In My Classroom

Listen and read. Then sing.

My Classroom Song

Look! Here’s my classroom. And here are my friends!
Peter, Sara, and Bethany.
Penny, Jack, and Jen!

Peter is cutting paper.
Penny is reading a book.
Jack and Jen are coloring pictures.
Come on and take a look!

Bethany is waving.
She’s saying, “Hello.”

We have fun and learn a lot.
You’ll like my class, I know.
Listen and read. Point and say.

1. She's coloring a picture.
2. He's counting pencils.
3. He's cutting paper.
4. She's gluing shapes.
5. They're listening to a story.
6. They're talking about the pictures.
7. He's using the computer.
8. She's writing her name.

Look at 2. Listen. Ask and answer.

What's she doing? She's coloring a picture.
Listen and read.

What's Maria Doing?

What's Maria doing?

She's cutting paper.

No, she isn't. She's using the computer.

No. Look over here. Maria is gluing pictures.

Now Maria is writing on the board.

No, she isn't. Look.
1. She's cutting paper.
2. She's gluing pictures.
3. She's using the computer.
4. She's writing on the board.

**Draw lines to match.**

1. Oh! Is this girl named Maria, too?
   - Yes, her name is Maria.
2. Oh! Are there two Marias in our class?
   - Yes, there are two Marias.

**Talk about your class with a partner.**

1. Are there any girls named Maria in your class? How many?
2. How many children have the same first name? What is it?
3. How many children have the same first name as you?
Language in Action

7 Listen and read. Say.
Billy: What’s Timmy doing?
Suzie: He’s playing a computer game.
Billy: It looks like fun! Let’s play a computer game, too.
Suzie: Sorry. There’s only one computer.
Billy: Oh, too bad!
Suzie: But I have a DVD. Let’s watch a movie!

8 Work with a partner. Look at 7. Role-play.

9 Listen. Stick.

10 Look at 9. Write.
1. There are _____ new computers.
2. There are _____ children in the class.
Grammar

What’s he/she doing? He’s/She’s reading a book.

What are they doing? They’re gluing pictures.

**Look and listen. Write.**

1. They’re _________ soccer.
2. She’s _________ a book.

3. They’re _________ to music.
4. He’s _________ numbers.

How many pictures are there? There’s one picture.

How many books are there? There are three books.

**Listen and write. Use There’s or There are.**

1. _________ one birthday cake.
2. _________ three shapes.
3. _________ one big, black dog.
Classrooms

Look, listen, and write.

1. \[6 + 4 = \] apples

2. \[16 - 3 = \] pencils

3. \[5 + 10 = \] balls

4. \[10 - = \] fingers

Connections

Content: Math

Listen. Trace and say.

1.

plus

2.

minus

3.

equals

Talk about the pictures with a partner.

15

5 markers plus 2 markers equals 7 markers.

Yes, and 7 markers minus 2 markers equals 5 markers.
Look, listen, and read. Then write.

1. This classroom in England is in a yurt. A yurt is a big ________.

2. This classroom in Turkey is in the ________. Students study trees and animals.

3. This classroom in the United States is in the school ________. Students grow plants and flowers.

4. This classroom in Vietnam is on the water. Students go to school in a ________ every day.

Talk about your classroom with a partner.

Our classroom is in Mexico. There are 20 desks and chairs. We have a big white board and six new computers.
Look and listen. Trace, point, and say.

Circle the capital letters and underline the small letters in these words.

1. Mexico
2. New York
3. English class
4. Hong Kong
5. Rebecca
6. Maria Luisa
7. Ms. Rivera
8. São Paulo

Write your name. Write a partner’s name. Use capital letters and small letters.

My name is ________________________________.
My partner’s name is ________________________.
Take turns. **Values in Action**


22. Take turns. Ask and answer with a partner. Do the actions.

   - May I use the computer now?
   - Yes! Let’s take turns.

**PROJECT**

23. Make a finger puppet. With a partner, use your puppet to do a role-play about taking turns.

   - You can use the headphones now.
   - Thanks!
Find the differences in the pictures. Talk with a partner.

In Picture A, they’re playing a game.

In Picture B, they’re drawing pictures.
25. Look and write. Use the correct form of the verb.

