Listen and read. Then sing.

The Classroom Song

Good morning, class!
Good morning to you!
I’m happy to see you.
We’re happy to see you, too!

My name is Parker. I have a marker.
My name is Sue. My pencil is blue!
My name is Em. This is my pen.
My name is Zack. I have a backpack!

Please take out your pencil case.
Now draw a funny face!
Say the words with me.
Let’s start now. 1-2-3!
What color is it?

It's blue.

Listen. Point and say.


Listen. Point and say.

1. blue  2. red  3. green  4. yellow

Look at 3. Listen. Ask and answer with a partner.

What color is it?

It's blue.
Listen to the story.

Classroom Colors

Look, Jeremy. What’s this?
It’s a marker.

Good! What color is it?
It’s red.

Yes, Jeremy. It’s red.

Look. What’s this?
It’s an eraser.

Yes, good! What color is it?
It’s red!
Look at the story. Color.

6. Draw two things in your classroom. Color them red, green, blue, or yellow.

7. What other things are red, green, blue, or yellow?
9 Listen and say.

Linda: Hi! What’s your name?
Bobby: My name is Bobby.
Linda: What’s this?
Bobby: It’s a pencil.

10 Work with a partner. Look at 9. Role play.

11 Listen. Stick.
Listen and circle.

1. pencil
2. blue pen
3. red eraser
4. ruler


What's this? It's an eraser.
What color is it? It's red.
Listen and trace. Point and say.

one  two  three  four  five
six  seven  eight  nine  ten

Listen. Count and color.
16 Look. Listen and match.

In Our Classrooms

Luis 1
Ahmed 2
Masako 3

a. b. c.

17 Draw your classroom objects.

18 Work with a partner. Look at 17. Ask and answer.

What's this? It's a pencil.
Listen and point. Say.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Listen and point. Then sing.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Write.
What’s your name?
My name is ____________________________________.

Spell your name.

Spell your name, please.
L - U - I - S - A.
Look and listen. Point to the picture.

Thank you. You’re welcome.
Please sit down. Thank you.

Look at 23. Role-play with a partner.

PROJECT

Make a Be Polite poster.

Be Polite!
Thank you. You’re welcome.
Work in a small group. Look, listen, and say.

I spy . . . something blue!

It’s a chair.

No, it isn’t.

It’s a book.

Yes, it is.

Play I Spy . . . with the whole class.
Listen. Look and match.

1. It’s an eraser.

2. It’s a book.

3. It’s a desk.

4. It’s a crayon.

5. It’s a chair.

Listen and circle.

1. 2. 3.

1. A book
2. A ruler
3. A chair

I Can

☐ name classroom objects.
☐ count to ten.
☐ identify colors.
Listen and read. Then chant.

These Are the Clothes

These are the clothes:
Shirts, pants, shoes.
These are the clothes
That we choose.

This is the skirt
I'll wear today.
This is the shirt
I'll wear to play.

These are the pants
I'll wear to school.
These are the pants
That look so cool.

These are the shoes
I like the best.
These are the shoes
That'll pass the test.
Listen. Point and say.
1. boots
2. dress
3. gloves
4. hat
5. jacket
6. pants
7. blouse
8. shoes
9. skirt
10. shirt

Listen and say. Write.
1. She’s wearing a ____________________.
2. He’s wearing ____________________.
3. She’s wearing a ____________________.
4. He’s wearing ____________________.

Look at 3. Listen. Point, ask, and answer.
What’s she wearing?
She’s wearing a red shirt.
She's wearing an orange hat. It's her favorite hat. What's she wearing?

I'm wearing a green hat. It's my favorite hat.

She's wearing a purple hat. It's her favorite hat. What's she wearing?
What are you wearing, Tommy?

I'm wearing a funny hat. It's my favorite hat!

6 Look and match.
1. a.
2. b.
3. c.
4. d.

7 Draw your favorite hat from the story.
Listen and say.

Olivia: What’s your brother wearing?
Mario: He’s wearing a red shirt.
Olivia: His shirt is big.
Mario: Hey! That’s not his shirt. That’s my shirt!

Work with a partner. Look at 8. Role-play.

Listen. Stick.
What are you wearing? I’m wearing a green hat.
What’s he/she wearing? He’s/She’s wearing white pants.

Listen and match.

1. What are you wearing? I’m wearing a green hat.
2. What’s he/she wearing? He’s/She’s wearing white pants.
3. Match the images:
   a. pants  
   b. skirt  
   c. pants  
   d. skirt

Work with a partner. Ask and answer about your clothes.

What are you wearing? I’m wearing an orange shirt and blue pants.
Look. Listen and say. Trace.

1. It's _______ in the _______ _________.
2. It's _______ in the _______ _________.
3. It's _______ in the _______ _________.

Listen. Look and match.

1. a. _______ _________.
2. b. _______ _________.
3. c. _______ _________.

Draw clothes for the weather. Ask your partner to guess hot, cold, or wet.
1. Her hat has _____________ on it.
2. Her hat has _____________ on it.
3. Her hat has _____________ on it.

17 Color the hat. Talk with a partner.

My hat has dogs on it.

What a funny hat!

18 When do you wear a funny hat? Tell a friend.
Listen and point. Say.

1. cat
2. corn
3. game
4. dog

Listen. Write c or g.

1. ___ap
2. ___irl
3. ___ar

Listen and say. Underline c and g.

1. The cat got my big cookie!
2. Give my good friend a cup of cocoa.
3. The dog goes in the car with the girl.
4. Go see the cute goat in the grass.
Look and listen.

1. Guatemala
2. Philippines
3. Kenya

Look at 22. Talk with a partner.

What are they wearing?

They're wearing traditional clothes from Guatemala.

PROJECT

Make a Traditional Clothes collage.

Respect all cultures. Values in Action
25 Work in two pairs. Ask and answer.

What’s Valerie wearing?
She’s wearing a green blouse and brown pants.

What’s Mike wearing?
He’s wearing a blue jacket and black pants.

What’s Antonio wearing?
He’s wearing a yellow shirt and blue pants.

26 Work in two groups. One group looks away and answers the teacher. Score 1 point for each correct answer.

Take turns. Which group remembers the most?
Listen and check (✔).

1. 

2. 

3. 

4. 

Look and write. boots jacket pants shirt

1. ______ 2. ______ 3. ______ 4. ______

I Can

- say what people are wearing.
- talk about clothes.
Listen and read. Then sing.

**Play Time Is Cool!**

We like play time at our school.
Jumping and dancing,
Throwing and catching.
Play time is cool at our school!

I’m throwing the ball.
It’s so much fun!
She’s hitting. He’s catching.
Let’s get a home run!

We’re playing soccer.
And we need to score
A goal! It’s 2 to 1!
Let’s get two more.