Verb Agreement

Read the sentences. See how the verbs agree with the subjects.

The girl dances. The children dance. She does not sin. They do not sin.
The girl danced. The children danced. She did not sin. They did not sin.

Look and write sentences. Use the verbs in the box.

1. The children ____________
   The children are at the aquarium.

2. The aquarium is fun! ____________
   The aquarium is a boring place.

3. The penguin show ____________
   The penguin show is very interesting.

4. ____________
   I saw a movie yesterday.

5. ____________
   He/She/It was scared.

6. ____________
   He/She/It was happy.

7. ____________
   We/You/They are not sad.

8. ____________
   We/You/They are cold.

19.  Read the sentences. See how the verbs agree with the subjects.

<table>
<thead>
<tr>
<th>am cold.</th>
<th>am not usy.</th>
<th>e She t is cold.</th>
<th>e She t is not usy.</th>
<th>We ou They are cold.</th>
<th>We ou They are not usy.</th>
</tr>
</thead>
</table>
| e She was happy. | e She was not sad. | We ou They were happy. | We ou They were not sad. |}

19 Look and write sentences. Use the verbs in the box.

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19.  Read the sentences. See how the verbs agree with the subjects.

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<td>e She was happy.</td>
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<td>We ou They were happy.</td>
<td>We ou They were not sad.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Write. Use words from the box. Then match.

art museum  concert hall  science museum  zoo

1. Many musicians played in the __________.
2. The paintings are beautiful at the __________.
3. We studied electricity at the __________.
4. We learned about animals at the __________ last week.

21 Complete the dialogues. Use the past form of the verb in parentheses.

1. A: My parents __________ to a play last night. (go)
   B: Did they like it? (do)
   A: Yes, they __________! (do)
   B: Did you __________ in the play? (be)
   A: Yes, I __________! (be)

2. A: Where __________ you yesterday? (be)
   B: We __________ to the museum. (go)
   A: Did you __________ fun? (have)
   B: No __________. We __________ it. (do not, not like)