The Classroom Song

Good morning, class!
Good morning to you!
I’m happy to see you.
We’re happy to see you, too!

My name is Parker. I have a marker.
My name is Sue. My pencil is blue!
My name is Em. This is my pen.
My name is Zack. I have a backpack!

Please take out your pencil case.
Now draw a funny face!
Say the words with me.
Let’s start now. 1-2-3!
3 Match. Then trace the word.

1. a. book
2. b. crayon
3. c. eraser
4. d. ruler

4 Trace and color.

1. What color is it?
   It's yellow.

2. What color is it?
   It's blue.
Look at 6. What color is it? Circle the answer.

It’s red. It’s blue. It’s green. It’s yellow.

Draw one thing in your backpack. Color it red, green, blue, or yellow.

Read and trace the words.

Classroom Colors

It’s a marker.

It’s red.
Listen and check ✓.

1. It's a pencil. It's green.

2. It's a book. It's blue.

3. It's a crayon. It's yellow.

Listen and read. Draw and color.

1. It's green. It's a pencil.

2. It's a book. It's blue.

3. It's a crayon. It's yellow.

Unit 1
What is this? It's a chair.

Listen and match.

1.

2.

3.

4.

5.

6.

10. Listen and match.

1. a.

2. b.

3. c.

4. d.

5. e.

Unit 1
Grammar

Trace.

1. It's a book.
2. It's a desk.
3. It's a backpack.

Listen and circle. Then color.

1. a. b. a. b.
2. a. b. blue
13. Connect the numbers 1 to 10. Count and write.

1. __ ens
2. __ boo s
3. __ er ils

4. __ pens
5. __ books
6. __ pencils

14. Count and write:

1. ____ erasers
2. ____ ar ers
3. ____ rulers
4. ____ des
1 Trace.

Find and circle the letters h, n, o, l, v, and w.

1 nd and c r c le the letter h n o l v and w.

1 C r c le the letter in your name.

a b c d e  g  h  k  l  n  o  r  t  u  w  y

Unit 1
Values in Action | Be polite.

1. Trace the word .

   1. Thank you.

   2. You're welcome.

2. Please sit down.

   2. Thank you.


   1. Color red.

   2. Color blue.
Color.

1 = red    2 = blue    3 = green    4 = yellow

Look at 20. Match. Then trace the word.

1. What’s this? It’s red.
2. What’s this? It’s blue.
3. What’s this? It’s green.
4. What’s this? It’s yellow.

a. It’s an eraser.
   b. It’s a ruler.
   c. It’s a crayon.
   d. It’s a backpack.
These Are the Clothes

These are the clothes:
Shirts, pants, shoes.

These are the clothes
That we choose.

This is the skirt
I’ll wear today.

This is the shirt
I’ll wear to play.

These are the pants
I’ll wear to school.

These are the pants
That look so cool.

These are the shoes
I like the best.

These are the shoes
That’ll pass the test.
2. Color. Then match.

- a red blouse
- blue ants
- a yellow jacket
- yellow boots
- a blue shirt
- red shoes

1 = red
2 = blue
3 = yellow

3. Draw.

My Favorite Clothes
Color the hat.

1. **My Favorite Hat!**
   I’m wearing a green hat. It’s my favorite hat.

2. What’s she wearing? He’s wearing an orange hat. It’s her favorite hat.

3. He’s wearing a green hat. It’s his favorite hat.
Trace and circle.

1. old
   a. [image of a hat]
   b. [image of a hat]

2. new
   a. [image of shoes]
   b. [image of shoes]

3. small
   a. [image of a shirt]
   b. [image of a shirt]

4. big
   a. [image of a dress]
   b. [image of a dress]

Look. Read and circle.

1. he's wearing big [all] boots.
2. he's wearing a big [all] hat.
3. e's wearing old new ants.
4. e's wearing old new shoes.
Grammar

What are you wearing? I wear a green hat.

What he/she/you wear? He’s/She’s/You’re wearing white pants.

Color and write.

b = brown
g = green
o = orange
r = red
y = yellow

1. He’s wearing an orange ____________.
2. He’s wearing a yellow ____________.
3. He’s wearing purple ____________.
4. He’s wearing brown ____________.