<table>
<thead>
<tr>
<th>color</th>
<th>glue</th>
<th>listen</th>
<th>play</th>
<th>read</th>
<th>write</th>
</tr>
</thead>
</table>

1. He’s _______ shapes.
2. They’re _______ a book.
3. She’s _______ to music.
4. They’re _______ soccer.
5. He’s _______ a picture.
6. She’s _______ on the board.

26. Write. Use There’s or There are.

1. _______ twelve boys in my class.
2. _______ a bird in the tree.
3. _______ three red markers in the box.

I Can

- talk about classroom objects.
- ask and answer about what people are doing.
Listen and read. Then sing.

Maps Are Great!

Where’s the bookstore?  
I want to buy a book.  
Here, I have a map.  
Come on. Let’s take a look!

The bookstore is on River Street.  
It isn’t far from us.  
Do you want to walk there?  
No, thanks! Let’s take the bus!

I want to mail a letter, too.  
Is there a post office? Do you know?  
I’m looking at the map. Yes, there is.  
It’s near the bookstore. Come on. Let’s go.

Maps are really great.  
I use them every day.  
In town or out of town,  
They help me find my way!
Listen and read. Point and say.

1. movie theater
2. gas station
3. restaurant
4. train station
5. bus stop
6. post office
7. bookstore
8. computer store
9. supermarket

Look at the map in 2 and listen. Write the words.

1. The __________ is on Green Street.
2. The __________ is on the corner of Main Street and High Street.
3. The bus stop is on Center Street. It’s between the __________ and the __________.
4. The supermarket is on the corner of Main Street and River Street. It’s next to the __________.

Look at 2. Listen. Ask and answer.

Where’s the movie theater?

It’s on Center Street near the train station.
Listen and read.

This Mall Has Everything!

Do you want to come to the mall, Jenny?

OK.

I want to buy a book. Is there a bookstore?

Yes, there is.

Can I get a new game?

Yes, there's a computer store right here.

I'm hungry. Let's eat first.

OK. There are restaurants over there.
6. **Look and read. Write.**

1. Jenny’s dad wants to buy a book at the __________.
2. Jenny wants to buy a ________________ at the computer store.
3. Jenny and her dad want to eat lunch at a ________________.
4. Dad doesn’t have his ________________.

7. **Ask and answer with a partner.**

1. Where do you go shopping?
2. What do you buy?
Language in Action

8 Listen and read. Say.

Julie: What do you want to do today, Aunt Anna?

Aunt Anna: I want to mail some postcards. Is there a post office near your house?

Julie: No, there isn’t. There’s one on Market Street.

Aunt Anna: Market Street? That’s far, isn’t it? Is there a bus stop near here?

Julie: Yes, there is.

Aunt Anna: Great! Let’s go!

9 Work with a partner. Look at 8. Role-play.

10 Listen. Stick.
Grammar

11 Write want to or wants to.
   1. Mom _____________ put gas in the car.
   2. I _____________ buy a book.
   3. My brother and I _____________ eat pizza for lunch.
   4. Paula and Rick _____________ see a movie.

12 Look at the map on page 46. Write answers.
   1. Is there a bank on Cherry Street? Yes, there is.
   2. Is there a train station on Market Street? _____________.
   3. Is there a gas station on Maple Street? _____________.
   4. Is there a gate near the computer store? _____________.
   5. Is there a bus stop on Elm Street? _____________.

13 Ask and answer with a partner. Use the sentences in 12 and the map on page 46.
Look at the map. Listen and read. Point to the places.

Mexico is a country in North America. It’s south of the United States. It has many mountains and beaches. The capital is Mexico City. La Paz is a city in the west of Mexico. Cancún is in the east. Monterrey is north of Mexico City.

Look at the map in 15. Write north, south, east, or west.

1. Mexico is _____________ of the United States.
2. Cancún is _____________ of Mexico City.
3. La Paz is _____________ of Monterrey.
4. Monterrey is _____________ of Mexico City.
Colorful Taxis

Look and listen. Point and say.

1. In ______________, most of the taxis are black. They look like cars from a long time ago.

2. In ______________, there are many kinds of taxis, big and small. Many of them are green and white. You can see them everywhere!

3. ______________ has taxis in many colors. The pink taxis are really cute!

Listen and write.

1. In ______________, most of the taxis are black. They look like cars from a long time ago.

2. In ______________, there are many kinds of taxis, big and small. Many of them are green and white. You can see them everywhere!

3. ______________ has taxis in many colors. The pink taxis are really cute!

Look at the pictures. Match and write the sentence number from 18.

Write.

1. What colors are the taxis in your city? __________________

2. Why do people take taxis? __________________

Unit 4 49
Listen and point. Say.

1. sandwich
2. seesaw
3. bus
4. zoo
5. Brazil
6. prize

Listen and write. Use the words from 21. Say.

1. We see a lot of animals at the _____________.
2. Lucia is from Sao Paulo, a big city in _____________.
3. Carl and Mike are playing on the ________________.
4. Billy wins first ________________ for his singing.
5. I want to eat a ________________ for lunch.
6. I ride the ________________ to school every day.

Listen and say. Underline s and z.

1. Jessie and Zack are studying for a quiz.
2. Sue has to zip the zipper on her jacket.
3. Seven minus seven equals zero.
4. Zoe likes to listen to her brother play jazz.
Cross the street safely. **Values in Action**

### Listen and write. Say.

1. First, I always **cross** at the crosswalk.
2. Second, I **look** for the WALK signal.
3. Last, I **wait** right, then left, before I walk across the street.

### Ask and answer with a partner.

How do you cross the street safely?  
First, I cross at the crosswalk.

### PROJECT

#### Make a Cross Safely poster.

**Cross Safely**

- **Stop**
- **Wait**
- **Go**

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Unit 4 51
27 Work in two groups. Make sentence cards.

Group A:
Write sentences starting with *I want to*. Write a different activity for each student in the group.

Group B:
Write sentences starting with *There's a*. Write a different place for each student in the group.

28 Groups A and B: Take turns reading your cards. Find your match.

*Yes, a match!*
Vocabulary and Grammar

Read and match.

1. I want to buy a book.
2. Tim wants to see a movie.
3. Mom and Dad want to put gas in the car.
4. Bert wants to mail a letter.

a. There’s a movie theater near the bus stop.
b. There’s a post office on Main Street.
c. There’s a bookstore on Maple Street.
d. There’s a gas station next to the bank.

Look and write.

east 
south
north 
west

Circle the correct answers.

Maria: Dad wants to / wants to eat Chinese food for dinner. But I want to / wants to eat Mexican food.

Mom: There is / Is there a Chinese restaurant near here?

Bill: Yes, there is / there isn’t. Let’s go there.

I Can

- find and talk about places on a map.
- say what I want to do in my town.
Listen and read. Then chant.

Twelve Months, One Year

January, February,
March and April, too.
Each month is fun
With many things to do!

Then comes May and June.
Do you know what’s next?
That’s right. July and August.
Which month do you like best?

September is my birthday.
That’s when I celebrate.

Then October, November, December.
Twelve months, one year! That’s great!
2. Look and listen. Ask and answer.

3. Listen and write the month.

4. Look at 3. Listen to the model. Ask and answer.

What's his favorite month?

It's August. School always starts in August.
What's wrong, Max?

Oh! It's March. I don't like March.

Why not?

There are no birthdays in March.

I see. No one in your family has a birthday in March.

My birthday is in January. My sister's is in April. My dad's is in May. My mom's is in July.

Right! So, no birthdays, no cake!
Match the person with the birthday month. Write the number.

1. Max _______ July
2. Max’s friend Richie _______ January
3. Max’s mother _______ March
4. Max’s father _______ April
5. Max’s sister _______ May

Ask and answer with a partner.

1. When is your birthday?
2. What do you like to do on your birthday?
Listen and say.

Ted: Is Mother’s Day always in May and Father’s Day in June? Is there a Children’s Day?

Dad: Yes, many families celebrate mothers in May and fathers in June. Some families celebrate children in November.

Ted: We never celebrate Children’s Day.

Mom: Let’s celebrate this year. What do you want to do?

Ted: Let’s have a party and invite all our cousins and friends.

Tina: Cool! We can play games and eat our favorite foods.

Work in a group of four. Look at 8. Role-play.