5. He’s wearing green ____________.

Gloves
Hat
Ants
Shirt
Shoes

Unit 4
Grammar

Listen and check ✓.

1. a. □  b. □

2. a. □  b. □

3. a. □  b. □

4. a. □  b. □

What are you wearing?
Find and write.

It’s wet in the ________.

It’s hot in the ________.

It’s cold in the ________.
Read and draw.

**Funny Hats!**

1. Her hat has dogs on it.

2. Her hat has pencils on it.

3. Her hat has shoes on it.

4. Her hat has flowers on it.
Listen. Write c or g.

1. cat
2. __irl
3. do__
4. __orn

Listen and match.

1. 2.
3. 4.

• • • •

18 12 13 19

42 Unit 4
Look and color. Then listen and check √.

1 = green  2 = yellow  3 = black
4 = blue = orange = purple

1.

a. [ ]  b. [ ]

2.

a. [ ]  b. [ ]

3.

a. [ ]  b. [ ]

What are you wearing? Write.

a blouse  a jacket  a shirt  a skirt
boots  pants  shoes

I’m wearing ________________________.
Play Time Is Cool!

We like play time at our school. Jumping and dancing, Throwing and catching. Play time is cool at our school!

I'm throwing the ball. It's so much fun! She's hitting. He's catching. Let's get a home run!

We're playing soccer. And we need to score a goal! It's 2 to 1! Let's get two more.

I'm dancing. I'm hitting the ball.
3. Follow the arrow. Write.

at  
riding

hitting

kicking

jumping

singing

throwing

dancing

riding

running

skating

1. _______

2. _______

3. _______

4. _______

5. _______

6. _______

7. _______

8. _______

9. _______

10. _______

4. Look at 3. Write this or that. Then color.

______ is Tim’s house. It’s orange.

______ is my house. It’s blue.
5. Read. Then write the answers.

Yes, he is.
No, he isn’t.

1. Is Jimmy sleeping?  
   ______________________

2. Is Jimmy jumping?  
   ______________________

3. Is Jimmy dancing?  
   ______________________

4. Is Jimmy skating?  
   ______________________

6. Connect the numbers 1 to 10. Write.

Jimmy is __________ now.

5 4 3 2 1
6 7 8 9 10

Look. Check the answer.

1. Is he is?
   □ Yes, he is.
   □ No, he isn’t.

2. Is she is?
   □ Yes, she is.
   □ No, she isn’t.

Write the answer.

1. Is it laying?
   ________________

2. Is it singing?
   ________________

3. Is it sleeping?
   ________________
Grammar

Look and listen. Circle the answer.

1. Yes, he is.  No, he isn’t.
2. Yes, she is.  No, she isn’t.
3. Yes, they are.  No, they aren’t.
4. Yes, they are.  No, they aren’t.

Look and write the answer.

1. Are they eating?  Yes, they are.  No, they aren’t.
2. Are they swimming?  Yes, they are.  No, they aren’t.  They’re flying.

0 Unit
Listen and number.

Look at 11. Count and write.

1. How many are using? ____
2. How many are singing? ____
3. How many are throwing a ball? ____
4. How many are having play time? ____
follow theatha. Then do the actions!

1. jump

2. fly

3. dance

4. turn

5. sit
14 Match word with u. Color u word.

1. en
2. u et
3. u y
4. hat
5. bugs
6. blocks
7. apple
8. puppet
9. puppy
10. du
11. blos

1. Underline u.
   1. bugs are u ing in the sun.
   2. u y is under the table.
   3. I ha e a u et and a dru.
1. running

2. his isn’t exercise.

3. ________

4. ________

1. raw and exercise.
   Then write.

I’ ________.
Listen and number.

1. 2. 3. 4.

a. That ball
b. These skates
c. Those skates
d. This ball

Look and match.

1. 2. 3. 4.

a. hat ball
b. these skates
c. hose skates
d. his ball

Unit
1. Look and number.

2. Look and check ✓. What does he have?

3. Think big and draw. What is in the birthday present?

4. In your classroom, work in groups and share.