Listen. Stick. Write the number.

a. We always celebrate Three Kings’ Day.

b. We always go to grandpa’s house.

c. We always have a school festival.

d. I always have a birthday party.
Grammar

<table>
<thead>
<tr>
<th>What does he/she do in January?</th>
<th>He/She <strong>always</strong> has a New Year’s party in January.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do they do in the spring?</td>
<td>They <strong>always</strong> play baseball in the park.</td>
</tr>
<tr>
<td>Do you go on vacation in the winter?</td>
<td>No, I/we don’t. I/We <strong>never</strong> go on vacation in the winter.</td>
</tr>
</tbody>
</table>

11 Write always or never.

1. What do they do in the summer? Do they go on vacation?
   Yes, they **always** go on vacation in the summer.

2. Do you go to the beach in the winter?
   No, we don’t. We **never** go to the beach in the winter.

3. What does she do on Mother’s Day?
   She **always** gives her mother a present.

12 Read. Complete the dialogue.

Gina: **What** do you do in the summer?
Billy: We go to the beach in the summer. Do you go to the beach, too?
Gina: No, we **never** go to the beach.
   We always go to the mountains.
Billy: **Do** you go with your family?
Gina: Yes, I **always** go with my family.

13 Ask and answer. Use always and never.

1. What do you do in the winter?
2. Do you go to school in the summer?
Connections | Content: Social Studies

Look and listen. Write the month.

National Days

1. Unity Day
2. Independence Day
3. St. Andrew’s Day
4. Freedom Day
5. King’s Birthday
6. Independence Day

Look at 14. Write the months in order.

What do people in your country do on your national day? Make a list with the class.
Listen and read.

Celebrating Special Days

On the second day of November, people in Mexico celebrate the Day of the Dead. People visit their families. They eat special foods and have fun.

In China, children like to celebrate the Mid-Autumn Festival. This festival comes in September or October when the moon is very big and bright. Children wear colorful masks and dance in the streets. They also eat sweet mooncakes.

Children in England celebrate the end of winter on the first of May. On May Day, people put flowers and ribbons on a pole. Children dance around this maypole to welcome spring.

Ask and answer with a partner.

1. What special day is your favorite? Why?
2. What do you do on that day?
Listen and write the missing letters. Then number the months in order.

2. Ju_y ___ 6. O_tober ___ 10. A_ril ___
3. No_ember ___ 7. Fbruary ___ 11. J_nuary ___

Listen and write the missing letters. Say.

1. It’s my birth_ay! Let’s have _ome cak.
2. What’s in the bo_? Is _t a present?
3. I _ant to go to the _oo.
4. We never do homework in the _ummer.
5. We _ave our school _estival in November.
6. My grand_ther always gives me _uice at her house.

Read. Write about you.

1. My birthday is in _________________.
2. My school starts in _________________.
3. My school ends in _________________.
4. My favorite month is _________________.

Be active all year.

Values in Action

Listen and write the action.

rake ride skate swim

1. ________ 2. ________ 3. ________ 4. ________

Look at 22. Role-play with a partner.

What do you do in the winter? In the winter, we skate on the ice.

PROJECT

Make a Special Days calendar.

January

February

March

April

Unit 9
Step 1. Ask when your classmates’ birthdays are. Then line up in order by month.

- When is your birthday?
- It’s in November. When’s yours?
- My birthday is in July.

Step 2. Check the order with the class.

- My birthday is in August.
- My birthday is in January.
- My birthday is in November.

Step 3. Play the game again. Ask and answer. Then line up again by month.

1. What is your favorite month?
2. What is your favorite holiday?
3. When is your favorite school event?
26. Number the months in order.

- July
- May
- October
- February
- September
- January
- November
- June
- April
- December
- March
- August

27. Write about you.

1. What do you do in the winter?
   - I always __________ in the winter.
   - I never __________ in the winter.

2. What do you do in the summer?
   - I always __________ in the summer.
   - I never __________ in the summer.

3. What do you do in the fall?
   - I always __________ in the fall.
   - I never __________ in the fall.

4. What do you do in the spring?
   - I always __________ in the spring.
   - I never __________ in the spring.

I Can
- talk about the months.
- say what people do at different times of the year.